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Advancing VOCABULARY SKILLS 英语词汇突破

美国大学生中 使用最多的 词汇丛书!



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本版图书如有印装质量问题,可向本社调换

学习任何一门语言,词汇学习是其中的基础工程和关键部分。掌握尽可能多的单词词组,是每个语言学习者孜孜以求的目标。然而我们经常听到的声音是:单词太难记了!

该丛书由美国Townsend Press出版,我社原版引进,并根据中国学习者特点做了些改编。与时下图书介绍的单词记忆方法不同,该丛书的作者们倡导的是根据认知原理,通过积极学习(active learning)来熟悉掌握单词的方法。具体步骤是:首先,作者把要介绍的8个或者10个生词置于两道练习题中,让学习者通过语境,利用单词所在上下文中的例证、同义词、反义词等线索,推测(infer)或是猜测(guess)生词的意义。其次,就是通过大量的、反复的、多类型的练习,帮助学习者由推测或猜测词义,通过搭配练习(matching words with definitions)来识别词义(identify each word's meaning),通过完成句子、同义、反义或是类比(analogy)关系选择以及完形填空等练习,让学习者不断接触该生词并在各种场合中不断运用它,从而达到理解、巩固、掌握并最终自然而然地记忆单词的目的。在整个过程中,学习者是一个积极主动的参与者,而不是一个被动的记忆者。

除了上述主张的记忆方法不同,本套书还有以下特色:

- (1) Words-in-Context Approach: 本套书中的每个章节首先把要介绍的8个或10个生词通过练习题的形式介绍给读者, 让读者通过上下文, 猜测词义、熟悉词义并作出选择。
- (2) Abundant Exercises: 词义熟悉之后,编写者设置了大量的、各种类型的练习,包括词义搭配、选择题、完型填空等,加深巩固该章节中所介绍的8个或10个单词。每五六个章节组成一个单元,除了章节中的练习外,每一单元中还设有阶段复习性练习题,以巩固该单元中所介绍的所有词汇。
- (3) Focus on Essential Words: 读者看到书后,很自然地就会问为什么每本书中只讲述了250或300个单词呢?每本书前言部分对这一问题作了回答:编写者做了大量的调查,参考词频信息,运用电脑对所选词汇进行复核,最后确定了每一阶段的基本词汇。书中列出的也是这些

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基本词汇的最常用意义。参照我国英语教学要求,六本书中 Vocabulary Basics 所涉及词汇与我国高中及非英语专业一年级相当、Groundwork for a Better Vocabulary 所涉及词汇与我国非英语专业四级水平相当(4200词汇水平)、Building Vocabulary Skills 所涉及词汇与我国非英语专业六级、英语专业低年级相当(6500词汇水平)、Improving Vocabulary Skills 所涉及词汇与我国英语专业一二年级相当(8000词汇水平)、Advancing Vocabulary Skills 所涉及词汇与我国英语专业高年级相当(12000词汇水平)、Advanced Word Power 所涉及词汇与我国英语专业高年级及以上水平相当。

- (4) Appealing Content: 单纯的死记硬背单词十分枯燥,而且效果也不一定好。本丛书除了上述 三个特色外,在练习内容的选择上也颇费心思。练习题内容饶有趣味,能吸引读者,让读者 在记忆单词的同时,还能巩固语言知识。
- (5) A Comprehensive Vocabulary Program: 本系列6本图书,相互联系,按照由易到难排列,读者学完一本以后,可以继续学习更高层次的几本,不断挑战自己。
- (6) User-friendly Format: 为便于读者的学习,图书在版式设计上也颇费心思,让读者使用方便。最后,我们衷心希望广大读者通过这套书的系统学习,不再觉得英语单词很难记忆。其实只要方法对了,记单词是一个很有趣、很有成就感的过程。

上海外语教育出版社

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Preface

The problem is all too familiar: students just don't know enough words. Reading, writing, and content teachers agree that many students' vocabularies are inadequate for the demands of courses. Weak vocabularies limit students' understanding of what they read and the clarity and depth of what they write.

The purpose of *Advancing Vocabulary Skills* and the other books in the Townsend Press vocabulary series is to provide a solid, workable answer to the vocabulary problem. In the course of 30 chapters, *Advancing Vocabulary Skills* teaches 260 important words and 40 common word parts. Here are the book's distinctive features:

- 1 An intensive words-in-context approach. Studies show that students learn words best by reading them repeatedly in different contexts, not through rote memorization. The book gives students an intensive in-context experience by presenting each word in six different contexts. Each chapter takes students through a productive sequence of steps:
 - Students infer the meaning of each word by considering two sentences in which it appears and then choosing from multiple-choice options.
 - On the basis of their inferences, students identify each word's meaning in a matching test. They are then in a solid position to deepen their knowledge of a word.
 - Finally, they strengthen their understanding of a word by applying it three times: in two sentence practices and in a selection practice.

Each encounter with a word brings it closer to becoming part of the student's permanent word bank.

- 2 Abundant practice. Along with extensive practice in each chapter, there are a crossword puzzle and a set of unit tests at the end of every six-chapter unit. The puzzle and tests reinforce students' knowledge of the words in each chapter. In addition, most chapters reuse several words from earlier chapters (such repeated words are marked with small circles), allowing for more reinforcement. All this practice means that students learn in the surest possible way: by working closely and repeatedly with each word.
- 3 Controlled feedback. The opening activity in each chapter gives students three multiple-choice options to help them decide on the meaning of a given word. The multiple-choice options also help students to complete the matching test that is the second activity of each chapter. These features enable students to take an active role in their own learning.
- 4 Focus on essential words. A good deal of time and research went into selecting the 260 words and 40 word parts featured in the book. Word frequency lists were consulted, along with lists in a wide range of vocabulary books. In addition, the authors and editors each prepared their own lists. A computer was used to help in the consolidation of the many word lists. A long process of group discussion then led to final decisions about the words and word parts that would be most helpful for

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students on a basic reading level.

- 5 Appending content. Dull practice materials work against learning. On the other hand, meaningful, lively, and at times even funny sentences and selections can spark students' attention and thus enhance their grasp of the material. For this reason, a great deal of effort was put into creating sentences and selections with both widespread appeal and solid context support. We have tried throughout to make the practice materials truly enjoyable for teachers and students alike. Look, for example, at the selection on page 27 that closes the fifth chapter of this book.
- 6 Clear format. The book has been designed so that its very format contributes to the learning process. Each chapter consists of two two-page spreads. In the first two-page spread (the first such spread is on pages 8–9), students can easily refer to all ten words in context while working on the matching test, which provides a clear meaning for each word. In the second two-page spread, students can refer to a box that shows all ten words while they work through the fill-in activities on these pages.
- 7 One in a sequence of books. The most fundamental book in the Townsend Press vocabulary series is *Vocabulary Basics*. It is followed by *Groundwork for a Better Vocabulary* (a slightly more advanced basic text) and then by the three main books in the series: *Building Vocabulary Skills* (also a basic text), *Improving Vocabulary Skills* (an intermediate text), and *Advancing Vocabulary Skills* (a more advanced text). The most advanced book in the Townsend Press vocabulary series is *Advanced Word Power*. Together, the books can help create a vocabulary foundation that will make any student a better reader, writer, and thinker.

NOTES ON THE THIRD EDITION

A number of changes have been made in the third edition of Advancing Vocabulary Skills:

- Material on how to solve word analogies has been added to the introduction, and a new unit test
 consisting of twenty word analogies has been prepared for each unit in the book. These tests
 provide practice in a format widely used in standardized tests.
- The remaining unit tests have been extensively revised, and a new multiple-choice section, using the words in realistic situations, has been added to Test 1 throughout.
- Finally, a number of practice items throughout the book have been revised or updated to ensure that each item works as clearly and effectively with students as possible.

ACKNOWLEDGMENTS

We are grateful for the enthusiastic comments provided by users of the Townsend Press vocabulary books over the life of the first and second editions. We appreciate as well the additional material provided by Beth Johnson, Susan Gamer, and Eleanor Tauber; the editing work of Eliza Comodromos; the proofreading work of Barbara Solot; and, especially, the organizational, design, and editing skills of the indefatigable Janet M. Goldstein.

WHY VOCABULARY DEVELOPMENT COUNTS

You have probably often heard it said, "Building vocabulary is important." Maybe you've politely nodded in agreement and then forgotten the matter. But it would be fair for you to ask, "Why is vocabulary development important? Provide some evidence." Here are four compelling kinds of evidence.

- 1 Common sense tells you what many research studies have shown as well: vocabulary is a basic part of reading comprehension. Simply put, if you don't know enough words, you are going to have trouble understanding what you read. An occasional word may not stop you, but if there are too many words you don't know, comprehension will suffer. The content of textbooks is often challenging enough; you don't want to work as well on understanding the words that express that content.
- 2 Vocabulary is a major part of almost every standardized test, including reading achievement tests, college entrance exams, and vocational placement tests. Test developers know that vocabulary is a key measure of both one's learning and one's ability to learn. It is for this reason that they include a separate vocabulary section as well as a reading comprehension section. The more words you know, then, the better you are likely to do on such important tests.
- 3 Studies have indicated that students with strong vocabularies are more successful in school. And one widely known study found that a good vocabulary, more than any other factor, was common to people enjoying successful careers in life. Words are in fact the tools not just of better reading, but of better writing, speaking, listening, and thinking as well. The more words you have at your command, the more effective your communication can be, and the more influence you can have on the people around you.
- 4 In today's world, a good vocabulary counts more than ever. Far fewer people work on farms or in factories. Far more are in jobs that provide services or process information. More than ever, words are the tools of our trade: words we use in reading, writing, listening, and speaking. Furthermore, experts say that workers of tomorrow will be called on to change jobs and learn new skills at an ever-increasing pace. The keys to survival and success will be the abilities to communicate skillfully and learn quickly. A solid vocabulary is essential for both of these skills.

Clearly, the evidence is overwhelming that building vocabulary is crucial. The question then becomes, "What is the best way of going about it?"

WORDS IN CONTEXT: THE KEY TO VOCABULARY DEVELOPMENT

Memorizing lists of words is a traditional method of vocabulary development. However, a person is likely to forget such memorized lists quickly. Studies show that to master a word (or a word part), you must see and use it in various contexts. By working actively and repeatedly with a word, you greatly increase the chance of really learning it.

The following activity will make clear how this book is organized and how it uses a words-in-context

approach. Answer the questions or fill in the missing words in the spaces provided.

Turn to Chapter 1 on pages 8–11. This chapter, like all the others, consists of five parts:

| A AND SALASSESSESSES A IT I BEIN | ocabulary Cha | ρí | ers |
|----------------------------------|---------------|----|-----|
|----------------------------------|---------------|----|-----|

| | • |
|--|--|
| • The | first part of the chapter, on pages 8-9, is titled |
| T | ne left-hand column lists the ten words. Under each boldfaced word is its |
| | kets). For example, the pronunciation of detriment is |
| detrime Nouns boyfrie former sort. The imagination out the | elow the pronunciation guide for each word is its part of speech. The part of speech shown for the second speech shown for the second speech shown for the second speech speech shown for the second speech s |
| 1 | Examples . |
| | A sentence may include examples that reveal what an unfamiliar word means. For instance, take a look at the following sentence from Chapter 1 for the word <i>scrupulous</i> : |
| | The judge was scrupulous about never accepting a bribe or allowing a personal threat to influence his decisions. |
| | The sentence provides two examples of what makes the judge scrupulous. The first is that he never accepted a bribe. The second is that the judge did not allow personal threats to influence his decisions. What do these two examples have in common? The answer to that question will tell you what <i>scrupulous</i> means. Look at the answer choices below, and in the answer space provided, write the letter of the one you feel is correct. |
| | Scrupulous means a. ethical. b. economical. c. unjust. |
| • | Both of the examples given in the sentences about the judge tell us that he is honest, or <i>ethical</i> . So if you wrote a , you chose the correct answer. |
| 2 | Synonyms |
| | Synonyms are words that mean the same or almost the same as another word. For example, the words <i>joyful</i> , <i>happy</i> , and <i>delighted</i> are synonyms—they all mean about the same thing. Synonyms serve as context clues by providing the meaning of an unknown word that is nearby. The sentence below from Chapter 2 provides a synonym clue for <i>collaborate</i> . |

When Sarah and I were asked to collaborate on an article for the school newspaper, we found it

b. to stop work.

c. to team up.

Instead of using collaborate twice, the author used a synonym in the second part of the sentence.

Find that synonym, and then choose the letter of the correct answer from the choices below.

a. to compete.

difficult to work together.

Collaborate means

The author uses two terms to express what Sarah and the speaker had to do: *collaborate* and *work together*. Therefore, *collaborate* must be another way of saying *work together*. (The author could have written, "Sarah and I were asked to *work together*.") Since *work together* can also mean *team up*, the correct answer is c.

3 Autononis

Antonyms are words with opposite meanings. For example, *help* and *harm* are antonyms, as are *work* and *rest*. Antonyms serve as context clues by providing the opposite meaning of an unknown word. For instance, the sentence below from Chapter 1 provides an antonym clue for the word *gregarious*.

My gregarious brother loves parties, but my shy sister prefers to be alone.

The author is contrasting the brother's and sister's different personalities, so we can assume that *gregarious* and *shy* have opposite, or contrasting, meanings. Using that contrast as a clue, write the letter of the answer that you think best defines *gregarious*.

Gregarious means

a. attractive.

b. outgoing.

c. humorous.

The correct answer is b. Because gregarious is the opposite of shy, it must mean "outgoing."

4. General Sense of the Sentence.

Even when there is no example, synonym, or antonym clue in a sentence, you can still deduce the meaning of an unfamiliar word. For example, look at the sentence from Chapter 1 for the word detriment.

Smoking is a **detriment** to your health. It's estimated that each cigarette you smoke will shorten your life by one and a half minutes.

After studying the context carefully, you should be able to figure out the connection between smoking and health. That will be the meaning of *detriment*. Write the letter of your choice.

Detriment means

a. an aid.

b. a discovery.

c. a disadvantage.

Since the sentence says that each cigarette will shorten the smoker's life by one and a half minutes, it is logical to conclude that smoking has a bad effect on health. Thus answer c is correct.

By looking closely at the pair of sentences provided for each word, as well as the answer choices, you should be able to decide on the meaning of a word. As you figure out each meaning, you are working actively with the word. You are creating the groundwork you need to understand and to remember the word. Getting involved with the word and developing a feel for it, based upon its use in context, is the key to word mastery.

It is with good reason, then, that the directions at the top of page 8 tell you to use the context to figure out each word's ______. Doing so deepens your sense of the word and prepares you for the next activity.

• The second part of the chapter, on page 9, is titled _____

According to research, it is not enough to see a word in context. At a certain point, it is helpful as well to see the meaning of a word. The matching test provides that meaning, but it also makes you look for and think about that meaning. In other words, it continues the active learning that is your surest route to learning and remembering a word.

Note the caution that follows the test. Do not proceed any further until you are sure that you know the correct meaning of each word as used in context.

Keep in mind that a word may have more than one meaning. In fact, some words have quite a few meanings. (If you doubt it, try looking up in a dictionary, for example, the word *make* or *draw*.) In this book, you will focus on one common meaning for each vocabulary word. However, many of the words

have additional meanings. For example, in Chapter 13, you will learn that *inclusive* means "including much or everything," as in the sentence "The newspaper's coverage of the trial was inclusive." If you then look up *inclusive* in the dictionary, you will discover that it has another meaning—"including the stated limits," as in "The weekend auto show takes place from Friday through Monday inclusive." After you learn one common meaning of a word, you will find yourself gradually learning its other meanings in the course of your school and personal reading.

| • | The <i>third part</i> of the chap | ter, on page 10, is titled | |
|---|-----------------------------------|----------------------------|--|
|---|-----------------------------------|----------------------------|--|

Here are ten sentences that give you an opportunity to apply your understanding of the ten words. After inserting the words, check your answers in the key at the back of the book. Be sure to use the answer key as a learning tool only. Doing so will help you to master the words and to prepare for the last two activities and the unit tests.

| • | The fourth and fifth parts of the chapter, on pages 10–11, are titled | |
|---|---|---|
| | and | • |

Each practice tests you on all ten words, giving you two more chances to deepen your mastery. In the fifth part, you have the context of an entire passage in which you can practice applying the words.

At the bottom of the last page of this chapter is a box where you can enter your score for the final two checks. These scores should also be entered into the vocabulary performance chart located on the inside back page of the book. To get your score, take 10% off for each item wrong. For example, 0 wrong = 100%. 1 wrong = 90%, 2 wrong = 80%, 3 wrong = 70%, 4 wrong = 60%, and so on.

Word Parts Chapters

Word parts are building blocks used in many English words. Learning word parts can help you to spell and pronounce words, unlock the meanings of unfamiliar words, and remember new words.

This book covers forty word parts—prefixes, suffixes, and roots. **Prefixes** are word parts that are put at the beginning of words. When written separately, a prefix is followed by a hyphen to show that something follows it. For example, the prefix *extra* is written like this: *extra*-. One common meaning of *extra*- is "beyond," as in the words *extracurricular* and *extrasensory*.

Suffixes are word parts that are added to the end of words. To show that something always comes before a suffix, a hyphen is placed at the beginning. For instance, the suffix *cide* is written like this: -*cide*. A common meaning of -*cide* is "killing," as in the words *homicide* and *genocide*.

Finally, **roots** are word parts that carry the basic meaning of a word. Roots cannot be used alone. To make a complete word, a root must be combined with at least one other word part. Roots are written without hyphens. One common root is *dorm*, which means "sleep," as in the words *dormant* and *dormitory*.

Each of the four chapters on word parts follows the same sequence as the chapters on vocabulary do. Keep the following guidelines in mind as well. To find the meaning of a word part, you should do two things.

1 First decide on the meaning of each **boldfaced** word in "Ten Word Parts in Context." If you don't know a meaning, use context clues to find it. For example, consider the two sentences and the answer options for the word part *ante-* or *anti-* in Chapter 6. Write the letter of your choice.

Before you enter Mel's living room, you pass through a small anteroom, where guests can leave their coats

A clever saying warns us not to **anticipate** trouble before it happens: "Worrying casts tomorrow's clouds over today's sunshine."

| The word part ante- or anti- means | a. after. | b. free. | c. before |
|------------------------------------|-----------|----------|-----------|
|------------------------------------|-----------|----------|-----------|

You can conclude that if the anteroom is before the living room, *anteroom* means "room before." You can also determine that *anticipate* means "to think about beforehand."

2 Then decide on the meaning each pair of boldfaced words has in common. This will also be the meaning of the word part they share. In the case of the two sentences above, both words include the idea of something coming before something else. Thus *ante-* or *anti-* must mean ______.

You now know, in a nutshell, how to proceed with the words in each chapter. Make sure that you do each page very carefully. Remember that as you work through the activities, you are learning the words.

How many times in all will you use each word? If you look, you'll see that each chapter gives you the opportunity to work with each word six times. Each "impression" adds to the likelihood that the word will become part of your active vocabulary. You will have further opportunities to use the word in the crossword puzzle and unit tests that end each unit.

In addition, many of the words are repeated in context in later chapters of the book. Such repeated words are marked with small circles. For example, which words from Chapter 1 are repeated in the Final Check on page 15 of Chapter 2?

Analogies

This book also offers practice in word analogies, yet another way to deepen your understanding of words. An **analogy** is a similarity between two things that are otherwise different. Doing an analogy question is a two-step process. First you have to figure out the relationship in a pair of words. Those words are written like this:

LEAF: TREE

What is the relationship between the two words above? The answer can be stated like this: A leaf is part of a tree.

Next, you must look for a similar relationship in a second pair of words. Here is how a complete analogy question looks:

LEAF: TREE::

a. pond: river
b. foot: shoe
c. page: book
d. beach: sky

And here is how the question can be read:

LEAF is to TREE as
a. pond is to river.
b. foot is to shoe.
c. page is to book.
d. beach is to sky.

To answer the question, you have to decide which of the four choices has a relationship similar to the first one. Check your answer by seeing if it fits in the same wording as you used to show the relationship between *leaf* and *tree*: A ____ is part of a ____. Which answer do you choose?

The correct answer is c. Just as a *leaf* is part of a *tree*, a *page* is part of a *book*. On the other hand, a *pond* is not part of a *river*, nor is a *foot* part of a *shoe*, nor is a *beach* part of the *sky*.

We can state the complete analogy this way: Leaf is to tree as page is to book.

Here's another analogy question to try. Begin by figuring out the relationship between the first two words.

___ COWARD : HERO ::

a. soldier : military
b. infant : baby
c. actor : famous
d. boss : worker

Coward and hero are opposite types of people. So you need to look at the other four pairs to see which has a similar relationship. When you think you have found the answer, check to see that the two words you chose can be compared in the same way as coward and hero: ____ and ____ are opposite types of people.

χij

In this case, the correct answer is d; boss and worker are opposite kinds of people. (In other words, coward is to hero as boss is to worker.)

By now you can see that there are basically two steps to doing analogy items:

- 1) Find out the relationship of the first two words.
- 2) Find the answer that expresses the same type of relationship as the first two words have.

Now try one more analogy question on your own. Write the letter of the answer you choose in the space provided.

____ SWING : BAT ::

a. drive: carb. run: broomc. catch: batd. fly: butterfly

If you chose answer a, you were right. Swing is what we do with a bat, and drive is what, we do with a car.

A FINAL THOUGHT

The facts are in. A strong vocabulary is a source of power. Words can make you a better reader, writer, speaker, thinker, and learner. They can dramatically increase your chances of success in school and in your job.

But words will not come automatically. They must be learned in a program of regular study. If you commit yourself to learning words, and you work actively and honestly with the chapters in this book, you will not only enrich your vocabulary — you will enrich your life as well.

PRETEST OF THE WHOLE BOOK

This test contains 100 items. In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

Important: Keep in mind that this test is for diagnostic purposes only. If you do not know a word, leave the space blank rather than guess at it.

| 1. scrupulous | a) sociable b) careless c) clean d) conscientious |
|-----------------------|---|
| 2. vicarious | a) experienced indirectly b) lively c) inactive d) occasional |
| 3. facetious | a) ill-mannered b) joking c) careless d) depressed |
| 4. discretion | a) independence b) gladness c) slyness d) tact |
| 5. gregarious | a) wordy b) depressed c) sociable d) religious |
| 6. despondent | a) depressed b) tired c) encouraged d) well-behaved, |
| 7. rudimentary | a) rude b) planned c) partial d) elementary |
| 8. retrospect | a) expecting b) repetition c) removal d) looking back |
| 9. instigate | a) stir to action b) investigate c) prepare d) suppress |
| 10. venerate | a) protect b) create c) make unfriendly d) respect |
| 11. subsidize | a) support financially b) lift up c) fall over d) calculate |
| 12. dissident | a) political supporter b) visitor c) candidate d) one who disagrees |
| 13. juxtapose | a) replace b) place side by side c) remove d) imagine |
| 14. embellish | a) remove b) keep c) decorate d) hide |
| 15. inadvertent | a) unintentional b) not for sale c) distant d) near |
| 16. relinquish | a) enjoy b) gather c) criticize d) give up |
| 17. impetuous | a) lazy b) calm c) teasing d) impulsive |
| 18. euphoric | a) undecided b) depressed c) lonely d) overjoyed |
| 19. infallible | a) incapable of error b) accident-prone c) human d) wild |
| 20. regress | a) make progress b) restrict c) return to previous behavior d) adjust |
| 21. fortuitous | a) lucky b) sad c) having never happened before d) brave |
| 22. sham | a) type b) imitation c) disturbance d) belief |
| | a) against b) reluctant to speak c) undecided d) tending beforehand |
| 24. propensity | a) relation b) job c) tendency d) hobby |
| 25. reprehensible | a) blameworthy b) well-filled c) affordable d) admirable |
| | (Continues on next page) |

50. distraught a) educated

| 26. attrition | a) becoming fewer b) connection c) multiplying d) imitation |
|----------------------|--|
| 27. reticent | a) forgiving b) sad c) reluctant to speak d) contrary to reason |
| 28. circumvent | a) avoid b) fail to notice c) distribute d) socialize |
| 29. inundate | a) delay b) flood c) swallow d) approve. |
| 30. oblivious | a) courageous b) unaware c) quiet d) reliable |
| 31. inquisitive | a) cheerful b) nervous c) curious d) in pain |
| 32. relegate | a) bring back into use b) assign to a lesser place c) blend d) raise |
| 33. bolster | a) support b) protect c) protest d) hide |
| 34. terse | a) nervous b) sad c) brief d) cool |
| 35. sedentary | a) sitting b) excessive c) harmless d) repeated |
| 36. superfluous | a) extra b) unclear c) useful d) ahead |
| 37. exonerate | a) encourage b) condemn c) hide d) free from blame |
| 38. contingency | a) contest b) disapproval c) theory d) possibility |
| 39. clandestine | a) well-lit b) secret c) noble d) harmless |
| 40. liability | a) drawback b) hatred c) favor d) indirect remark |
| 41. austere | a) wealthy b) plain c) complex d) far |
| 42. perfunctory | a) unenthusiastic b) troubled c) on time d) well-prepared |
| 43. provocative | a) careful b) able to improve c) inconsistent d) arousing interest |
| 44. esoteric | a) public b) uniform c) well-written d) understood by few |
| 45. metamorphosis | a) journey b) change c) secret plot d) fantasy |
| 46. verbose | a) wordy b) active c) noisy d) forceful |
| 47. connoisseur | a) one who likes to suffer b) egotist c) expert d) painter |
| 48. contrite | a) indecent b) sorry c) lacking confidence d) careful |
| 49. plight | a) difficult situation b) minor weakness c) environment d) travel |

b) too noticeable

d) rehearsed

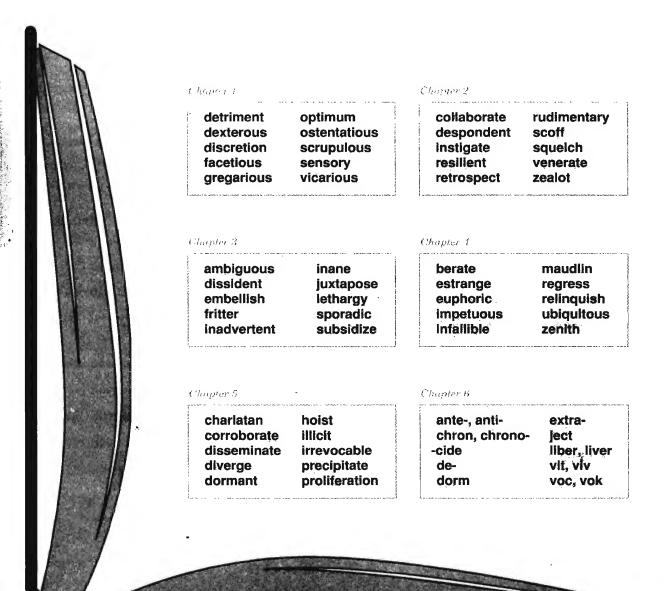
c) troubled

| 51. encompass | a) include b) draw c) separate d) purchase |
|-----------------------|--|
| 52. stringent | a) dry b) strict c) loose d) long |
| 53. eradicate | a) wipe out b) scold c) restore d) hold onto |
| 54. sordid | a) slow b) unprepared c) morally low d) injured |
| 55. presumptuous | a) indecent b) lacking standards of selection c) nervous d) too bold |
| 56. meticulous | a) broken-down b) curious c) careful and exact d) irregular |
| 57. magnanimous | a) nameless b) proud c) generous in forgiving d) lacking standards |
| 58. exhort | a) strongly urge b) travel c) escape d) hint |
| 59. innocuous | a) delightful b) harmless c) dangerous d) disappointing |
| 60. masochist | a) one who likes to suffer b) egotist c) fan d) one who expects the worst |
| 61. deplore | a) command b) disapprove of c) encourage d) prevent |
| 62. atrophy | a) weaken b) reward c) expand d) strengthen |
| 63. unprecedented | a) overly noticeable b) without authority c) unexpected d) having never happened before |
| 64. mitigate | a) make worse b) make less severe c) remove d) hide |
| 65. exacerbate | a) make worse b) remove c) bring closer d) strengthen |
| 66. exorbitant | a) absorbent b) excessive c) quarrelsome d) well-timed |
| 67. facilitate | a) approve b) serve c) make easier d) clear from blame |
| 68. synchronize | a) spread throughout b) separate c) reduce d) cause to occur together |
| 69. extricate | a) run away b) confuse c) free from difficulty d) complicate |
| 70. exhilaration | a) freedom b) thirst c) wisdom d) gladness |
| 71. proficient | a) proud b) wise c) skilled d) well-known |
| 72. annihilate | a) guide b) misunderstand c) carry out d) destroy |
| 73. criterion | a) philosophy b) standard for judgment c) political theory d) state of mind |
| 74. vindicate | a) clear from blame b) ridicule c) escape d) formally question |
| 75. subversive | a) being a servant b) acting to overthrow c) willing |

d) planning to build

| 76. | forestall | a) prevent | b) predict | c) rent | d) hur | ry | |
|----------|--------------|--------------|---------------------|------------------|------------------|--------------------|---------------|
| 77. | retribution | a) donation | b) lookin | g back | c) evil | d) punisl | hment |
| 78. | insinuate | a) demand | b) state | c) deny | d) hint | | |
| 79. | disparity | a) sadness | b) inequali | ity c) b | lemish | d) simila | rity |
| 80. | opportune | a) generous | b) more i | important | c) well | -timed | d) belittling |
| 81. | fastidious | a) not plant | ned b) atte | entive to de | etails c |) quick | d) inferior |
| 82. | heinous | a) evil | o) mischievou | s c) stu | ıbborn | d) depres | ssed |
| 83. | implement | a) encourag | ge b) carry | out c) | insult | d) preven | nt |
| 84. | complement | a) praise | b) sin | c) make fur | n of d |) add wha | t is needed |
| 85. | impromptu | a) forceful | b) unplani | ned c) | delayed | d) on tir | me |
| 86. | transgress | a) follow | b) round ou | ıt c) tra | vel d) | sin | |
| 87. | extenuating | a) excusing | b) inferi | or c) f | orceful | d) overl | y noticeable |
| 88. | vehement | a) forceful | b) wicked | c) rud | e d) ca | ılm | |
| 89. | auspicious | a) threateni | ng b) lazy | c) fav | orable | d) not tru | sting |
| 90. | rebuke | a) compron | nise b) fix | c) sco | ld d) a | dmire | |
| 91. | macabre | a) frightful | b) depress | sed c) | cheerful | d) comi | mon |
| 92. | fabricate | a) misinterp | pret b) put | away | c) clothe | d) inve | ent |
| 93. | turbulent | a) ambitiou | s b) wildl | y disturbed | d c) mi | ixed d |) fast |
| 94. | impending | a) about to | happen b) | illegal | c) histori | cal d) | usual |
| 95. | paramount | a) dramatic | b) disturb | ped c) | ınknown | d) chie | ef |
| 96. | emulate | a) be tardy | b) misund | lerstand | c) imitat | e d) pr | repare |
| 97. | antithesis | a) disorder | b) theory | c) effe | ct d) o | pposite | |
| 98. | incapacitate | a) disable | b) allow | c) increa | ise d) f | fight | |
| 99. | abrasive | a) rough | b) friendly | c) mild | d) foo | olish | |
| 100. | prognosis | a) hope | b) memory | c) oppos | site d) | prediction | า |

Unit One



UNIT ONE: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

| | 1. optimum | a) highest b) most favorable c) brightest d) heaviest |
|---|------------------|--|
| | 2. dexterous | a) young b) accidental c) skillful d) skinny |
| | 3. scrupulous | a) sociable b) careless c) clean d) conscientious |
| | 4. vicarious | a) experienced indirectly b) lively c) inactive d) occasional |
| | 5. sensory | a) in the mind b) sensible c) of the senses d) on the surface |
| | 6. facetious | a) ill-mannered b) joking c) careless d) depressed |
| | 7. discretion | a) independence b) gladness c) slyness d) tact |
| | 8. ostentatious | a) showy b) lazy c) courageous d) playfully witty |
| | 9. gregarious | a) wordy b) depressed c) sociable d) religious |
| | 10. detriment | a) outward behavior b) something damaging c) failure d) silence |
| - | 11. despondent | a) depressed b) tired c) encouraged d) well-behaved |
| | 12. rudimentary | a) rude b) planned c) partial d) elementary |
| | 13. zealot | a) dictator b) person devoted to a cause c) casual person d) leader |
| | 14. collaborate | a) respect b) work hard c) search d) work together |
| | 15. resilient | a) able to recover quickly b) strong c) heavy d) light |
| | 16. squelch | a) make fun of b) stretch c) suppress d) approve |
| | 17. retrospect | a) expecting b) repetition c) removal d) looking back |
| | 18. instigate | a) stir to action b) investigate c) prepare d) suppress |
| | 19. scoff | a) impress b) inquire c) make fun of d) show off |
| | 20. venerate | a) protect b) create c) make unfriendly d) respect |
| | 21. ambiguous | a) under b) not clear c) widespread d) too large |
| | 22. sporadic | a) tiny b) particular c) occasional d) wasteful |
| | 23. subsidize | a) support financially b) lift up c) fall over d) calculate |
| | 24. inane | a) brilliant b) measurable c) causing pain d) silly |
| | 25 letheray | a) strength b) highest point a) hungar d) lock of aperay |

(Continues on next page)

7

Unit One: Pretest

| 26. dissident | a) political supporter b) visitor c) candidate d) one who disagrees |
|-----------------------|---|
| 27. juxtapose | a) replace b) place side by side c) remove d) imagine |
| 28. fritter | a) waste b) prove c) wander d) collect |
| 29. embellish | a) remove b) keep c) decorate d) hide |
| 30. inadvertent | a) unintentional b) not for sale c) distant d) near |
| 31. relinquish | a) enjoy b) gather c) criticize d) give up |
| 32. estrange | a) state again b) depart c) make unsympathetic d) enter |
| 33. maudlin | a) kind b) sentimental c) useful d) clever |
| 34. impetuous | a) lazy b) calm c) teasing d) impulsive |
| 35. ubiquitous | a) existing everywhere b) all-knowing c) all-powerful d) perfect |
| 36. euphoric | a) undecided b) depressed c) lonely d) overjoyed |
| 37. zenith | a) cure-all b) peak c) drawback d) authority |
| 38. infallible | a) incapable of error b) accident-prone c) human d) wild |
| 39. regress | a) make progress b) restrict c) return to previous behavior d) adjust |
| 40. berate | a) urge b) criticize c) branch off d) lie |
| 41. charlatan | a) impostor b) actor c) business investor d) one who wastes |
| 42. proliferation | a) support b) research c) removal d) rapid spread |
| 43. corroborate | a) imitate b) support with proof c) plot d) study carefully |
| 44. diverge | a) branch off b) uncover c) escape d) hide |
| 45. irrevocable | a) not likely b) unable to be cancelled c) sacred d) existing everywhere |
| 46. precipitate | a) hold b) become different c) plan d) bring on |
| 47. dormant | a) inactive b) lively c) inside d) troubled |
| 48. disseminate | a) act as b) scatter widely c) reveal d) produce |
| 49. hoist | a) hold onto b) bury c) let go of d) lift |
| 50. illicit | a) illegal b) secret c) unspoken d) public |



detriment dexterous discretion facetious gregarious optimum ostentatious scrupulous sensory vicarious

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | s to help you rigure out of | ion word a meaning. | • | | |
|-------------------------------|--|--|--------------------------------------|--|--|
| 1 detriment /'detriment/ | • Loni's purple hair may be a detriment when she goes for a job interview. | | | | |
| -noun | • | ment to your health. It's esti your life by one and a half mi | mated that each cigarette you nutes. | | |
| Detriment means | a. an aid. | b. a discovery. | c. a disadvantage. | | |
| 2 dexterous /dekstərəs/ | • The juggler was so dexterous that he managed to keep five balls in motion a once. | | | | |
| -adjective | Although he has art builds detailed mode | | ry dexterous. For example, he | | |
| Dexterous means | a. skilled. | b. educated. | c. awkward. | | |
| 3 discretion /dis'krefən/ | Ali wasn't using mu an hour. | uch discretion when he pass | ed a police car at eighty miles | | |
| -noun | • Small children haven't yet developed discretion . They ask embarrassing questions like "When will you be dead, Grandpa?" | | | | |
| Discretion means | a. skill. | b. good sense. | c. courage. | | |
| 4 facetious /fəˈsiːʃəs/ | • Dr. Segura has a facetious sign on his office door: "I'd like to help you out. Which way did you come in?" | | | | |
| -adjective | My boss always say hope she's just being | | ey to work here, but it helps." I | | |
| Facetious means | a. serious. | b. dishonest. | c. funny. | | |
| 5 gregarious /grɪˈɡeərɪəs/ | Melissa is so gregarious that she wants to be with other people even when she's studying. | | | | |
| -adjective | * My gregarious brother loves parties, but my shy sister prefers to be alone. | | | | |
| Gregarious means | a. attractive. | b. outgoing. | c. humorous. | | |
| 6 optimum /'pptimem/ | The road was so icy that the optimum driving speed was only about ten man hour. | | | | |
| -adjective | • For the weary traveler, optimum hotel accommodations include a quiet room, a comfortable bed, and efficient room service. | | | | |
| Optimum means | a. ideal. | b. hopeful. | c. questionable. | | |
| | | | | | |

Chapter 1 9

| 7 | ostentatious /ˌɒsten'teɪ∫əs/ | My show-off aunt has so so heavy she can hardly I | me ostentatious jewelry, such ift her arm. | as a gold bracelet that's |
|----|---|---|--|---------------------------|
| | -adjective | • | ostentatious, with fancy furn guest rooms upstairs, however | _ |
| | Ostentatious means | a. humble. | b. showy. | c. clean. |
| 8 | scrupulous /ˈskruːpjʊləs/ | • The judge was scrupu personal threat to influen | lous about never accepting ce his decisions. | a bribe or allowing a |
| | -adjective | • The senator promised to with lies about her opport | run a scrupulous campaign, tent's personal life. | but her ads were filled |
| | Scrupulous means | a. ethical. | b. economical. | c. unjust. |
| 9 | sensory /'sensəri/ | • Since our sensory expinfluenced by what we sr | eriences are interrelated, wheell. | nat we taste is greatly |
| | -adjective • A person in a flotation tank has almost no sensory stimulation dark and soundproof, and the person floats in water at body unable to see or hear and scarcely able to feel anything. | | | |
| | Sensory means | a. of the senses. | b. social. | c. intellectual. |
| 10 | • I don't like to take risks myself, but I love the vicarious thrill of death-defying adventures in a movie. | | | rious thrill of watching |
| | -adjective | • If you can't afford to to experience of traveling in | ravel, reading guidebooks can n foreign countries. | n give you a vicarious |
| | Vicarious means | a. thorough. | b. indirect. | c. skillful. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Humorous; playfully joking |
|---|--|
| 2 | Meant to impress others; flashy |
| 3 | Best possible; most favorable; most desirable |
| 4 | Something that causes damage, harm, or loss |
| 5 | Experienced through the imagination; not experienced directly |
| 6 | Skillful in using the hands or body |
| 7 | Careful about moral standards; conscientious |
| 8 | Sociable; enjoying and seeking the company of others |
| 9 | Good judgment or tact in actions or speaking |
| 0 | Having to do with seeing, hearing, feeling, tasting, or smelling |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. detriment | b. dexterous | c. discretion | d. facetious | e. gregarious |
|---------------------|---------------------------|---|-------------------------|--|
| f. optimum | g. ostentatious | h. scrupulous | i. sensory | j. vicarious |
| | | yee who wants to the boss's front tooth | | mply ignore a piece |
| | 2. A weak void | ce is a serious to | a stage actor's or | actress's career. |
| | 3. Playing with | n blocks and puzzles | makes children me | ore with their har |
| | 4. My roommaavoid people | | but since he was | mugged, he's begu |
| | | o about filling ovas paid for jury duty | | hat he even reported |
| | | nts to practice her voses long words. | ocabulary skills, so | she's not just being |
| | 7. Do you thin real ones? | ık a spectator sport | gives the fans | triumphs and defeat |
| <u>.</u> | | | | is from easiest to now before time runs of |
| | _ | through the bee-fille _ experience, one that | | d yellow flowers wa |
| | | ner Oscar Levant ha _ comment, "In my | | cause disasters. He deadly weapon." |
| | | | | • |
| | | | | |
| | 1 0 | | | |
| tence Chec | | | | |
| the answer lines | s provided, complete of | each item below wit | h two words from | the box. Use each v |
| | | ociates are dishones | | ds," my father said k that you yourself |
| | 3-4. Tyra is t | peing when she er way of making fu | | |
| | • | ou take vitamins, be | • | the recommended da dangerous to y |

health.

| 7–8 | | arties, but not because they're They with their home and furnishings. |
|--------------------------------|-----------------------------------|--|
| 9–10 | - | great letters, filled with details that with the sights and sounds of an African |
| inal Check: Apartme | nt Problems | |
| ection carefully. Then fill in | | of the ten words. First read the following he box at the top of the previous page. blank.) Use each word once. |
| Although I'm ordinarily | a(n) (1) | person, I'm tempted to move |
| | | y, I admit that I didn't use enough |
| (2) | in choosing apartments to re | ent. But does every one of them have |
| to be a (3) | to my health, mental s | tability, and checkbook? |
| When I moved into my | first apartment, I discovered th | hat the previous tenant had already |
| subleased the place to a very | large family — of cockroaches. | Although I kept trying, I was never |
| (4) | enough to swat any of the | m; they were able to dodge all my |
| blows. In time, they became | so bold that they paraded across | s the kitchen floor in the daytime in |
| a(n) (5) | manner meant to impres | s upon me how useless it was to try |
| to stop them. As soon as I cou | ıld, I moved out. | |
| My second apartment wa | as a(n) (6) | nightmare — the filth was |
| | | e ears, as the walls were as thin as |
| cardboard. My neighbors pla | ayed music until all hours. Sinc | ee I was too poor to buy a stereo, I |
| became a dedicated listen | er. I even attended some of | f the neighbors' parties, in a(n) |
| (7) | way — with my ear to the wall. | When my landlord found out, he tried |
| to charge me seven dollars a | day for entertainment, and he wa | asn't being (8) |
| — he meant it. I moved again | n, hoping to find a decent, (9) | landlord. |
| I rented my last apa | artment because it was sup | posedly located in an area of |
| (10) | safety, considering the rent | I can afford. A week after I moved |
| in, I came home to find the lo | ocks broken and my belongings a | all over the floor. On the dresser was |
| an angry note: "What gives | you the right to live in such | a nice neighborhood and not have |
| anything worth stealing?" | | |
| Maybe I should have stay | ved with the cockroaches. At leas | st they were honest. |
| Scares S | Sentence Check 2% Fina | |
| 200.00 | | |



collaborate despondent instigate resilient retrospect rudimentary scoff squelch venerate zealot

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | | | • | |
|--|--|--|--|--|
| 1 collaborate /kəˈlæbəreɪt/ | | ere asked to collaborate of difficult to work together. | on an article for the school | |
| -verb | Several writers and ed text, sharing their known | | n preparing this vocabulary | |
| Collaborate means | a. to compete. | b. to stop work. | c. to team up. | |
| 2 despondent /dr/spondent/ | • Devon becomes despo all hope of succeeding | | even one bad grade, he loses | |
| -adjective | For months after his considered suicide. | s wife died, Mr. Craig v | was despondent. He even | |
| Despondent means | a. ill. | b. depressed. | c. angry. | |
| 3 instigate | • The rock group's viole | nt performance instigated a | riot in the audience. | |
| /'instigeit/ - <i>verb</i> | displaying his pickled | | tigated a war in 1738 by cut off by a Spanish patrol. "War of Jenkins' Ear." | |
| Instigate means | a. to prevent. | b. to predict. | c. to cause. | |
| 4 resilient /rɪ ¹ zɪlɪənt/ | • Children can be amazingly resilient . Having faced sad and frightening experiences, they often bounce back to their normal cheerful selves. | | | |
| -adjective | | For example, a few weeks shington in 1980, flowers we | after the Mount St. Helens ere growing in the ashes. | |
| Resilient means | a. widespread. | b. slow to recover. | c. quick to recover. | |
| 5 retrospect /'retrəuspekt/ | _ | on her broken foot for a weel retrospect, it's clear she sho | k before seeing a doctor, Mae buld have gotten help sooner. | |
| -noun | | n's writing course, I thought ealize that she taught me mo | t she was too demanding. In ore than anyone else. | |
| In retrospect means | a. looking back. | b. looking for excuses. | c. looking ahead. | |
| 6 rudimentary /ru:di ['] ment <i>ə</i> ri/ | A grammar book usua nouns and verbs. | ally starts with rudimentar | y skills, such as identifying | |
| -adjective | | | dculator that I've probably ical calculations on my own. | |
| Rudimentary means | a. basic. | b. intermediate. | c. advanced. | |

| / scott /skpf/ | • Bystanders scoffed at the street musician playing a tune on a row of tin cans, but he seemed unaware that people were making fun of him. | | | | | |
|-------------------------|---|---|---------------------------------|--|--|--|
| -verb | Tony scoffed at reports that a hurricane was coming until he saw the wi knocking down trees and overturning cars. | | | | | |
| Scoff at means | a. to ridicule. | b. to watch. | c. to take seriously. | | | |
| 8 squelch /'skweltʃ/ | • My history teacher shot me a dirty look during class when I couldn't quite manage to squelch a burp. | | | | | |
| -verb | This teaching methor | d is too rigid. It only serves t | o squelch students' creativity. | | | |
| Squelch means | a. to encourage. | b. to hold back. | c. to release. | | | |
| 9 venerate /veneret/ | - | venerate the wolf and the raise of these animals. | raven, and their totem poles | | | |
| -verb | • The guests at our dean's retirement banquet made it clear that they her; when she entered the room, everyone rose. | | | | | |
| Venerate means | a. to pity. | b. to honor. | c. to remember. | | | |
| 10 zealot /'zelət/ | Annie, a zealot about health, runs a hundred miles a week and never lets a grain of sugar touch her lips. | | | | | |
| -noun | • The Crusaders were Christian zealots during the Middle Ages who left their homes and families and went off to try to capture the Holy Land. | | | | | |
| Zealot means | a. an extremist. b. an observer. c. a doubter. | | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1. | To bring about by moving others to action; stir up |
|----|---|
| 2 | Fundamental; necessary to learn first |
| 3. | Able to recover quickly from harm, illness, or misfortune |
| 4 | To work together on a project; cooperate in an effort |
| 5 | A person totally devoted to a purpose or cause |
| 6 | To silence or suppress; crush |
| 7 | To respect deeply; revere |
| 8 | Downhearted; hopeless; overwhelmed with sadness |
| 9 | Reviewing the past; considering past events |
| 10 | To make fun of; mock; refuse to take seriously |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. collaborate f. rudimentary | b. despondent g. scoff | c. instigate h. squeich | d. resilient i. venerate | e. retrospect j. zealot |
|----------------------------------|---|---|--|--|
| | - | - | s, but I can | at least manage to |
| | directions or o | | hia daa bia aamma | mion for forman r |
| | | | | inion for fourteen ye |
| | 3. The gang lead who had(| - | at the robbery him | self, but he was the |
| | | _ | • | he has walked for r uring demonstratior |
| | | a, who devoted has a twentieth-cent | | the poor, is(e) |
| | | | | ront-wheel drive, bous and(e)d at it |
| | 7. Marie and F involving rad | | e)d on important | scientific experin |
| | • | | hard about practic might have had in r | ing the piano that music. |
| | | | • | , that I would the school newspap |
| | | | a defeat, an indivi | dual or a team mu |
| | | | | |
| | | | | |
| tence Check | 9 | | · | |
| | rovided, complete ea | ah itam halaw wit | h two words from | the have like each s |
| , the answer files p | rovided, complete ea | ch hem below wh | ii two words from | the box. Ose each v |
| | 1–2. Even thou (e)d or | igh their knowled h building a treasur | | as only, the |
| | 3-4. "Everyone be end | | ow and then," Lynnek after a facetious | |
| | 5-6. Many peop | | Or. Martin Luther Ki geously vowed to c | |

| | | ican Revolution, many people viewed those as troublemakers. In, however, we view |
|------------------------------|---|---|
| | Carver's spirit. He went of | age of 20 didn't George Washington on to become a great botanist — and a om which he made such products as ink, |
| | shampoo, and linoleum. | m which he made such products as ma, |
| Final Check: Hard | y a Loser | · |
| selection carefully. Then fi | | dge of the ten words. First read the following om the box at the top of the previous page. hich blank.) Use each word once. |
| Tom seemed to be a | a loser born into a long line of los | sers. His great-grandfather, condemned to |
| death during the Revolu | itionary War for siding with the I | British, had fled to Canada. Tom's father, |
| wanted for arrest after h | ne helped (1) | a plot to overthrow the Canadian |
| government, had fled ba | ick to the United States. | |
| Tom never received | even the most (2) | formal education. During |
| his mere three month | s of schooling, he stayed at | the bottom of his class. The teacher |
| (3) | (e)d at him, telling him th | at he was hopelessly stupid. |
| Tom's first job, se | lling papers and candy on a tra | ain, ended when he accidentally set the |
| baggage car on fire. Hi | s second, as a telegraph operator | , ended when he was caught sleeping on |
| the job. At 22, he was | jobless, penniless, and living in a | a cellar. Obviously, Tom's youth had not |
| provided the optimum° | foundation for success. | |
| Tom, however, didn | 't allow his situation to be a detri | iment° or to (4) |
| his hopes. Instead of bee | coming (5) | , he was (6) |
| enough to recover from | his misfortunes and find another | job. He managed, in fact, to save enough |
| money to open a worl | kshop, where he (7) | (e)d with an electrical |
| engineer in designing ar | nd then selling machines. A (8) | when it came |
| to solving mechanical p | ouzzles, Tom worked nearly nons | top, sleeping only about four hours each |
| night. | | |
| By the time he was | in his 80s, Tom was credited wi | ith over a thousand inventions, including |
| the phonograph, light b | oulb, and motion picture camera. | He was also very famous—so much so |
| that he was (9) | (e)d nationv | wide as the greatest living American. |
| | | Edison wasn't such a loser after all. |
| | andra andra experience and a second second and a second second second second second second second second second | |
| Score | | |
| | | |



ambiguous dissident embellish fritter inadvertent

inane juxtapose lethargy sporadic subsidize

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | to help you figure out ea | ch word's meaning. | | |
|--|---|---|---|--|
| 1 ambiguous /æmˈbɪgjʊəs/ | • The portrait known as the "Mona Lisa" is famous for the woman's ambiguous expression. Is she smiling or not? | | | |
| -adjective | | uous message on my answe ouldn't tell whether he meant | ering machine: "Meet me at noon or midnight. | |
| Ambiguous means | a. unclear. | b. unintentional. | c. unpleasant. | |
| 2 díssident /'disident/ | | the Catholic church favor and allowing priests to marry | | |
| -noun | _ | sidents are not tolerated. Peo imprisoned or even executed. | ple who speak out against the | |
| Dissident means | a. a rebel. | b. a dishonest person. | c. a foolish person. | |
| 3 embellish /ɪmˈbelɪʃ/ | Lauren embellished photos of her cats. | the door of her locker with p | ostcards from her friends and | |
| -verb | The cover of the bic seashells. | ology textbook was embellish | ned with a pattern of colorful | |
| Embellish means | a. to hide. | b. to decorate. | c. to damage. | |
| 4 fritter /'fritə(r)/ | • I thought my little sister would fritter away her entire allowance on M&M's, but instead of wasting her money, she put it in her piggy bank. | | | |
| -verb | Vince fritters away video arcades. | both his time and his money | playing game after game in | |
| Fritter away means | a. to earn. | b. to count. | c. to waste. | |
| 5 inadvertent /¡ɪnəd¹vɜːtənt/ -adjective | cover a dish of bac | · - | is inadvertent . He forgot to to it. The next day, Fleming | |
| | | ancy's paper was shorter than e had accidentally deleted an e | the previous version, but this ntire page without realizing it. | |
| Inadvertent means | a. not required. | b. not finished. | c. not intended. | |
| 6 inane /ɪ¹neɪn/ | | at the party was inane , co | onsisting mainly of foolish resome." | |
| -adjective | Television program: "bubble gum for the | | TV has been described as | |
| | | | | |

b. interesting.

c. shocking.

Inane means

a. silly.

| 7 juxtapose /ˌdʒʌkstə ^l pəuz/ - <i>verb</i> | Dottie spread her ne | matically juxtaposed white w dress out on her bed and the which combination would | hen juxtaposed all her sc | |
|--|---|--|----------------------------------|------|
| Juxtapose means | a. to cover up. | b. to put side by side | . c. to replace. | |
| 8 lethargy /ˈleθədʒɪ/ | Although Wendy se lethargy. She felt ex | emed to recover from the financial chausted for weeks. | flu, one symptom persiste | ed — |
| -noun | | er, lethargy descended upon te, and even the instructor ga | | |
| Lethargy means | a. inactivity. | b. hopelessness. | c. foolishness. | |
| 9 sporadic /spəʊˈrædɪk/ -adjective | | y until noon. After that, ther ic attempts to give up smoled. | • • | |
| Sporadic means | a. steady. | b. irregular. | c. long. | |
| 10 subsidize /'sʌbsɪdaɪz/ -verb | rely on grants or loan | subsidized by various g | | |
| Subsidize means | a. to pay for. | b. to advertise. | c. to criticize. | |
| | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1. | To place close together, especially in order to compare or contrast |
|-----|--|
| 2 | A great lack of energy; inactivity due to laziness |
| 3 | Able to be interpreted in more than one way; not clear |
| 4 | Without sense or meaning; foolish |
| 5 | A person opposed to established ideas or beliefs, especially in politics or religion |
| 6 | To decorate; beautify by adding details |
| 7 | To support financially; provide a grant or contribution |
| 8 | To spend or waste a little at a time |
| 9 | Unintentional; accidental |
| 10. | Happening now and then; occasional |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. ambiguous f. inane | b. dissident g. juxtapose | c. embellish h. lethargy | d. fritter i. sporadic | e. inadvertent j. subsidize |
|--|---|--|--|---|
| | | | The second section of the second section of the second sec | |
| | | refreshing me, an a | | deepens my; I |
| | 2. I get news of Darren only now and then, in letters from hi mother. | | | |
| | 3. A research elderly. | n grant will Be | elinda's study of o | common fears among |
| | 4. My recent | trip to Newark was | I got on the w | rong train. |
| | - | learned the hard wa o don't really care a | • | her time and affection |
| | - | orother has(e)d the constellations. | his bedroom ceilin | g with stars arranged |
| | | _ | | s are often(e)d. nd the bad ones seem |
| | | lents led a pro l by the troops. | test against the go | overnment, some stud |
| | | | _ | nnel manager was pu in get her to work for |
| | a fur sin | | g polisher, a gas | ducts when he said, "oline-powered turtle aff too." |
| | | | | |
| ntence Check | 2 | | | |
| ng the answer lines process. | rovided, complete | each item below w | ith two words fror | n the box. Use each |
| | : pe | | ep. Also, attention | ealth, but it often inc to work is interrupte |
| | 3-4. On the | cover of the news m | nagazine, two pictu | res were (e)d: tho |

a young ___ and the elderly ruler he was opposing.

| 5- | -6. Local businesses(e)d our club's Christmas party for the homeless, so we were able to afford a special meal as well as decorations to the room. |
|---|---|
| 7- | -8. Why do you want to away your money week after week on tickets for silly movies that all the critics agree are? |
| 9- | -10. This week's episode of one television serial had a(n) ending: we don't know whether one of the characters survives his heart attack or dies. In retrospect°, I don't think this was I believe the producers want to keep us guessing so we'll tune in again next week. |
| Final Check: Grandf | ather at the Art Museum |
| election carefully. Then fill i | you to strengthen your knowledge of the ten words. First read the following n each blank with a word from the box at the top of the previous page. gure out which word goes in which blank.) Use each word once. |
| Last Saturday, my gran | adfather and I spent some time in the modern section of an art museum. |
| | (1) We'd come to see a show of nature |
| | l into the wrong room. Instead of leaving, Grandfather just stood there, |
| staring at the paintings. Hi | s idea of worthwhile art is the soft-focus photography on greeting cards, |
| and here was an exhibit of | angry paintings by political (2)s. |
| | empty plate and a plate that was piled high with food had been |
| • | (e)d on a table; the tablecloth was an American flag. Around this |
| | me that had been (4)(e)d with tiny plastic |
| | ople pies, and other typical American foods. There was nothing |
| | about the message — it was crystal-clear. The artist was saying that |
| | y don't have enough to eat. After a few moments of stunned silence, my |
| | py-looking guard out of his (6) by shouting, |
| "Garbage! What is this gar | bage?" |
| | two major corporations had collaborated° to (7) |
| • | ned some of the art works, Grandfather was outraged. "How dare they |
| this exhibit and even own | , |
| ' | away their money on one piece of unpatriotic trash after another while |
| (8) | _ away their money on one piece of unpatriotic trash after another while ed to explain that the painting itself was a protest against starvation, but |
| (8) | ed to explain that the painting itself was a protest against starvation, but |
| (8) | |
| people are starving?" I trie Grandfather just scoffed° a of here." So we did. | ed to explain that the painting itself was a protest against starvation, but |



berate estrange euphoric impetuous infallible maudlin regress relinquish ubiquitous zenith

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentence | s to neip you figure out eac | n word's meaning. | | | |
|---|--|---|--|--|--|
| 1 berate /bɪˈreɪt/ | Nick's mother often ignores him. | berates him. And when | she isn't yelling at him, she | | |
| -verb | - | • Goldie can accept reasonable criticism, but she was upset when her boss berated her loudly in front of everyone else in the office. | | | |
| Berate means | a. to disappoint. | b. to neglect. | c. to scold angrily. | | |
| 2 estrange | • My cousin's recent moodiness has estranged some of his old friends. | | | | |
| /ɪˈstreɪndʒ/ -verb | • After his divorce, Shawn didn't want to estrange his children, so he called and visited them often. | | | | |
| Estrange means | a. to frighten. | b. to drive away. | c. to dislike. | | |
| 3 euphoric /ju:'fbrik/ | | | my amazement and joy, they | | |
| -adjective | <u>-</u> | day, and it's easy to see why le in our school's production | she's in such high spirits. She's of Beauty and the Beast. | | |
| Euphoric means | a. very happy. | b. boastful. | c. sentimental. | | |
| 4 impetuous /im/petjuas/ -adjective | shoes aren't comfort | | and up being dissatisfied: the ng color, the jacket costs too ully before I buy. | | |
| | | instance, they'll throw snow | think about the consequences wballs at passing cars without | | |
| Impetuous means | a. impulsive. | b. considerate. | c. imaginative. | | |
| 5 infallible /ɪnˈfæləbl/ | Computers aren't infiget wrong answers. | allible. If you put the wron | g data into a computer, you'll | | |
| -adjective | A sign over my sister | 's desk reads, "I'm infallibl | e. I never make misteaks." | | |
| Infallible means | a. perfect. | b. imperfect. | c. everywhere. | | |
| 6 maudlin /mɔːdlɪn/ | The verses in greeting such maudlin message | | entimental. I prefer humor to | | |
| -adjective | | lin soap operas must feel the | nat they haven't done their job w. | | |
| Maudlin means | a. short. | b. comical. | c. overly emotional. | | |
| | | | | | |

| 7 | regress /ri ¹ gres/ | When his baby sister wand began sucking his the | vas born, seven-year-old Jerem; humb again. | y regressed for a while | | |
|----|-----------------------------------|--|--|----------------------------|--|--|
| | -verb | Adolescents under stress sometimes regress to childish ways: dependency, temper tantrums, and silliness. | | | | |
| | Regress means | a. to go backward. | b. to reach a high point. | c. to act hastily. | | |
| 8 | relinguish /rɪˈlɪŋkwɪʃ/ | | e "family area" of the stadium, te before they take their seats. | so fans must relinquish | | |
| | -verh | Donna had to relinquise afford it anymore. | sh her share in the beach hous | se because she couldn't | | |
| | Relinquish means | a. to buy. | b. to yield. | c. to enjoy. | | |
| 9 | ubiquitous /ju:ˈbɪkwɪtəs/ | - | They live on top of Mt. Qomol Pole, and even around the roots | | | |
| | -adjective | We postponed our plan to drive home on Sunday because a de- ubiquitous. It covered the entire town. | | | | |
| | Ubiquitous means | a. scarce. | b. newly discovered. | c. found everywhere. | | |
| 10 | zenith /'zeniθ/ | · Florence reached the zee Products. | enith of her career when she be | ecame president of Ace | | |
| | -noun | | afraid that he has already passe thinks the best is yet to come. | ed the zenith of his life; | | |
| | Zenith means | a. an end. | b. an earlier condition. | c. the highest point. | | |
| | | | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To surrender (something); give (something) up |
|----|---|
| 2. | Done or acting in a hurry, with little thought; impulsive |
| 3 | Tearfully sentimental; overly emotional |
| 4 | To criticize or scold harshly |
| 5 | Existing or seeming to exist everywhere at the same time |
| 6 | The highest point or condition; peak |
| 7 | To make unsympathetic or unfriendly; alienate |
| 8• | Not capable of error or failure; unable to make a mistake |
| 9. | Overjoyed; having an intense feeling of well-being |
| 0 | To return to an earlier, generally worse, condition or behavior |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. berate f. maudlin | b. estrange g. regress | c. euphoric h. relinquish | d. impetuous i. ubiquitoús | | | |
|-------------------------|---|---|--|--|--|--|
| | | | | The second section of the sect | | |
| | 1. People ways of | in bombed-out, war-to life. | orn cities sometimes | to more prin | | |
| | 2. To man music. | y people, Mozart's wo | orks represent the | of eighteenth-ce | | |
| | 3. Mei Lin | 3. Mei Lin was when the college that was her first choice accepted | | | | |
| | | Dad lost his job, he had permit, and the key to | | ion card, his emp | | |
| | | ina used to be friendly, but since her promotion, she has become that she has(e)d former coworkers. | | | | |
| | | t expect you to be e same mistakes over | | ıt I don't want y | | |
| | | I was late," Liz said n't have to me." | was late," Liz said, "but you could have pointed it out quie | | | |
| | | eighborhood, litter is da cleanup campaign. | — the sidewalks a | are ankle-deep in | | |
| | | Antonio becomes nd tears also come to the | | | | |
| | nephew | sn't usually, but la 's skateboard. Everyor ken wrist. | | | | |
| | | · | | | | |
| tence Chec | ek 2 | · | | | | |
| the answer line | s provided, compl | ete each item below w | rith two words from th | e box. Use each | | |
| | | cople were, we con and the "delete" key. | ould our erasers, | our correction ta | | |
| | | trying to be less, to spect°, I always m | | | | |
| | | e my father died, rem | inders of him seem _ , I see something that i | | | |

| | Patrick(e)d his wife when he wasted their money on gambling and ostentatious° clothes. Since their separation, their young daughter has(e)d to infantile behavior. |
|--|--|
| | Our neighborhood basketball team reached its when it won the citywide championship. The local businesses that had subsidized° the team were delighted, and the players themselves were |

➤ Final Check: My Brother's Mental Illness

sakes, I wish we could help him more.

Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the following selection carefully. Then fill in each blank with a word from the box at the top of the previous page. (Context clues will help you figure out which word goes in which blank.) Use each word once.

My brother Gary is mentally ill. At first my parents thought it was their fault, but now we know that his illness has much more to do with his body chemistry than with anything they did. Gary's illness involves extreme mood swings. For weeks, he'll be (1) feeling that the world is great and that he's at the (2)______ of life. He may even view himself as (3) _____ and get angry if anyone even suggests he has made a mistake. Sometimes, too, he becomes a(n) (4) shopper, spending thousands of dollars on whatever appeals to him. When we ask him to (5) _____ the expensive things he's bought so that we can return them, he refuses, saying he wants to "live like a king." At such times, Gary has to go to the hospital. Gary's "highs," however, are nothing compared with his "lows." At first, he is simply _____. He may sit in the living room all evening, talking and crying about his former girlfriends, our dead grandmother, or childhood hurts. Misfortune and horror, he says, are (7)_____ in his life — there's nowhere he can go to avoid them. Within days, he is very despondent° and so overcome with lethargy° that he can't even get out of bed. Shutting out everyone around him, he (8)______s his family and friends. _____(e)s himself for all the faults he feels he has. Finally, he Then he (9)___ tries to kill himself. Again, he must go to the hospital. When Gary takes his medicine, he does very well. He is charming, bright, and full of life. But when he feels good, he soon stops taking his medicine and begins to (10)______ Then we know he is headed for another severe mood swing. I love my brother dearly, but living with him is like being on a roller coaster. For all of our

Scores Sentence Check 2 _____% Final Check _____%



charlatan corroborate disseminate diverge dormant hoist illicit irrevocable precipitate proliferation

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | to help you figure out ear | ch word's meaning. | | | |
|--|--|---|--------------------------------|--|--|
| 1 charlatan /ˈʃɑːlət <i>ə</i> n/ | | | | | |
| In the days of the Wild West, charlatans sold "snake oil" as a remed everything from baldness to insanity. | | | | | |
| Charlatan means | a. an investor. | b. an expert. | c. a con artist. | | |
| 2 corroborate /kəˈrɒbəreɪt/ | You claim you were anyone corroborate | | ne crime was committed. Can | | |
| -verb | | lying saucer in the park, buroborate his account. | ut no one else in the area has | | |
| Corroborate means | a. to question. | b. to confirm. | c. to understand. | | |
| 3 disseminate /di'semineit/ | Campaign workers went all over the city to disseminate pamphlets and flyers about their candidate. | | | | |
| -verb | What would be the best way to disseminate information about the next school board meeting? It's important for all parents to attend. | | | | |
| Disseminate means | a. to spread. | b. to conceal. | c. to improve. | | |
| 4 diverge /darlv3:d3/ | • The brothers' paths diverged greatly. One became a famous lawyer, and the other ended up in jail for armed robbery. | | | | |
| -verb | In a well-known poem, Robert Frost uses a branching path as a symbol of life's decisions: "Two roads diverged in a wood, and I — I took the one less traveled by." | | | | |
| Diverge means | a. to go in different | directions. b. to come | together. c. to disappear. | | |
| 5 dormant /'do:ment/ | | | | | |
| -adjective | A visit to Puerto Ri language of her child | | mant interest in Spanish, the | | |
| Dormant means | a. not active. | b. irreversible. | c. growing. | | |
| 6 hoist /hoist/ | Let's go over to the place for the new sky | | the crane hoist the beams into | | |
| -verb | So far, attempts to heen unsuccessful. | oist the wreckage of the jetl | iner from the ocean floor have | | |
| Hoist means | a. to follow. | b. to display. | c. to raise. | | |

| 7 illicit /ɪ'lɪsɪt/ | • Years of illicit activities resulted in Gene's being sentenced to serve a life term in prison. | | | | | |
|--|---|---|--|--|--|--|
| -adjective | | licit: he drives an unlicensed e used only by city buses. | passenger van along a route | | | |
| Illicit means | a. fake. | b. unlawful. | c. unprofitable. | | | |
| 8 irrevocable /ɪˈrevəkəbl/ | Patty would like to promise to marry hi | | Steven, but she feels that her | | | |
| -adjective | - | for adoption has become a so change her mind, or should | subject of debate. Should the her decision be irrevocable ? | | | |
| Irrevocable means | a. not reversible. | b. mistaken. | c. not certain. | | | |
| 9 precipitate /pri'sipitit/ | Mark's search for a with four children. | larger house was precipitate | d by his marriage to a woman | | | |
| -verb | • | Elliot had been setting fir a child psychologist. | es precipitated his parents' | | | |
| Precipitate means | a. to bring on. | b. to prevent. | c. to permit. | | | |
| 10 proliferation /prəʊˌlɪfəˈreɪʃən/ | Hana's doctors hop cells in her body. | e that chemotherapy will hal | t the proliferation of cancer | | | |
| -noun | | of dandelions in my yard is ster than I can destroy them. | too much for me to handle. | | | |
| Proliferation means | a. damage. | b. a shortage. | c. a rapid increase. | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Inactive; alive but not actively growing, as if asleep |
|---|---|
| 2 | To spread or scatter widely; distribute |
| 3 | Not able to be canceled or undone; irreversible |
| 4 | A rapid spread or increase |
| 5 | To support; strengthen with further evidence; provide proof of |
| 6 | To cause to happen quickly, suddenly, or sooner than expected |
| 7 | To lift, especially with some mechanical means, like a cable |
| 8 | A fake; a person who falsely claims to have some special skill or knowledge |
| 9 | To branch off in different directions from the same starting point; to become different |
| 0 | Illegal |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| | | | i. diverge | e. dormant |
|----------------------------|--|-----------------|-------------------|-----------------------|
| f. hoist g. II | cit h. irrev | ocable i. | precipitate | j. proliferation |
| | 1. Children's lives ofte | en from the | e paths their par | ents planned for the |
| | 2. The "natural healer" or otherwise. | " was a H | e knew nothing | g about healing — na |
| | 3. I thought your vow | to quit smoking | g was, but | you've broken it alre |
| · | 4. When I visited the I've signed up for a | | | instinct awakened. |
| | 5. Rafael's growth of finew clothes. | four inches ove | r the summer _ | (e)d a shopping tr |
| | 6. In our city, the po | | | units to investigate |
| | 7. The stone slabs ar forklift to them | _ | | , so we're bringing |
| | 8. The environmental damage and urging | | | - |
| | 9. I'm afraid I can't schoolwork. The fac | | | |
| _ | 0. Sadly, the of h seventeen million o | - | | come so great that a |
| | | | | · |
| | | | | |
| entence Check 2 | | | | |
| sing the answer lines prov | ded, complete each iter | m below with t | two words from | the box. Use each |
| | 1–2. The maps m two roads, which | | | |
| | 3-4. Rocky was brief | | | his conscience |

______ 5-6. When the movers tried to ___ our piano to a second-floor window, a

negligence is ____.

cable broke, and the piano crashed onto the sidewalk. We know this was inadvertent°, but our decision to sue the moving company for

| 7–8. | | t to any information abo | |
|--|--------------------------------|--|---------------|
| | ofs in the area, peddling ' | y was built in Morristown, the 'miracle" cures for all kinds of ss but actually a detriment to | f ills — some |
| Final Check: A Get-Rich | ı-Quick Scam | | |
| Here is a final opportunity for you selection carefully. Then fill in ea (Context clues will help you figure | ich blank with a word from | the box at the top of the pr | revious page. |
| It's said that "there's a su | icker born every minute." Ir | n retrospect°, after the event | s of last |
| summer, I think most of them r | nust live in my hometown, G | lenville. I, along with nearly | everyone |
| else in town, was taken in by | y a (1) | a swindler who | made us |
| believe he could help us get ric | h quick. | | |
| This con artist, whose nan | ne was Chester Turner, suppo | osedly came into town to ope | en a real |
| estate office. After buying up I | ots of cheap land, he hinted t | to some of the town's leading | g citizens |
| that there would soon be an inc | credible (2) | of people wanting | ig to buy |
| land in Glenville. Naturally | those who received this | s interesting information p | promptly |
| (3)(| e)d it throughout town, and | soon we were all buzzing | about it. |
| When people questioned Turne | er about the value of town lar | nd, he would hint that there w | vas oil in |
| Glenville by asking, "What if | there were energy lying (4) | u | ınder the |
| ground in the area, just waiting | to spurt out?" | | |
| An oil find, we all agreed | , would (5) | a skyrocketing | g of land |
| prices. Our suspicions about of | oil seemed to be (6) | (e)d by so | ome "oil |
| company executives" talking in | n the local diner. According t | to their waitress, they planned | to have |
| cranes (7) | the oil derricks any | day and then to pump out mi | illions of |
| gallons of the precious liquid. | Soon people were pounding | on Turner's door, begging him | m to sell |
| them land in Glenville. | | | |
| After Turner left town with | our money, we realized that | he and his 'oil men' had colla | ıborated° |
| to swindle us. We began to l | hear rumors that all of then | n had been arrested for carr | ying out |
| (8) | activities in another state. A | lthough we had all been of c | one mind |
| when Turner was around, our | views now (9) | (e)d. Most of us ju | st kissed |
| our money goodbye, though w | we berated° ourselves for tru | sting Turner. Some people, ! | however, |
| clung to a belief that they cou | ald somehow get Turner to g | give their money back. They | couldn't |
| accept the fact that the loss of t | heir money was (10) | · | |
| | | | |
| Scores Şen | ntence Check 2% Fi | nal Check% | |



ante-, antichron, chrono--cide dedorm extraject liber, liver vit, viv voc, vok

Ten Word Parts in Context

Common word parts — also known as *prefixes*, *suffixes*, and *roots* — are used in forming many words in English. Figure out the meanings of the following ten word parts by looking *closely* and *carefully* at the context in which they appear. Then, in the space provided, write the letter of the meaning closest to that of each word part.

| · · · · · · · · · · · · · · · · · · · | | | • | | |
|---------------------------------------|---|--|------------------------|--|--|
| 1 ante-, anti- /ˈæntɪ/ | Before you enter Mel's living room, you pass through a small anteroom, where guests can leave their coats. A clever saying warns us not to anticipate trouble before it happens: "Worrying casts tomorrow's clouds over today's sunshine." | | | | |
| The word part ante- or anti- | | | | | |
| means | a. after. | b. free. | c. before. | | |
| 2 chron, chrono- /'kron/ | • An acute illness is sillness lasts a long p | short and usually severe. Beriod of time. | y contrast, a chronic | | |
| The word part chron or chrono- | A resumé should list jobs in reverse chronological order — that is, the most recent job should be listed first. | | | | |
| means | a. time. | b. outside. | c. alive. | | |
| 3 -cide /said/ | • Do the pesticides unharmful to humans? | sed in farming kill only po | ests? Or are they also | | |
| | • Genocide isn't simply the murder of a number of people. It's the intentional killing of a particular racial, cultural, or political group. | | | | |
| The word part -cide means | a. alive. | b. kill. | c. freedom. | | |
| 4 de- /dɪ/ | When the two trains ran into each other, one was derailed, but the other stayed on the tracks. | | | | |
| | _ | n can deodorize the rooms, such as those of onion a | | | |
| The word part de- means | a. voice. | b. preceding. | c. removal. | | |
| 5 dorm /doim/ | • The volcano has bee | en dormant for years, but i | it may awaken soon. | | |
| | The dormouse, or "sleeping mouse," got its name because it hibernates through the winter. | | | | |
| The word part dorm means | a. lively. | b. separation. | c. sleep. | | |
| 6 extra- /'ekstra/ | | d for his classes, but he tivities, including soccer an | | | |
| | | eption is the ability, or ys that do not involve the p | | | |
| The word part <i>extra</i> - means | a. enclosed. | b. throw. | c. beyond. | | |

| 7 ject /dzekt/ | • The pilot ejected from the plane shortly before the crash. Fortunately, his parachute opened in time to save his life. | | | | |
|--|--|---|---------------------------|--|--|
| | • The farther away the screen. | a projector is, the larger th | ne picture it throws onto | | |
| The word part ject means | a. throw. | b. keep. | c. call. | | |
| 8 liber, liver /'lıbə/ | Freddy is very libe how they should re | eral with advice. He tells all on their lives. | his relatives and friends | | |
| The word part <i>liber</i> or <i>liver</i> | According to the slavery in Egypt. | Bible, Moses delivered the | e people of Israel from | | |
| means | a. alive. | b. free. | c. outside. | | |
| 9 vit, viv /vit/ | | Il has great vitality: she wo hree miles every day. | rks in a bakery part-time | | |
| | People who survile lived while others | ve a disaster sometimes f died. | eel guilty because they | | |
| The word part vit or viv means | a. life. | b. separation. | c. death. | | |
| 10 voc, vok /vauk/ | • My father listens to vocal music as if it were being performed only by instruments. He doesn't listen to the singers' words at all. | | | | |
| | | ervice, the rabbi, stretching God to bless the congregati | • | | |
| The word part <i>voc</i> or <i>vok</i> means | a. memory. | b. voice. | c. time. | | |
| Matching Word Parts was Following are definitions of the t The sentences above and on the pro- | en word parts. Clearly | write or print each word p | | | |
| 1 | Life, lively | | | | |
| 2 | Outside, beyond | | | | |
| 3 | Time | | | | |
| 4 | Free, freedom | | | | |
| 5 | Away, separation, | removal | | | |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the word parts well enough so that you don't need to check the definitions at all.

Before, preceding

Kill, killing, killer

Voice, call

Throw, toss

Sleep

8. _____

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Use each word part once.

| a. ante-, anti- f. extra- | b. chron g. ject | ccide h. liber | d. de- i. vit, viv | e. dorm j. voc |
|------------------------------|-----------------------------------|---|---|---------------------------------|
| | | ian restaurant, we happetizers before the | ad a(n) (pasto) main dish. | of olives, chee |
| | 2. I was very me. | tired when I got ho | ome from work, but | a short nap (re |
| | | inarian asked Rosa i) to protect it fro | to hold her cat firm m rabies. | ly while he gave i |
| | 4. A microwa | ave oven is perfect for | or (frosting) | frozen foods in a hu |
| | | rence was held at a es) instead of goi | college campus, so page to hotels. | participants slept in |
| | | people sometimes p an automobile off a | erform (ordinar crash victim. | y) feats of strem |
| | | | ted) us from man n having to hang lau | = |
| | | means "the kill nd, who was beheade | ing of a king." A fan ed in 1649. | nous instance is Cha |
| | | | ulary) for a two en "Mr. Crocodile" a | |
| | | e and is out of plac | one or something that in the present. San | _ |

> Sentence Check 2

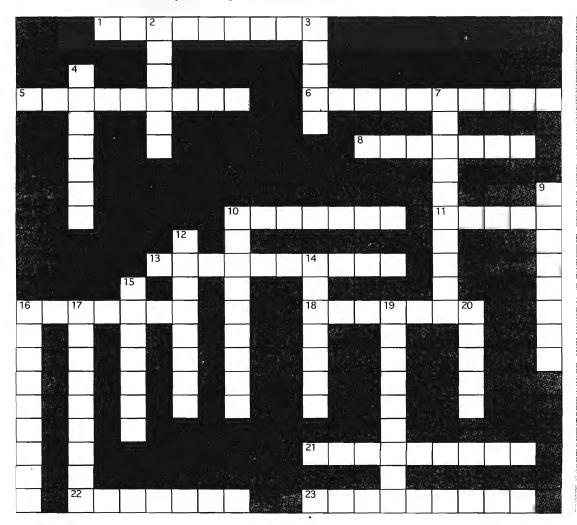
| Using the answer lines provided, complete each <i>italicized</i> word in the sentences below with the correct word part from the box. Use each word part once. | | | | | |
|--|------|---|--|--|--|
| | 1–2. | Angela chose medicine as her $(\ldots ation)$ because when she was twelve years old, she had $a(n) (\ldots id)$ dream that convinced her it was her calling to heal people. | | | |
| | 3-4. | Many people believe that (homi) will remain a(n) (ic) problem in American society until our ubiquitous° handguns are made illegal. So long as guns can be obtained almost anywhere, people will | | | |

be tempted to use them.

| 5-6. | The attic bedroom has three windows, called (ers) They're set at an angle to the roof, so they look as if they are partly (tached) from the rest of the house. |
|------------------------------------|---|
| 7–8. | The queen's closest advisers were at (ty) to enter the throne room freely. All others had to wait in the $(chamber)$ before they were allowed to see her. |
| 9–10. | In science fiction stories, (terrestrials) such as E.T. are often able to communicate by (pro ing) their thoughts into Earth people's minds. Real scientists, however, scoff° at this idea, thinking such communication impossible. |
| Final Check: Holiday B | lues |
| following selection carefully. The | ou to strengthen your knowledge of the ten word parts. First read the n complete each <i>italicized</i> word in the parentheses below with a word previous page. (Context clues will help you figure out which word part ord part once. |
| Tensions and sadness great | atly (tract) (1) from many people's |
| enjoyment of the winter holida | ays. For those who are (ically) (2) |
| depressed, the holiday season | |
| - | expectations that many have for the |
| | sad feelings. For instance, (cipation) |
| | of the traditional family gatherings may awaken (ant) |
| | feelings of disappointment that one's family is not as warm or |
| | hopes of $(in ing)$ (7) more happiness |
| | alizing) (8) family relationships, people |
| | |
| • | fter paycheck on extravagant, ostentatious° gifts meant to impress |
| | urden then adds to the holiday problems. |
| | nt° enough to bear all this pressure. In fact, (sui) |
| | rates increase around the holidays. Some despondent° people, |
| however, wisely seek counse | eling in hopes of (ating) (10) |
| themselves from the holiday b | lues. |
| | |
| | |
| Scores Se | ntence Check 2% Final Check% |

UNIT ONE: Review

The box at the right lists twenty-five words from Unit One. Using the clues at the bottom of the page, fill in these words to complete the puzzle that follows.



berate charlatan despondent dexterous dissident diverge dormant embellish facetious fritter hoist illicit impetuous inane lethargy maudlin optimum regress resilient scoff scrupulous squelch ubiquitous venerate vicarious

ACROSS

- 1. To decorate; beautify by adding details
- 5. A fake; a person who falsely claims to have some special skill or knowledge
- Careful about moral standards; conscientious
- 8. Best possible; most desirable
- 10. Illegal
- 11. Without sense or meaning; foolish
- 13. Downhearted; hopeless
- 16. To branch off in different directions

- 18. To return to an earlier, usually worse, condition or behavior
- 21. Humorous; playful or joking
- 22. To silence or suppress; crush
- 23. Skillful in using the hands or body

DOWN

- 2. To criticize or scold harshly
- 3. To lift, especially with some mechanical means
- 4. Tearfully sentimental; overemotional
- 7. Existing or seeming to exist everywhere at the same time

- 9. A great lack of energy; inactivity due to laziness
- 10. Done or acting in a hurry, with little thought; impulsive
- 12. To respect deeply; revere
- 14. Inactive; alive but not actively growing, as if asleep
- 15. To spend or waste bit by bit
- 16. A person opposed to established ideas or beliefs
- 17. Experienced through the imagination
- 19. Able to recover quickly from harm, illness, or misfortune
- 20. To make fun of

UNIT ONE: Test 1

| PART A Choose the word that best co | mp | oletes each item ar | nd write it in the spa | ace _l | provided. | | |
|-------------------------------------|-----|----------------------------------|--|------------------|-----------------|--------|------------------------------|
| | 1. | | vitnessed the accid | | | | me to his |
| | | a. collaborate | b. estrange | c. | corroborate | d. | juxtapose |
| | 2. | Asians tend to _bring respect. | the elderly, but | in . | America, age | does | not necessarily |
| | | a. precipitate | b. venerate | c. | juxtapose | d. | squelch |
| | 3. | If Bart's parents a fight with l | leave him alone wi | th h | is sister for e | ven th | irty seconds, he |
| | | a. subsidizes | b. collaborates | c. | instigates | d. | hoists |
| | 4. | When driving to where the road _ | Melissa's house, g | o le | ft at the fork | in the | road, the point |
| | | a. berates | b. scoffs | c. | diverges | d. | precipitates |
| - | 5. | • | early factories pro ting in epidemics of | | | vironi | ment for the |
| | | a. proliferation | b. detriment | c. | discretion | d. | retrospect |
| | 6. | - | oret our impres | | | | _ |
| | | a. inadvertent | b. scrupulous | c. | sensory | d. | resilient |
| | 7. | - | dyman was being _ in order to fix the | | | | |
| | | a. dexterous | b. facetious | c. | ubiquitous | d. | maudlin |
| | 8. | | laugh rising in my the glasses he had | | | _ | |
| | | a. squelch | b. venerate | c. | berate | d. | juxtapose |
| | 9. | | known for being _ er to go back to a s hange. | | | | |
| • | | a. illicit | b. scrupulous | c. | dormant | d. | vicarious |
| 1 | 10. | there is often hid | entury French writ den in us a(n) hat creative part of | poet | t, always you | | |
| | | a. inane | b. facetious | c. | illicit | | dormant ues on next page) |

| 1) | • | DT | 12 |
|----|-----|-------|------|
| * | , R | 16. 5 | - #1 |

| PART B On the ans | swer line, write the letter of the choice that best co | ompletes each item. |
|-------------------|--|--|
| 11, | At a party, a gregarious person is likely to a. be part of a lively group of people. c. sit and talk with just one person all evening. | b. leave early.d. begin an argument over something silly. |
| 12. | You can consider an event in retrospect only a. after the event has occurred. c. if the event is a happy one. | b. before the event happens.d. while the event is actually happening. |
| . ^ | Valerie received an unexpected inheritance of \$1 a. giving it to her parents to pay household bills. c. spending it on clothing and lottery tickets. | |
| 14. | A resilient person who gets the flua. will probably need a long time to recover.c. complains endlessly about her misfortune. | b. is soon able to resume her normal activities.d. becomes afraid she'll catch something else. |
| 15. | Some people become downright maudlin at married, Uncle Arthur a. refused to kiss the bride. c. seemed quiet and depressed. | weddings. For instance, when my sister got b. hugged her and sobbed, "You're leaving us!" d. laughed, told jokes, and danced up a storm. |
| 16. | Your brother has just announced that he plans to a. "Right. And I'm going to be the Queen of Shb. "That'd be pretty hard, but I bet you could do c. "Tell me why you are interested in doing that d. "It's cool that you're aiming so high." | eba." o it." |
| 17. | An essay called "How To Estrange Your Friends' a. inviting friends to your house to watch videos b. offering to teach friends a sport or skill that y c. noticing when friends are feeling depressed a d. borrowing friends' money and not repaying it | s, eat pizza, and hang out. ou're good at. nd sending them a card or a little gift. |
| 18. | You would most likely become despondent if a. it's a beautiful sunny day, your work is all do b. your boss has asked to see you, and you don'c. the restaurant you went to for lunch was out od. your best friend is moving away, you've lost | t know if you're going to be fired or promoted. of your favorite kind of pie. |
| 19. | Gene embellished his car by a. adding fancy hubcaps and a two-tone paint job. changing the oil at least every three thousand c. not getting rid of soda cans and fast-food wrad. never having it serviced and letting the engin | miles. ppers. |
| 20. | Keith is known for being impetuous. Last week, a. signed up to become a foster parent after thin b. received the "Most Dependable Employee" a c. suddenly decided to drive across six states to to see if the friend was at home. d. refused to lend his mother the money she nee | king about it for several months. ward at his workplace. visit a childhood friend, without even checking |
| | | |

(Number correct)

Score

UNIT ONE: Test 2

PART A Complete each item with a word from the box. Use each word once.

| a. ambiguous | | harlatan | c. euphoric | d. infallible | e. irrevocable |
|---------------------|------|-----------------------------|---|----------------------|--|
| f. juxtapose | • | thargy | h. regress | i. relinquish | j. subsidize |
| k. vicarious | . ze | ealot | m. zenith | | |
| | | Some peoptop." | ole who reach the _ | _ of their careers | find that "it's lonely a |
| | | | contrast, the photomen in their pale dr | | the men in their dark |
| | | - | picnic meal in the r a sassafras tree. | warm sun, a(n) | _ came over me, so I |
| | | "If you dor be on this t | | rage," said the coa | ach, "you your rig |
| | | | and drama allow u painless opportunitie | | problems in a(n) I-life views. |
| | | | er asked business le urch donations didn | | Elderly Assistance Prog sts. |
| | | - | ily was when so ad missed her plane | | alive and well, three herashed. |
| | | | nds so sure of himse e makes mistakes to | | eople the impression to f us. |
| | | | - + | | ver's license is not your license for a year. |
| | | _ | ears was a(n) I | | ctor" she had been se ttended medical school |
| • | | - | | | er seven kids could vis nat I'm not sure if she |
| | | They're af | | | new puppy is fully training a week, he will |
| | | became an | | One year, as she ca | ated causes, Carry Na rusaded around the cou |

| W- 1-1 | | | |
|--------|-------|-----|------|
| 2.3 | | > € | . 85 |
| W . | - X P | ¥.I | - () |

| Write C i | f the italicized word is used co | rrectly. Write I if the | word is used incorre | ctly. |
|------------------|---|-------------------------|------------------------|--------------------------|
| 14. | Meeting my brother in the obefore to meet for lunch. | cafeteria at lunchtime | was inadvertent. We | had arranged the night |
| 15. | Rumors that the bank was lost their savings. | sing money precipital | ted a panic. Humdreds | of depositors demanded |
| 16. | My aunt and uncle are rich be know how much money they | _ | ging by their modest p | possessions, you'd never |
| 17. | Use discretion about where the supermarket, it's not appr | _ | • | • |
| 18. | Earth happens to be a place forms of life. | where oxygen is ubi | iquitous, making the p | planet suitable for many |
| 19. | During my childhood, we mathat we didn't see them. | nde sporadic visits to | my grandparents' hou | se. Not a Sunday passed |
| PART (*On the an | swer line, write the letter of th | ne word that is the syn | onym of the boldface | d word. |
| | Example: _a_ dissident | a. rebel | b. supporter | c. inhabitant |
| 20. | berate | a. scold | b. invite | c. praise |
| 21. | rudimentary | a. foolish | b. advanced | c. elementary |
| 22. | detriment | a. advantage | b. contradiction | c. obstacle |
| PART D On the ar | nswer line, write the letter of th | ne word that is the ant | tonym of the boldface | d word. |
| | Example: _b_ dissident | a. rebel | b. supporter | c. inhabitant |
| 23. | inane | a. inexpensive | b. sensible | c. silly |
| 24. | dexterous | a. skillful | b. spiritual | c. clumsy |
| 25. | illicit | a. usual | b. lawful | c. illegal |
| • | | | | |
| | Scare (Nu | mber correct) | | |

UNIT ONE: Test 3

Each item below starts with a pair of words in CAPITAL LETTERS. For each item, figure out the relationship between these two words. Then decide which of the choices (a, b, c, or d) expresses a similar relationship. Write the letter of your choice on the answer line.

| l. | DETRIMENT : ADVANTAGE :: | |
|-----|---|---|
| | a. help : assistancec. determination : persistence | b. work : diggingd. forgetting : remembering |
| 2. | DEXTEROUS : BRAIN SURGEON :: | |
| | a. strong: weightlifter | b. young : violinist |
| | c. honest : bank robber | d. neat: mathematician |
| 3. | GREGARIOUS : UNSOCIABLE :: | |
| | a. ambitious : hardworking | b. enormous : tiny |
| | c. jealous : possessive | d. famous : rich |
| 4. | OPTIMUM : GOOD :: | |
| | a. worst: bad | b. best : worse |
| | c. careful: careless | d. high: low |
| 5. | COLLABORATE: TEAMMATES:: | |
| | a. fight : pacifists | c. watch: listen |
| | c. compete : rivals | d. bark : cats |
| 6. | DESPONDENT : HOPELESS :: | |
| | a. sensible : careless | b. popular : friendless |
| | c. generous : donation | d. fortunate: lucky |
| 7. | RUDIMENTARY : JELL-O :: | |
| | a. outdated : pudding | b. advanced : chocolate souffle |
| | b. expensive : donut | d. simple: wedding cake |
| 8. | ZEALOT : SPORTS FAN :: | |
| | a. musician : biologist | b. athlete: runner |
| | c. scientist : wrestler | d. writer : reader |
| 9. | AMBIGUOUS : MISUNDERSTAND :: | |
| | a. funny : laugh | b. doubtful: agree |
| | c. boring : enjoy | d. clear : disagree |
| 10. | DISSIDENT : SUPPORT :: | |
| | a. customer: pay | b. soprano: sing |
| | c. actor: comedy | d. leader : follow |

| 11. | EMBELLISH: COLORED LIGHTS:: | |
|-----|---|--|
| | a. exercise : armchairc. eat : nails | b. destroy : dynamited. sign : scissors |
| 12. | INANE : SENSELESS :: | |
| | a. injured : hurtc. flawed : perfect | b. pleasing : flower d. audible : odorless |
| 13. | BERATE: NAUGHTY CHILD:: | |
| | a. comfort : lottery winnerc. obey : prisoner | b. congratulate : grieving widowd. praise : hardworking student |
| 14. | EUPHORIC : SCHOLARSHIP WINNER | :: |
| | a. calm : bridec. frightened : hostage | b. angry : puppyd. surprised : instructor |
| 15. | IMPETUOUS : CAUTIOUS :: | · |
| | a. passionate : unemotionalc. cheerful : encouraging | b. quiet : handsome d. shy : timid |
| 16. | UBIQUITOUS : AIR :: | |
| | a. rare : cellular phonec. playful : insect | b. ferocious: giraffed. sparkling : diamond |
| 17. | DISSEMINATE : LEAFLETS :: | |
| | a. hear : photographsc. plant : seeds | b. color: size d. buy: sell |
| 18. | IRREVOCABLE : DEATH :: | |
| | a. new: history c. shiny: mirror | b. unlikely : raced. freezing : sun |
| 19. | HOIST : CRANE :: | |
| | a. cut : knife c. read : pen | b. fly: cane d. saw: hammer |
| 20. | ILLICIT : LEGAL :: | |
| | a. sun : star c. cool : ice | b. warm : hot d. loud : quiet |
| | | |

| Score | (Number correct) | × | 5 | = | % |
|-------|------------------|-------|---|---|---|
| | | | | | |

UNIT ONE: Test 4 (Word Parts)

PART 4

Listed in the left-hand column below are ten common word parts, followed by words in which the parts are used. In each blank, write in the letter of the correct definition on the right.

| Word Parts | Examples | Definitions |
|--------------------|-------------------------------|------------------------------|
| 1. ante-, anti- | anteroom, anticipate | a. Time |
| 2. chron-, chrono- | chronic, chronological | b. Voice, call |
| 3. -cide | pesticide, genocide | c. Away, separation, removal |
| 4. de- | derail, deodorize | d. Life, lively |
| 5. dorm | dormant, dormouse | e. Kill, killing, killer |
| 6. extra- | extracurricular, extrasensory | f. Free, freedom |
| 7. ject | eject, projector | g. Throw, toss |
| 8. liber, liver | liberal, deliver | h. Before, preceding |
| 9. viv, vit | vitality, survive | i. Sleep |
| 10. voc, vok | vocal, invoke | j. Outside, beyond |

PART B

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Not every word part will be used.

| a. ante- | b. chron | ccide | d. de- | e. dorm |
|-----------|----------------------|---|------------------------|----------------------|
| f. extra- | g. ject | h. liver | k vit | j. vok |
| | 11. A passenge crew. | r train's (itory) | car has sleeping fac | cilities for the tra |
| | | line was so wonderfull e, seeming to move as o | • | — the dancers |
| | | ning process, white ric | ee and white bread | lose much of |
| | _ | sts must be able to (prong their mouths closed. | | pices to the audi- |
| | | assengers used to be onto a ramp that le | eads directly into the | |

| PA | * > | 787 | | ٦ |
|----|-----|-----|---|----|
| FA | ĸ | | ٦ | J. |

| write the l | etter of each meaning. | | | |
|-------------|-------------------------------|--|----|---|
| 16. | He antedated his check t | to the IRS. | | |
| | a. dated correctly | b. dated earlier than the actual date . | c. | wrote too late |
| 17. | A new bactericide was b | peing developed in the laboratory. | | |
| | a. something that destro | ys bacteria b. a picture of bacteria | c. | a dish of bacteria |
| 18. | That textbook is filled w | ith extraneous information. | | |
| | a. information that is timely | b. information that no longer applies | c. | information beyond what students need to know |
| 19. | My friend Kareem would | d like to liberate all the animals in the zoo. | | |
| | a. adopt | b. kill | c. | set free |
| 20. | The singer always vocali | ized before a concert. | | |
| | a. exercised her voice | b. took a nan | C. | moved around on stage |

Use your knowledge of word parts to determine the meaning of the boldfaced words. On the answer line,

Score (Number correct) ____ × 5 = ____%

Unit Two



UNIT TWO: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

| 1. | solace | a) relaxation b) comfort c) sleep d) comedy |
|---------|---------------|--|
| 2. | fortuitous | a) lucky b) sad c) having never happened before d) brave |
| 3. | impeccable | a) built-in b) unnecessary c) mischievous d) faultless |
| 4. | sham | a) type b) imitation c) disturbance d) belief |
| 5. | liaison | a) reference b) plan c) go-between d) accusation |
| 6. | equivocate | a) be vague on purpose b) dedicate c) approve d) agree |
| 7. | predisposed | a) against b) reluctant to speak c) undecided d) tending beforehand |
| 8. | solicitous | a) trying to impress b) sitting c) showing concern d) negative |
| 9. | propensity | a) relation b) job c) tendency d) hobby |
| 10. | reprehensible | a) blameworthy b) well-filled c) affordable d) admirable |
| 11. | vociferous | a) vicious b) talented c) noisy d) busy |
| 12. | grievous | a) funny b) boring c) impressive d) causing pain |
| 13. | attrition | a) becoming fewer b) connection c) multiplying d) imitation |
| 14. | reticent | a) forgiving b) sad c) reluctant to speak d) contrary to reason |
| 15. | robust | a) extremely careful b) vigorous c) tall d) loyal |
| 16. | circumvent | a) avoid b) fail to notice c) distribute d) socialize |
| 17. | cohesive | a) slippery b) risky c) separating d) sticking together |
| 18. | sanction | a) present b) prepare c) authorize d) free from a difficulty |
| 19. | inundate | a) delay b) flood c) swallow d) approve |
| 20. | oblivious | a) courageous b) unaware c) quiet d) reliable |
| 21. | inquisitive | a) cheerful b) nervous c) curious d) in pain |
| 22. | tenet | a) principle b) apartment dweller c) disadvantage d) peculiarity |
| 23. | depreciate | a) set free b) come forth c) support d) fall in value |
| 24. | relegate | a) bring back into use b) assign to a lesser place c) blend d) raise |
| 25 | bolster | a) support b) protect c) protest d) hide |

(Continues on next page)

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Unit Two: Pretest

| | 26. terse | a) nervous b) sad c) brief d) cool |
|---|--------------------|---|
| | 27. replete | a) unclear b) well-filled c) finished d) empty |
| | 28. sedentary | a) sitting b) excessive c) harmless d) repeated |
| _ | 29. indiscriminate | a) self-centered b) especially generous c) painful d) not choosing carefully |
| | 30. nebulous | a) contrary to reason b) unclear c) complete d) calm |
| | 31. raucous | a) unfriendly b) spacious c) disorderly d) stubborn |
| | 32. autonomy | a) independence b) personal risk c) transportation d) group |
| | 33. tenacious | a) undecided b) social c) holding firmly d) nervous |
| | 34. utopia | a) remedy b) strong desire c) master plan d) perfect place |
| | 35. recourse | a) changed direction b) source of help c) possible event d) class |
| | 36. reiterate | a) repeat b) begin again c) motivate d) decide |
| | 37. mandate | a) mood b) government c) voters' wishes d) record |
| | 38. bureaucratic | a) excited b) mixed c) unthinking d) insisting on the rules |
| | 39. ostracize | a) exclude b) prepare c) scold d) decide on |
| | 40. tantamount to | a) highest b) the same as c) beside d) near |
| | 41. prolific | a) wise b) overly cautious c) fertile d) holding firmly |
| | 42. superfluous | a) extra b) unclear c) useful d) ahead |
| | 43. exonerate | a) encourage b) condemn c) hide d) free from blame |
| | 44. indigenous | a) underground b) native c) following established rules d) distant |
| | 45. contingency | a) contest b) disapproval c) theory d) possibility |
| | 46. reinstate | a) make more severe b) suggest c) restore d) visit |
| | 47. incongruous | a) not noticeable b) inborn c) inconsistent d) gathered together |
| | 48. egocentric | a) unbalanced b) circular c) square d) self-centered |
| | 49. clandestine | a) well-lit b) secret c) noble d) harmless |
| | 50. liability | a) drawback b) hatred c) favor d) indirect remark |



equivocate fortuitous impeccable liaison predisposed propensity reprehensible sham solace solicitous

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | 1.7 | 2 | | |
|--|---|--|--|--|
| 1 equivocate /i'kwivəkeit/ | Bob can't get his boss to say whether or not he intends to give him a raise. When Bob asks him, he equivocates, saying, "You've been doing good work, Bob." | | | |
| -verb | | come right out and tell Bar by telling her something like | b he doesn't love her. If she "You know how I feel." | |
| Equivocate means | a. to be blunt. | b. to be unclear. | c. to deny. | |
| 2 fortuitous /fo:'t/juntes/ | • The birth of triplets wasn't entirely fortuitous . The mother had taken a fertility drug, which often causes multiple births. | | | |
| -adjective | • It was strictly fortuitous that Vince found his missing class notes. They happened to drop out of his dictionary when it fell to the floor. | | | |
| Fortuitous means | a. accidental. | b. predictable. | c. overdue. | |
| 3 impeccable /im ^l pekəbl/ | My aunt always look impeccable. | cs stylish but never overdre | ssed. Her taste in clothes is | |
| -adjective | When she auditioned read the lines perfectl | | npeccable performance. She | |
| Impeccable means | a. flawless. | b. deceptive. | c. faulty. | |
| 4 liaison /lɪˈeɪzɒn/ | • The president of the Student Council acts as a liaison between the students and the administration. | | | |
| -noun | • Because she is bilingual, Elsa often serves as a liaison between the Spanish-and English-speaking personnel in her office. | | | |
| Liaison means | a. a follower. | b. a caregiver. | c. a link. | |
| 5 predisposed /pri:dr'spauzd/ | Terry didn't want to remain apartment. | nove in the first place, so she | was predisposed to hate the | |
| -adjective | · As a Mel Gibson fan, | I'm predisposed to enjoy ar | ny movie he stars in. | |
| Predisposed means | a. unlikely. | b. likely. | c. pretending. | |
| 6 propensity | • Because Ivan has a p | ropensity to gain weight, he | watches what he eats. | |
| /prəʊˈpensətɪ/ -noun | Cheryl is aware of he her anything they wo | | warns her friends not to tell | |
| Propensity means | a. a coincidence. | b. a readiness. | c. a concern. | |

| 7 | reprehensible /¡repriˈhensəbl/ | • The Riordans never discipline their son. No matter how reprehensible his behavior is, they just say, "Kids will be kids." | | | | | |
|--|---|--|---|-----------------------------------|--|--|--|
| | -adjective | The company's failt harsh criticism. | are to clean up the oil spill v | was reprehensible and drew | | | |
| | Reprehensible means | a. shameful. | b. misleading. | c. uncertain. | | | |
| 8 | sham /∫æm/ | Karen's apparent aff about his money. | Karen's apparent affection for Raul is a sham. He's rich, and she cares only about his money. When the city inspectors came, the restaurant kitchen was sparkling. However, such cleanliness was a sham — the place is usually filthy. | | | | |
| | -noun | | | | | | |
| _ | Sham means | a. something false. | | c. something accidental. | | | |
| 9 solace After a family quarrel, Tamara finds solace in the priv room. | | | | privacy and quiet of her own | | | |
| | -noun | • When I need solace my cat can be very c | because of some upsetting exomforting. | perience, I find that stroking | | | |
| | Solace means | a. excitement. | b. perfection. | c. relief. | | | |
| 10 solicitous /səˈlɪsɪtəs/ The waiter was overly solicitous. He kept interrupting our conversatio "Is everything all right here?" | | | | | | | |
| | -adjective | Solicitous toward he feeling and if he need | er elderly neighbor, Marie cal ds anything. | ls every day to see how he is | | | |
| | Solicitous means | a. distant. | b. attentive. | c. patient. | | | |
| Fo | ollowing are definitions | | early write or print each wor p you decide on the meaning o | | | | |
| | l | A natural pr | reference or tendency | | | | |
| 2 | 2. | Deserving of | of blame, criticism, or disappre | oval | | | |
| 3 | 3 | Happening | by chance, by accident, or at i | random; lucky | | | |
| 4 | ł · | Comfort in | sorrow or misfortune; consola | ation | | | |
| - | A person who serves as a connection between individuals or groups; a go-between | | | | | | |
| (| ó | To be delibe | erately vague in order to misle | ead | | | |
| 7 | 7 | Faultless; po | Faultless; perfect | | | | |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

10. _____

Showing or expressing concern, care, or attention Tending toward or open to something beforehand

A pretense or counterfeit; something meant to deceive

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| | a. equivocate | b. for | tuitous | c. impecca | ble d. liaison | e. predisposed |
|----|-----------------------|----------------|------------------------------|--|---|--|
| | f. propensity | g. re p | orehensible | h. sham | i. solace | j. solicitous |
| | | 1. | When my gra a long, happy | | , I found in the | thought that she had li |
| | | 2. | | | its of every paper so nent to be perfect. | that the final result wil |
| | | 3. | | • | • | _ to tolerate any mistak |
| | | 4. | | and I are both grou'll always be | | s still about our hea |
| | | 5. | | consider child uld be as harsh | | _ crime that they think |
| | | 6. | The "going-copen. | out-of-business' | ' sale was a A y | ear later, the store was |
| | | 7. | It's hard to be has become a | | y, with her for f | lashy clothes and nightl |
| | | 8. | | , | former neighbor whe | o had just started her of |
| _ | | 9. | | as a between the state of t | - | nts, but she finally insis |
| | | 10. | | | when he said he'd m for three years. | been "working out We |
| | | | | | | |
| | | | | | | |
| Çz | ntence Check | 9 | | | • | |
| | ng the answer lines p | | d, complete ea | ach item below | with two words from | m the box. Use each w |
| | | | he(e) | | an ambiguous° stat | to flirt with other won tement: "I promise yo |
| | | 3- | | | | sband, a political priso tas a between them |
| | | 5- | -6. Even befo | ore I met my fa | ather's nurse, I was | to like her, becau |

had heard how ____ she was toward him.

| 7–8. | It was strictly that no one was killed exploded. The explosion, however, was a result of carelessness on the part of an | no matter of chance, but the |
|-------------------------------------|---|------------------------------|
| 9–10. | The artist was in the illicit° business of then selling them as originals. His work wowners didn't realize the paintings were | as so that even museum |
| Final Check: A Phony I | Friend | |
| selection carefully. Then fill in e | to strengthen your knowledge of the ten wach blank with a word from the box at the out which word goes in which blank.) Use | he top of the previous page. |
| When my grandfather, He | enry Altman, died, he left me a large sum | of money. This was very |
| surprising because he and my | father had become estranged° years before | e, after a quarrel, and the |
| old man had never even seen | me. I was sad that he had died before we cou | uld meet. |
| Soon after the news of m | y inheritance, a young man named Seth sh | nowed up to offer me his |
| sympathy. Seth said he had | been a friend of my grandfather's and tha | t when the old man had |
| become ill, he'd asked Seth to | o act as a (1) | between himself and the |
| granddaughter he'd never me | t. "It's too late for Henry," said Seth, "but | I think he'd want me to |
| offer you my friendship. In hi | s later years, he regretted his earlier (2) | |
| to quarrel with his family." | | |
| Believing that Seth had b | een my grandfather's friend made me (3) | |
| to like him, and it gave me (4 |) to speak to s | someone who had known |
| my grandfather. Still, I was p | ouzzled because Seth wasn't able to give m | e much information. For |
| example, when I asked sor | ne questions about Grandfather's second | I wife, Seth seemed to |
| (5) | , saying, "All I can say is that she was | quite a woman." On the |
| other hand, Seth appeared ger | nuinely (6) a | bout my welfare, and his |
| manners were (7) | I had never met anyone so p | perfectly polite. |
| I really didn't know what | to make of him until, one day, I had a(n) (8 |) |
| meeting with an old school fr | iend I hadn't seen in years. When I describe | ed Seth, my friend looked |
| startled and said, "I know tha | t guy. He's a phony, a complete (9) | He's |
| after the money, and I bet he ne | ever even knew your grandfather." | |
| When I checked, my frie | end's story was corroborated° by reports of | of how Seth had tricked |
| several other women out of th | eir inheritances. The next time he called, I t | told him I knew about his |
| (10) | behavior and would notify the police i | if he ever tried to contact |
| me again. | | |
| | entence Check 2% Final Check | |
| | entence check 2 | |



attrition circumvent cohesive grievous inundate oblivious reticent robust sanction vociferous

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 attrition /ə¹trı∫ən/ | | nstantly looking for new tal hose who retire, quit because | | |
|--|--|---|---------------------------------|--|
| -noun | Colleges try not to he until graduation rather | ave a high rate of attrition. r than drop out early. | They want students to stay | |
| Attrition means | a. an increase in num | bers. b. a natural loss of i | ndividuals. c. ill health. | |
| 2 circumvent /¡sɜːkəm¹vent/ | If we take this roundabout route, we can circumvent the rush-hour traffic and get home early. | | | |
| -verb | • I had to swerve to the | right to circumvent a huge p | oothole. | |
| Circumvent means | a. to avoid. | b. to meet head-on. | c. to make smaller. | |
| 3 cohesive /kəʊˈhiːsɪv/ | For a cohesive pie de liquid. | ough, one that doesn't fall a | part, be sure to add enough | |
| -adjective | A family needs to be strains threaten to tear | e cohesive — to stay togetl it apart. | her even when stresses and | |
| Cohesive means | a. connected. | b. popular. | c. large. | |
| 4 grievous /ˈgriːvəs/ -adjective | The death of a beloved pet is a grievous loss for a child. The assassination of a great leader, such as Mahatma Gandhi or Martin Luther King, Jr., often does grievous harm to a society. | | | |
| Grievous means | a. preventable. | b. unavoidable. | c. terrible. | |
| 5 inundate /'ɪnʌndeɪt/ | During the heavy radestroying all the crop | ains, the river overflowed os. | and inundated the fields, | |
| -verb | After his brief announce from reporters. | uncement, the President was | s inundated with questions | |
| Inundate means | a. to flood. | b. to strengthen. | c. to go around. | |
| 6 oblivious /a'blivias/ | The driver continued the light had turned re | into the intersection, apparentd. | itly oblivious to the fact that | |
| -adjective | It's easy to spot two everyone else present | people in love. They are only each other. | the ones who, oblivious to | |
| Oblivious to means | a. angry about. | b. not noticing. | c. overwhelmed by. | |

| 7 | reticent /'retisənt/ | Paul is very reticent about wife or what led to their d | ut his first marriage; he neve ivorce. | r talks about his former |
|----|-----------------------------------|---|---|-------------------------------|
| | -adjective | It's odd that many peop reticent about their own l | le who love to gossip abouives. | it someone else are so |
| | Reticent means | a. dishonest. | b. quiet. | c. unaware. |
| 8 | robust /rəu ^l bʌst/ | • Once an energetic, robus illness. | t man, Mr. Rand has been co. | nsiderably weakened by |
| | -adjective | A number of weightlifte health and vigor by taking | ers who were previously ro g steroids. | bust have ruined their |
| | Robust means | a. very noisy. | b. sickly. | c. strong and well. |
| 9 | sanction /ˈsæŋ <i>kʃə</i> n/ | • By greeting the dictator seemed to sanction his po | with extreme courtesy and licies. | fanfare, the legislature |
| | -verb | | hildren attend religious sc ne use of public funds to help | |
| | Sanction means | a. to grant approval of. | b. to criticize severely. | c. to remember. |
| 10 | vociferous /vəʊˈsɪfərəs/ | • When male loons sense vociferous cries of challer | e that their territory is beinge. | ng invaded, they give |
| | -adjective · | The principal became ang sneak out of the fire drill. | gry and vociferous, shouting | at students who tried to |
| | Vociferous means | a. distant. | b. mild. | c. loud. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To authorize, allow, or approve |
|----|--|
| 2 | To cover, as by flooding; overwhelm with a large number or amount |
| 3. | To avoid by going around or as if by going around; to escape from, prevent, or stop through cleverness |
| 4. | Quiet or uncommunicative; reluctant to speak out |
| 5 | Healthy and strong; vigorous |
| 6 | Sticking or holding together; unified |
| 7 | Noisy; expressing feelings loudly and intensely |
| 8 | A gradual natural decrease in number; becoming fewer in number |
| 9 | Causing grief or pain; very serious or severe |
| 10 | Unaware; failing to notice |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. attrition | b. circumvent | c. cohesive | d. grievous | e. inundate |
|----------------------|-------------------------------|--|-----------------------|---------------------|
| f. oblivious | g. reticent | h. robust | i. sanction | j. vociferous |
| | • | slow-moving clerk line of impatient cu | | |
| | • | lite discussion may nore satisfaction out | | _ |
| | 3. In many pla much to sto | aces, the law doesn p it, either. | t gambling—b | ut the officials do |
| | 4. A half-hour | of aerobic exercise | every other day wil | l help you stay |
| | _ | etimes do odd thin e illegal, one owner | _ | |
| | 6. If you want | your essay to be | _, stick to your poin | nt. |
| | 7. Alzheimer's family. | s disease is a disaste | r for the patient and | l a(n) burden f |
| | | we're(e)d with wing with it. | junk mail — the r | mailbox is cramme |
| | _ | down of the rain to | | a dangerous rate o |
| | | le who could benefy are about priv | _ | avoid seeing a the |
| | | | | |
| | | • | | |
| entence Chec | ek 2 | | | |
| ing the answer lines | s provided, complete | each item below wi | th two words from | the box. Use each |
| | _ | (e)d with bills, to his financial pro | | fritter° away his m |
| | | npany doesn't t optimum° way to i | | |

quit or retire simply aren't replaced.

courts to bring the abusers to justice.

5-6. Child abuse is a(n) ___ crime, but children are often ___ about it. Their silence may prevent them from collaborating with the police or the

| 7–8. | Although my brother was enough to meet the army's standards for enlisting, his eyesight was too poor. He tried to this problem by memorizing the eye chart. |
|--------------------------------------|--|
| 9–10. | The teacher of the Cooking for Health class was about avoiding egg yolks. "You don't need yolks for a(n) batter!" he shouted. "The whites will hold it together." |
| Final Check: Coco the C | Gorilla |
| selection carefully. Then fill in ea | to strengthen your knowledge of the ten words. First read the following ach blank with a word from the box at the top of the previous page. out which word goes in which blank.) Use each word once. |
| | are reducing their numbers far faster than would be expected from |
| | Here is the story of one gorilla family. |
| | s, hunters entered an African game preserve, where it was unlawful |
| | nen they spotted a young gorilla, they closed in. Ten adult gorillas, |
| | family group, attempted to shield the infant. |
| | adults. As if (3) to the infant's screams, |
| the men strapped his hands | and feet to bamboo poles with wire, then carried him down the |
| mountain on which he'd been | born. |
| After several weeks, Dian | Fossey, an American studying gorillas in the wild, learned that the |
| young gorilla had been taken | to park officials. She found him in a cage so small that he had no |
| room to stand or turn. He wa | s clearly frightened and nearly dead — thirsty, starving, and with |
| infected wounds at his ankles | s and wrists. Fossey could hardly believe that the officials could |
| (4) | such reprehensible° cruelty. |
| When Fossey demanded | d an explanation from the park's chief official, he seemed |
| (5) | about the animal. Finally, however, he admitted that he had made an |
| illegal deal with a German zo- | o. In return for a new car, he had arranged for the gorilla's capture. |
| Fossey was (6) | in insisting that the infant be released into her care. The |
| | n that the infant be shipped to the zoo as soon as his health returned. |
| - <u>*</u> | y cared for the infant, now named Coco, who would cling to her for |
| | more (7), he began to romp and |
| | the agreement to send Coco to the zoo, |
| | (e)d government officials with letters, begging them to step |
| | returned to the wild. In the end, though, the little gorilla was taken |
| _ | hardship for both of them. Gorillas can |
| live into their 50s, but Coco di | |
| | |
|) | |
| Seores Se | entence Check 2% Final Check% |



bolster depreciate indiscriminate inquisitive nebulous relegate replete sedentary tenet terse

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 bolster /'bəulstə(r)/ -verb | The front porch was sagging, so we had to bolster it with cinder blocks until it could be repaired. When Lisa was in the hospital, visits from friends bolstered her spirits. | | | |
|---|--|--|----------------------------|--|
| Bolster means | a. to reach. | b. to replace. | c. to support. | |
| 2 depreciate /dɪ'pri:ʃɪeɪt/ -verb Depreciate means | worth less than you pai | a new car off the lot, it depred for it. ted when the city built a sewage b. to become less valuable. | • | |
| 3 indiscriminate /,ındıs'krımınət/ | | opelessly in debt because of it hat and how much you buy. | ndiscriminate spending, | |
| -adjective | | riminate love of chocolate. I dand fancy imported chocolates | _ | |
| Indiscriminate means | a. healthy. | b. unenthusiastic. | c. not selective. | |
| 4 inquisitive /in'kwizətiv/ | • Inquisitive students us eager to learn. | ually do better than those who | are less curious and less | |
| -adjective | • Small children are natu them, and they are cons | rally inquisitive . They wonde stantly asking "Why?" | r about the world around | |
| Inquisitive means | a. hard-working. | b. particular. | c. questioning. | |
| 5 nebulous /'nebjuləs/ -adjective | | what he wants for his birthday gives a nebulous answer lik | | |
| | • "Don't give nebulous specific." | answers on the exam," said th | ne history instructor. "Be | |
| Nebulous means | a. indefinite. | b. long. | c. specific. | |
| 6 relegate /'religeit/ | • At family gatherings, we the adults ate in the din | ve kids were always relegated a ing room. | to the kitchen table while | |
| -verb . | • When we have overnig me to a cot in the attic. | tht guests, my parents give the | m my room and relegate | |
| Relegate means | a. to send. | b. to punish. | c. to reward. | |

| 7 replete /rɪˈpliːt/ | <u>-</u> | ete with dazzling effects. Iramatic lighting, and thrilli | including gorgeous scenery, ing music. |
|-----------------------------|---|---|---|
| -adjective | | old hints got an excellent rote. "Every homeowner sho | eview. "It's replete with good ould purchase a copy." |
| Replete means | a. replaced. | b. filled. | c. followed. |
| 8 sedentary /'sedəntəri/ | People in sedentary make a special effort | = | s drivers and writers, need to |
| -adjective | • | style is so sedentary that tom couch to the front seat of | he longest walk she ever takes f her car. |
| Sedentary means | a. involving much w | alking. b. involving stres | s. c. involving much sitting. |
| 9 tenet /'ti:net/ | A basic tenet of Isla prophet." | m is "There is no God but | Allah, and Muhammed is his |
| -noun | This world might be cause suffering." | a paradise if everyone li | ved by such tenets as "Never |
| Tenet means | a. a principle. | b. a ritual. | c. a prediction. |
| 10 terse | I was hurt by Roger thanks." | 's terse response to my in | vitation. All he said was "No |
| -adjective | A British humor marry: "Don't." | ngazine once gave this tel | rse advice to people about to |
| Terse means | a. dishonest. | b. unclear. | c. short. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To fall or decrease in value or price; to lower the value of |
|---|--|
| 2 | _ Not chosen carefully; not based on careful selection |
| 3 | _ Marked by much sitting; requiring or taking little exercise |
| 4 | A belief or principle held to be true by an individual or group |
| 5 | _ Brief and clear; effectively concise |
| 6 | To hold up, strengthen, or reinforce; support with a rigid object |
| 7 | _ Curious; eager to learn |
| 8 | Plentifully supplied; well-filled |
| 9 | _ Vague; unclear |
| 0 | To assign to a less important or less satisfying position, place, or condition |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. bolster | · | c. Indiscriminate | | | | |
|-----------------|---------------------|--|-----------------------|--------------------|--|--|
| f. relegate | g. replete | h. sedentary | i. tenet | j. terse | | |
| | | nsiders Arlene rude bed er brief, clear answers to | | _ | | |
| | 2. Pat's TV | V viewing is He jus | t watches whatever | happens to be on. | | |
| | 3. When a books. | 3. When a sofa leg broke, we(e)d that end of the sofa with a pile books. | | | | |
| | | and antiques often incomputers, and appliances | | most other things, | | |
| | | sign in the boys' treeho | use stated their club | o's main: "No | | |
| | 6. The refu | 6. The refrigerator was with all kinds of marvelous foods for the part | | | | |
| | | cher worried that unless inor leagues. | he started playing | better, he'd be | | |
| | | this semester, my though clearer idea of what won | | ere, but now I | | |
| | jumping | we were children, my grope. I was morend reading. | | | | |
| | | ok Answers to 1,001 Inaa(n) person. | teresting Questions | sounds like the pe | | |
| | | | | | | |
| ntence Che | eck 2 | | | | | |
| | | ete each item below wit | h two words from t | he hox. Use each s | | |
| g the answer in | ics provided, compr | ete eten nem below wit | ii two words mom t | ne box. Ose caen v | | |

1-2. When my parents bought their new house, they asked the real estate agent whether it was likely to increase in value or ____. The agent gave this ___ answer: "It's always hard to tell about these things."

3-4. Dad was a construction worker, but as soon as he reached 60—though he was as robust° as ever — his company ___(e)d him to a(n) ___ desk job.

5-6. The guides at the Leaning Tower of Pisa are inundated° with questions from ___ travelers: "Why is it leaning?" "How far is it leaning?" "Is it

being ____(e)d to keep it from falling any further?"

| Chapter 9 | ၁၁ |
|---|------|
| 7-8. Folk wisdom is with contradictory sayings ands. It's fur juxtapose° pairs such as "He who hesitates is lost" and "Look bef you leap." | |
| 9-10. Stan is not exactly a speaker, which is why he's earned nickname "Motor Mouth." What's more, his conversation is tot; he uses no discretion but just says anything that comes to mind | ally |
| Final Check: Our Annual Garage Sale | |
| Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the follow selection carefully. Then fill in each blank with a word from the box at the top of the previous particles will help you figure out which word goes in which blank.) Use each word once. | _ |
| It's almost September — time for our annual garage sale. Our unwanted items keep piling up | |
| in the basement, which is now so full that we've had to (1) some of | |
| the collection to the garage. Though the sale is a lot of work, the sight of all those piles and boxes | |
| (2)s our determination to go through with it. | |
| This proliferation° of stuff has left us with a huge number of possessions for sale, from tools | |
| and spools to baskets and gaskets. This year, for example, we have an old bike that some zealot° | |
| for exercise might buy and a soft chair and footstool for a more (3) | |
| customer. Our ad states our main (4): "Something for everyone!" Maybe | |
| that's a bit (5), but we don't want to be specific. We just want to | |
| disseminate° the general idea that our sale will be (6) with treasures. | |
| Last year, one customer took a quick look and departed with the (7) | |
| comment "Nothing but junk." However, most people seem to take a completely | |
| (8) approach to shopping. They're predisposed° to spend their money | |
| on anything, including rusty baking pans and broken lamps. Then there are the | |
| (9)shoppers who want us to tell them every detail about every item: | |
| How old is it? What did we pay for it? Will it increase or (10) in | |
| value? | |
| Friends have foolishly asked us where in the world we get all this junk to sell year after year — | |
| an inane° question, because the answer is simple. We shop at garage sales. | |
| | |
| Clauman Sentance Check 2 % Final Check % | |



autonomy bureaucratic mandate ostracize raucous recourse reiterate tantamount tenacious utopia

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | to marp you rigule out ou | | | | |
|-------------------------------------|--|--|------------------------------|--|--|
| 1 autonomy /ɔ:tɒnəmɪ/ | In 1776, the Americ their autonomy. | can colonists, tired of being rule | ed by England, fought for | | |
| -noun | | as age two begin to want so cts their struggle for independent | | | |
| Autonomy means | a. assistance. | b. freedom from control. | c. self-sacrifice. | | |
| 2 bureaucratic /ˌbjʊərəʊˈkrætɪk/ | Bureaucratic organ almost no work gets | nizations can become so bogged done. | down in regulations that | | |
| -adjective | • "This family is more bureaucratic than the federal government!" Mac complained to his parents. "You have rules for everything." | | | | |
| Bureaucratic means | a. over-regulated. | b. old-fashioned. | c. independent. | | |
| 3 mandate /'mændert/ | All the union men mandate. | nbers voted for the strike, giv | ing their leaders a clear | | |
| -noun | | d so many letters supporting his mandate of the people. | is position on gun control | | |
| Mandate means | a. a criticism. | b. a delay. | c. an authorization. | | |
| 4 ostracize /'ostrasaiz/ | | or act "different" are often ostra th them or even talk to them. | acized by their classmates. | | |
| -verb | | ried a man twenty years youn tire family. No one would have a | | | |
| Ostracize means | a. to reject. | b. to feel sorry for. | c. to control. | | |
| 5 raucous /'rɔ:kəs/ | The audience at the commotion would le | rock concert was so raucous the ead to violence. | nat we feared the noise and | | |
| -adjective | | e, the audience's behavior becam acters on the screen and pretending | • | | |
| Raucous means | a. persistent. | b. disorderly. | c. angry. | | |
| 6 recourse /π'kɔːs/ | • "Unless you pay yo but to sue you." | our bill," the company threatened | l, "we'll have no recourse | | |
| -noun | | you with medication," the doctor ecourse will be surgery." | or explained. "If that isn't | | |
| Recourse means | a. a way to get help | b. a problem. | c. a question. | | |

| 7 reiterate /ri:itəreit/ -verb | | | eive the funds to h | | children of this city will |
|--------------------------------------|--|---|--|---|--|
| | | | - | tes the same point or were just too stu | over and over, as if the pid to understand. |
| | Reiterate means | a. to repeat. | b. to | o forget. | c. to exclude. |
| 8 | tantamount /'tæntəmaunt/ -adjective | My mother's re to go to the bea | efusal to let me havech. | | unt to robbery. amount to forbidding me |
| _ | Tantamount to means | a. the result of | b. j | ust like. | c. independent of. |
| 9 | tenacious /ti¹nei∫əs/ | | on the ledge was to ging on so firmly. | enacious, but we w | veren't sure how long she |
| | -adjective | My aunt's tena illness. | cious determination | n to recover may ha | ave pulled her through her |
| _ | Tenacious means | a. grasping str | ongly. b. wea | k and ineffective. | c. slowly shrinking. |
| 10 | utopia /ju: ^t təʊpɪə/ | | _ | - | re everyone would have and then enjoy leisure. |
| | -noun | Everyone has a might make yo | | utopia. A situation | that seems perfect to me |
| _ | Utopia means | a. a city. | b. a self-g | government. | c. a paradise. |
| Fo | ching Words words words are definitions and on the | s of the ten words | s. Clearly write or | | ext to its definition. The |
| 1 | · | An ide | | or state; a place ach | nieving social or political |
| 2 | | Noisy | and disorderly; boi | sterous | |
| 3 | i | A sou | rce of help, security | , or strength; some | thing to turn to |
| 4 | · | | ng on strict rules ar | nd routine, often to | the point of hindering |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

To state again or repeatedly

9. _____

Independence; self-government

To expel or exclude from a group

Equal in effect or value; the same as Holding firmly; persistent; stubborn

A group's expressed wishes; clear signal to act; vote of confidence

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. autonomy f. recourse | b. bureaucratic g. reiterate | c. mandate h. tantamount | d. ostracize i. tenacious | e. raucous j. utopia |
|---|---|---|------------------------------|---------------------------------------|
| , | | ob with a great deal of I like, and make many | | |
| | | ool, Felipe was(eound many people wh | | |
| | - | write a letter of comp do about the problem | | • |
| | | supermarket is so ex or money away. | spensive that shopp | oing there is |
| | 5. The childre from all the | n on the school bus w | ere so that the | driver got a head |
| | | oking was a habi | | o give it up unti |
| | | we sometimes tried to s failed. I wonder if it | | |
| - | | college instructors are to the rules regardless | | • |
| | | de election, the voters difficult to tell what " | | |
| | against the | t, workers often had em. Today, however, nt Opportunity Commi | they can seek h | |
| | | | | |
| | | | | |
| tence Chec | $ck \ 2$ | | | |
| g the answer lines | s provided, complete | each item below with | two words from the | box. Use each |
| | 12 One con | cept of a(n) is a s | ogiaty in which acch | , individual mair |

different forms."

3-4. "My company is so ____," Nick complained, "that we are buried in paperwork. Sometimes we have to ____ the same information on five

| 5-6. If elected officials ignore the of the people, citizens always have the of voting those officials out of office. |
|--|
| 7-8. Our neighbor has a belief in superstitions. For instance, she insist that our owning a black cat is to asking for grievous° misfortune. |
| 9-10. The kids' basketball league(e)d one team because of the reprehensible° behavior of its players. They engaged in horseplay on the court, instigated° fights, and constantly tried to circumvent° the rules. Now the other teams refuse to play them. |
| Final Check: A Debate on School Uniforms |
| Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the following selection carefully. Then fill in each blank with a word from the box at the top of the previous page (Context clues will help you figure out which word goes in which blank.) Use each word once. |
| At Monday's student council meeting, the officers debated about whether or not students |
| should be required to wear uniforms. |
| Barbara, president of the senior class, stated that as an elected representative of the students, |
| she wouldn't vote to change the dress code without a clear (1) from the |
| students calling for such a change. "Personally," she said, "I think that forcing people to wear |
| certain clothing robs them of their (2) What is school supposed to |
| teach us, if not the ability to think and act independently? Besides," she added, "the school |
| administration is (3) enough. We don't need any more rules and |
| regulations." |
| Ray, vice-president of the junior class, disagreed. "The current situation in our school is |
| (4) to a three-ring circus," he said. "Students compete to see who can look |
| most clownish. Some of the outfits show so much skin that they belong on a beach. Other kids are |
| such snobs about their ostentatious° designer clothes that they (5) kids |
| who can't afford to keep up with them. I'm not saying that uniforms would change the school into |
| a(n) (6) No place is perfect. I just think that if we want school to be |
| more fair, our best (7) is a strict dress code." |
| At that, several students burst into (8) disagreement, yelling and |
| pounding on their desks. After several minutes of vociferous° chaos, the meeting came to order, |
| and Barbara was called on again. |
| (9) in her opinion, she insisted, "I understand what you're saying, |
| Ray, but I want to (10) a point I made earlier. Uniforms do away with |
| one aspect of personal choice, and one of my tenets° is that personal choice is precious." |
| Scores Sentence Check 2% Final Check% |



clandestine contingency egocentric exonerate incongruous indigenous liability prollfic reinstate superfluous

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | * · · · · | _ | |
|--|---|--|---|
| 1 clandestine /klæn'destin/ -adjective | aging formula to a co • The famous "Under | rground Railroad" was not | his employer's valuable anti- an actual railroad; it was a safety in the years before the |
| Clandestine means | a. popular. | b. unnecessary. | c. concealed. |
| 2 contingency /kənˈtɪndʒənsɪ/ -noun | contingency in mindWe believe in provide | I, she decided to rent a house ding for every contingency . | We have a list of emergency |
| | phone numbers, a fir | st-aid kit, and a box of candle | es in case of a power failure. |
| Contingency means | a. a possibility. | b. an advantage. | c. a desire. |
| 3 egocentric /ˌi:gəʊˈsentrɪk/ -adjective | of how it will affect "We've talked enoug | her personally. | t takes place, she thinks only atric author to a friend. "Now book?" |
| Egocentric means | a. self-involved. | b. unselfish. | c. self-educated. |
| 4 exonerate /ɪgˈzɒnəreɪt/ -verb | camera's photos clea Politicians accused of | rly showed someone else hole | em to say the same thing: that |
| Exonerate means | a. to be harmed. | b. to be found guilty. | c. to be found not guilty. |
| 5 incongruous /ɪn¹kɒŋgruəs/ -adjective | incongruous sight o | f one large cuckoo chick amo ngruous for a former general | |
| Incongruous means | a. contradictory. | b. unnecessary. | c. not noticeable. |
| 6 indigenous /ɪn¹dɪdʒɪnəs/ -adjective | living anywhere else • Corn was not indige | in the world. | They have never been found as had never seen or heard of and found it growing there. |

b. native.

c. welcomed.

Indigenous means

a. important.

| 7 | liability /laiəˈbiləti/ | • My shyness with strangers meeting the public, such as | s would be a <mark>liability</mark> in an sales. | y job that involved |
|----|--|---|--|-----------------------|
| | -noun | | chool at age 40, she was afraic that it gave her an advantage or | _ |
| | Liability means | a. an asset. | b. a handicap. | c. a necessity. |
| 8 | prolific /prəʊˈlɪfik/ | • Rabbits deserve their reputa families each summer. | tion for being prolific. A fema | ale can produce three |
| | -adjective | Haydn was a prolific comp 104 symphonies. | oser. He wrote, among many | other musical works, |
| | Prolific means | a. creating abundantly. | b. working secretly. | c. important. |
| 9 | reinstate /ˌri:ɪn'steɪt/ | • | ear to stay home with her n nd happy to be reinstated in h | • |
| | -verb | • The college had canceled the that the class had to be reins | ne course in folklore, but the ostated. | demand was so great |
| _ | Reinstate means | a. to recognize. | b. to appreciate. | c. to put back. |
| 10 | superfluous /sju ^l p3:fluəs/ | • In the phrase "rich milliona are rich. | ire," the word <i>rich</i> is superflu | ous. All millionaires |
| | -adjective | • Lately, business at the store nothing to do. Two of them | has been so slow that the threseem superfluous. | e clerks have almost |
| _ | Superfluous means | a. unnecessary. | b. ordinary. | c. required. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Something that acts as a disadvantage; a drawback |
|-----|---|
| 2 | Done in secret; kept hidden |
| 3 | Out of place; having parts that are not in harmony or that are inconsistent |
| 4 | A possible future event that must be prepared for or guarded against; possibility |
| 5 | Living, growing, or produced naturally in a particular place; native |
| 6 | Beyond what is needed, wanted, or useful; extra |
| 7 | Producing many works, results, or offspring; fertile |
| 8 | To clear of an accusation or charge; prove innocent |
| 9 | Self-centered; seeing everything in terms of oneself |
| 10. | To restore to a previous position or condition; bring back into being or |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| | o. contingency g. liability | c. egocentric h. prolific | d. exonerate | e. incongruous j. superfluous |
|-------------------------|--|--|---------------------|--|
| | • | lly five feet tall, b | ut her boyfriend i | is six-foot-four. They n |
| | | Ben have(er years: lighting ca | | mily tradition they ha |
| | _ 3. Bad handwr | riting isn't a seriou | s in an age of | computers. |
| | _ 4. Here, squirn squirrels we | | y, but I used to | live in a state where b |
| | _ | our city has neve plans for just such | | by an earthquake, it |
| | | | • | in the physics lab, but ause was faulty electr |
| | | nazingly With thousands of offs | | preeding period, one fer |
| | 8. Because a s | | to hide underwate | er, it can be very usefu |
| | | ing is too wordy | | nad written on my pa |
| | • | | • | had been stolen, her one to work tomorrow?" |
| | | | | |
| entence Check | 2 | | | |
| ing the answer lines pr | ovided, complete | each item below w | rith two words fro | om the box. Use each w |
| | Santa Cl | auses, sleighs, reir | deer, and fir trees | en find the decorations somehow seem to |
| | | | | ed, the company decide |

the cause was discovered to be a computer malfunction.

| | | e out with her fiftieth novel. Although she er writing style remains tight, with no |
|--|---|---|
| | | the has become a to the company. In needs, he's oblivious° to the needs of the |
| | | be losing his mental balance. Fearing that insane, the crew held a(n) meeting to |
| Final Check: My L | arge Family | |
| selection carefully. Then f | | of the ten words. First read the following the box at the top of the previous page. In blank.) Use each word once. |
| For many years I | didn't realize that my family was | larger than normal. That's because |
| • • | | to our neighborhood. I |
| | | , but the |
| | | toyas, on the other side, had twelve. |
| | | he ten of us wondered if another baby |
| | | ecessary. Still, I think we enjoyed one |
| | One more than he | |
| | | |
| another as much as any | family I know. Naturally, we had our b | pattles, but though they were sometimes |
| another as much as any intense, they never last | family I know. Naturally, we had our be ted long, and it didn't take much to (| pattles, but though they were sometimes 4) your- |
| another as much as any intense, they never last self in a brother's o | family I know. Naturally, we had our be ted long, and it didn't take much to (or or a sister's good graces. If nothing | pattles, but though they were sometimes 4) your- ng else worked, you could always |
| another as much as any intense, they never last self in a brother's o | family I know. Naturally, we had our betted long, and it didn't take much to for a sister's good graces. If nothing whatever | your- ng else worked, you could always er had happened on another sibling who |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the mo | family I know. Naturally, we had our be ted long, and it didn't take much to for a sister's good graces. If nothing yourself by blaming whatever the ment. Also, we learned to cooperate. | your- ng else worked, you could always er had happened on another sibling who When you have to get along with so |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever be to be used to cooperate. You learn not to be (6) | your- ng else worked, you could always er had happened on another sibling who |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, wouldn't have lasted terms. | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever oment. Also, we learned to cooperate. you learn not to be (6) | your- ng else worked, you could always er had happened on another sibling who When you have to get along with so A self-centered person |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, wouldn't have lasted ter Of course, there we | family I know. Naturally, we had our be ted long, and it didn't take much to (our a sister's good graces. If nothing yourself by blaming whatever be ment. Also, we learned to cooperate. you learn not to be (6) | your- ng else worked, you could always er had happened on another sibling who When you have to get along with so A self-centered person was a (7) |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, wouldn't have lasted ten Of course, there we With all those people | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever be to be used to cooperate. You learn not to be (6) | was a (7) activity was just about |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, wouldn't have lasted ten Of course, there we With all those people impossible — there was | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever oment. Also, we learned to cooperate. you learn not to be (6) no minutes in my home. ere times when the size of our family around, any kind of (8) is simply no place to hide and no way to | was a (7) activity was just about to keep a secret. Our numbers could be |
| another as much as any intense, they never last self in a brother's of (5) wasn't home at the more many different people, wouldn't have lasted ten. Of course, there we with all those people impossible — there was a disadvantage to other | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever be to ment. Also, we learned to cooperate. It is you learn not to be (6) to minutes in my home. It is ere times when the size of our family around, any kind of (8) to simply no place to hide and no way the six, as well. Once, a new neighbor, not | was a (7) activity was just about to keep a secret. Our numbers could be realizing how many of us there were, |
| another as much as any intense, they never last self in a brother's o (5) wasn't home at the momany different people, wouldn't have lasted ten Of course, there we with all those people impossible — there was a disadvantage to other offered to take us all for | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever be ment. Also, we learned to cooperate. It is you learn not to be (6) to minutes in my home. It is ere times when the size of our family around, any kind of (8) to simply no place to hide and no way to six, as well. Once, a new neighbor, not or ice cream. With amusement, he wat | was a (7) activity was just about to keep a secret. Our numbers could be realizing how many of us there were, ched the (9) tour-your-your-your-your-ng else worked, you could always or had happened on another sibling who When you have to get along with so A self-centered person |
| another as much as any intense, they never last self in a brother's of (5) wasn't home at the more many different people, wouldn't have lasted ten. Of course, there we with all those people impossible — there was a disadvantage to other offered to take us all for sight of nine children. | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever oment. Also, we learned to cooperate. you learn not to be (6) | was a (7) activity was just about to keep a secret. Our numbers could be realizing how many of us there were, ched the (9) an ardinary passenger car. Although |
| another as much as any intense, they never last self in a brother's of (5) wasn't home at the more many different people, wouldn't have lasted ten. Of course, there we with all those people impossible — there was a disadvantage to other offered to take us all for sight of nine children, as he obviously hadn't | family I know. Naturally, we had our be ted long, and it didn't take much to (or a sister's good graces. If nothing yourself by blaming whatever oment. Also, we learned to cooperate. you learn not to be (6) | was a (7) activity was just about to keep a secret. Our numbers could be realizing how many of us there were, ched the (9) , it didn't |

Final Check __

Sentence Check 2 _____%



a-, anbibl-, biblio-. fid -ism nov panprim, prime rect sym-, synver

Ten Word Parts in Context

Figure out the meanings of the following ten word parts by looking *closely* and *carefully* at the context in which they appear. Then, in the space provided, write the letter of the meaning closest to that of each word part.

| 1 a-, an- /ei, ən/ | | tely apolitical . He never vot o the candidates are. | es and never even | |
|---|---|---|----------------------------|--|
| | Aspirin is an anal be without pain. | gesic, or painkiller. If you tak | ke it, you will soon | |
| The word part <i>a</i> - or <i>an</i> - means | a. true. | b. without. | c. new. | |
| 2 bibl-, biblio- /bibl, biliəu/ | • The first book prin | ited from movable type was the | e Gutenberg Bible . | |
| The word part bibl- or biblio- | • Mr. Steffen was a noted bibliophile , so when his collection of books was sold, many other book lovers crowded the auction room. | | | |
| means | a. book. | b. religious doctrine. | c. belief. | |
| 3 fid /fid/ | | ogs as trusty companions. This or a dog, "Fido," which means | | |
| | From the viewpoi who does not belie | nt of a particular religion, an eve in that faith. | infidel is a person | |
| The word part fid means | a. first. | b. loyalty. | c. real. | |
| 4 -ism /ızəm/ | | s a system of government in wholes every aspect of people's liv | | |
| • | | me to America in the 1600 digion, Quakerism . | s to establish the | |
| The word part -ism means | a. a set of beliefs. | b. a lack of somethin | g. c. a rank. | |
| 5 nov /nov/ | _ | s trying to sell us something e skates, and the next year it w | • | |
| | - | ative cook, always thinking of sweet potatoes and oranges. | of creative, unusual | |
| The word part <i>nov</i> means | a. important. | b. original. | c. realistic. | |
| 6 pan- /pæn/ | | lies, the Pan-American gamericas — North America, Cen | | |
| | Some people turn for all the problem | to drugs in hopes of finding a is in their lives. | panacea, a remedy | |
| The word part pan- means | a. new. | b. true. | c. entire. | |

| | • | | |
|--|---|--|-----------------------------|
| 7 prim, prime /praim/ | | p into a forest, you can imng before humans appeared | _ |
| The word part prim or prime | • "Prime" beef is the in fat and in price. | e highest-quality cut. Unfort | unately, it's also highest |
| means | a. first. | b. true. | c. entire. |
| 8 rect /rekt/ | • The pool, a large straight as the sides | rectangle, was surrounded sof the pool itself. | by bushes in rows as |
| | | n best by trying something ut how to rectify the error. | new, making a mistake, |
| The word part rect means | a. real. | b. recent. | c. straight. |
| 9 sym-, syn- /sim-, sin-/ | • A syndrome is a control particular disease. | collection of symptoms that | normally accompany a |
| The word part <i>sym</i> - or <i>syn</i> - | We'd better synch them all right now, | ronize our watches before at exactly 1:46. | the race starts. Let's set |
| means | a. truth. | b. together. | c. faith. |
| 10 ver /v3:/ | • | vas lying about having seup, they verified his story. | een a UFO, but when |
| · | A verdict should lead to have judged a case | be an honest statement of ho. | ow members of the jury |
| The word part ver means | a. together. | b. orderly. | c. true. |
| | | | |
| Matching Word Parts | with Definitions | 3 | |
| Following are definitions of the | e ten word parts. Clearly | write or print each word pa | art next to its definition. |

The sentences above and on the previous page will help you decide on the meaning of each word part.

| 1 | Doctrine, system, practice of |
|----|--------------------------------|
| 2 | Trust, faith, loyalty |
| 3. | Straight, right |
| 4 | Without, lacking, not |
| 5 | First (in order or importance) |
| 6 | True, real |
| 7 | With, together |
| 8 | New, original, fresh |
| 9 | All |
| 10 | Book |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the word parts well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Use each word part once.

| a. a-, an- | b. bibl-, | | c. fid | d. -ism | e. nov |
|---------------------------------------|------------------|---------------------------------|---------------------|---|---------------------|
| f. pan- | g. prim , | prime | h. rect | i. sym-, syn- | j. ver |
| | | | | paper and test in her bi an A for the course. | ology class, so sh |
| · · · · · · · · · · · · · · · · · · · | | don't know vas thinking | | did it, but he held up t | he (y) car |
| | | | | in, Cliff was able to The entire valley was s | |
| | | The (<i>ary</i> irst grade. | grades are g | generally considered to | be kindergarten a |
| | | | say "as the crow to | lies," they mean in a st | raight line, a (di. |
| | c | hildren read | | nerapy) to help trousers in similar situations, ms. | |
| | a | | e in meaning ma | ith the same meaning. y suggest different thi | |
| | | • | | rinciple called reincarr o earth to exist in new b | |
| | | | ceived the (or | nymous) note from ad sent it. | "an admirer," Jei |
| | _ | | ety old farmhouse | ide if it's worthwhile to, or if it would make n | |

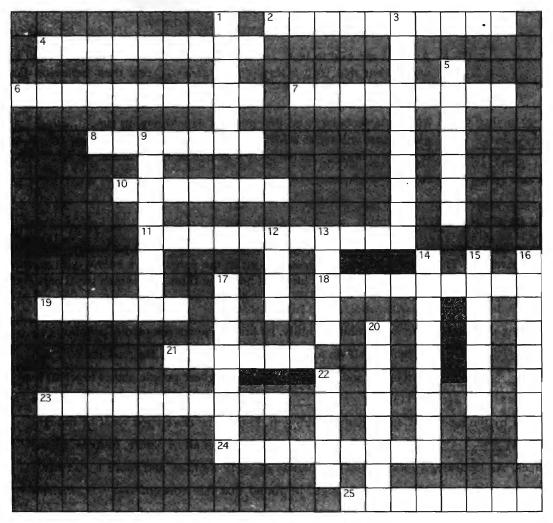
> Sentence Check 2

| Using the answer lines provid part from the box. Use each w | ed, complete each <i>italicized</i> word in the sentences below with the correct word ord part once. |
|---|--|
| | 1-2. The (ary) principle of (theism) is that God is the entire universe and all things and beings within it. In other words, God is ubiquitous°. |

| 3-4 | . When they collaborated on a term paper about (Naz), Eddie and Dina compiled a long (graphy) of books dealing with Hitler, the Nazis, and World War II. |
|-----------------------------------|--|
| 5-6 | b. A (phony) orchestra consists of about a hundred musicians. If that many people are going to play together as a cohesive unit, they must follow the (di ion) of the conductor. |
| | Animals are said to be (moral), having no concept of right or wrong, but that isn't always (ified) by their behavior. For instance, a dog may slink around guiltily after chewing on the rug. |
| 9-10 | o. My uncle feels he is on the verge of developing an (in ative) gadget that will make a fortune. To keep his idea from being stolen, he is (con ing) in only a few people he really trusts. |
| Final Check: Alex's Se | arch |
| following selection carefully. Th | you to strengthen your knowledge of the ten word parts. First read the en complete each <i>italicized</i> word in the parentheses below with a word vious page. (Context clues will help you figure out which word part goes art once. |
| Although Alex was brou | ght up in a Catholic family, he himself never adopted (Catholic) |
| (1) | , but set off on a search for his own ideas. He read the $(\ldots e)$ |
| (2) | _ thoroughly and visited many places where people gather together to |
| worship—churches, (ago | gues) (3), mosques, and temples — but he |
| was not attracted by the tene | ets° of any organized religion. Finally, he developed what he thought |
| was a (el) (4) | idea: that God exists in all of nature, in trees, rivers, |
| and even stones. As he lear | ned more about the beliefs of early humans and more (itive) |
| (5) | societies, though, he found that this concept — (theism) |
| | was not really new and had existed for a long time and in |
| many places. | |
| All this estranged° Ale | ex from his parents, who felt that his idea was tantamount° to |
| (theism) (7) | , the same as saying there is no God at all. They saw |
| | who had abandoned the faith of his own |
| | to (ify) (9) this grievous° error and |
| return to the Catholic chur | rch. Alex, however, argued that since no one could (ify) |
| (10) | religious principles scientifically, people should accept the fact |
| that some beliefs may differ | |
| • | |
| Scores 5 | Sentence Check 2% Final Check% |

UNIT TWO: Review

The box at the right lists twenty-five words from Unit Two. Using the clues at the bottom of the page, fill in these words to complete the puzzle that follows.



attrition bolster egocentric equivocate exonerate inquisitive inundate liability liaison ostracize prolific raucous recourse reinstate reiterate replete reticent robust sham solace solicitous tenet terse utopia vociferous

ACROSS

- 2. Expressing feelings loudly
- 4. A gradual natural decrease in number; becoming fewer
- 6. Showing or expressing concern, care, or attention
- 7. Something that acts as a disadvantage; drawback
- 8. Plentifully supplied
- 10. To hold up, strengthen, or reinforce
- 11. Curious; eager to learn
- 18. To restore to a previous position or condition
- 19. Comfort in sorrow or misfortune; consolation

- 21. An ideal or perfect place or state
- 23. Self-centered: seeing everything in terms of oneself
- 24. To clear of an accusation or charge; prove innocent
- 25. Quiet or uncommunicative; reluctant to speak out

DOWN

- 1. Healthy and strong; vigorous
- 3. To be deliberately vague in order to mislead
- A person who serves as a connection between individuals or groups

- 9. Producing many works, results, or offspring; fertile
- 12. A pretense or counterfeit; something meant to deceive
- 13. Brief and clear
- 14. To expel or exclude
- 15. Noisy and disorderly
- 16. To state again or repeatedly
- 17. A source of help, security, or
- strength; something to turn to 20. To cover, as by flooding; overwhelm with a large number or amount
- 22. A belief or principle held to be true by an individual or group

UNIT TWO: Test 1

| | 1 XX/h h-2 | ha in a siaha masa D | | |
|---|--|---|-------------------|--|
| | | nt in a tight spot, Po le trust him anymor | | mate to lie. As a |
| | a. utopia | b. propensity | c. attrition | d. contingency |
| | 2. My high-school good times and | - | group. We stu | ick together through |
| | a. prolific | b. bureaucratic | c. cohesive | d. terse |
| | 3. In almost any jo | b, being unable to re | ad is a definite | ٠. |
| | a. recourse | b. mandate | c. tenet | d. liability |
| | 4. Felipe seems so only two months | | hard to believe h | e was close to death |
| | a. robust | b. terse | c. indigenous | d. superfluous |
| | 5. When I asked n green is a terrific | • | I my new dress, h | e, saying, "That |
| | a. inundated | b. equivocated | c. ostracized | d. depreciated |
| | | cousin still has a _ gestion that he does | | Claus. She becomes |
| | a. sedentary | b. tenacious | c. tantamount | d. nebulous |
| | | her his explaients were having di | | oblem several times ling it. |
| | a. depreciated | b. reiterated | c. exonerated | d. circumvented |
| | | _ | | lifficult to stop. Most behind closed doors. |
| | a. terse | b. clandestine | c. solicitous | d. fortuitous |
| | • | t Brian's company r union because they | | early-retirement pland cost too much. |
| | a. ostracize | b. sanction | c. inundate | d. circumvent |
| 1 | ensure the coup | • | ling having a wed | riginally intended to |
| | | | | |

| R3 4 | 57 1 | 3.2 |
|------|------|-----|
| E 15 | RT | В |

| On the | an | swer line, write the letter of the choice that best co | ompletes each item. |
|--------|-----|--|---|
| | 11. | Hedda is interested only in sedentary jobs, such a. digging ditches. c. teaching physical-education classes. | asb. working in a busy sporting-goods store.d. sitting at a desk answering an office phor |
| | 12. | Some people wanted the fired teacher to be reins a. didn't deserve her pension. c. was an excellent teacher. | tated because she b. had already started working at a new job. d. had allowed cheating in her classroom. |
| | 13. | Which of the following phrases contains a super a. "A big huge whale." c. "A frisky young dog." | fluous word? b. "A small red chicken." d. "A beautiful black çat." |
| | 14. | Lilian is extremely reticent about her private life a. know almost nothing about it. c. really get tired of her bragging. | b. know every detail of her private life.d. worry that she trusts the wrong people. |
| | 15. | A meeting in my neighbor's apartment was so ra a. I didn't know it was taking place. c. everyone was very pleased. | b. she had to borrow some chairs from me. d. the noise kept me awake for hours. |
| | 16. | Which of the following is an example of attritiona. The number of students enrolled in the algebrab. The population in our town has increased so to c. In January we had a single pair of mice; by D d. The 50-year class reunion attracted 47 graduates. | a class remained the same all semester. nuch we've had to build a second school. ecember we had 55 adults and babies. |
| | 17. | Because the new morning talk show was not attra a. 9 p.m., when it could compete with the most b. a new host with a more sparkling personality. c. an action-adventure series featuring a new kin d. 1:30 a.m., when few people would be watchin | popular shows. and of danger every week. |
| | 18. | I considered it tantamount to lying when a cower a. caught our boss telling a lie. b. remained silent when another worker was access. refused to tell a lie, no matter what the consect d. criticized others for lying. | sused of his error. |
| | 19. | Which of the following people was solicitous to a. His boss, who threatened to fire him if he did b. His daughter, who whined, "But you promise c. His wife, who made him chicken soup and br d. His little boy, who bounced up and down on least the solicity of the solicity | n't get back to work. d to take me to the mall today." ought him aspirin. |
| | 20. | One way to give children autonomy is to a. stand back and let them make their own decis b. watch them every minute and punish them if c. put them on a schedule that includes time for d. praise them when they get good grades and d | they do anything wrong. schoolwork, sports, and enrichment activities |
| | | Saara (Number correct) | v 5 = 96 |

UNIT TWO: Test 2

PART A Complete each item with a word from the box. Use each word once.

| | | The state of the s | and the second s | |
|--------------|-------------------------|--|--|----------------------|
| a circumvent | b. exonerate | c. grievous | d. inundate | e. mandate |
| oblivious | g. predispose | d h. prolific | i. sham | j. solace |
| tenet | I. utopia | m. vociferous | | |
| | | nings. My idea of a(n) a before noon. | would be a we | orld in which no jo |
| | 2. The local e | election made the vot | ers' clear: Bui | ild more neighborh |
| | 3. People who | o ignore their elderly p | parents do them a(n |) wrong. |
| | | the construction eing repaired too. | area by taking the | other highway, but |
| | 5. The main boys can do | of the "Girls Are | Great" club is that | t girls can do anyth |
| | | accused of stealing a in another student's lo | | _(e)d when the wa |
| | | is father and grandfa t he may be to the | | rt disease, my cou |
| | | ed in and began work n her bedroom slipper | | at she had forgotter |
| | | Bakers' young daught | <u>-</u> | - |
| | - | g a reader to say goodl was(e)d with thous | | |
| | | e-year-old Ginger does u can hear her all over | _ | |
| | | ion we sent my paren We were actually give. | | |
| | 1700s. She | woman on record in gave birth to sixty-of triplets, and four set | nine children — s | |

____ 23. inquisitive

____ 25. terse

___ 24. incongruous

| Uı | nit Two: Test 2 | | | • |
|---|---|---------------------------------|------------------------|--------------------------|
| PART B Write C i | f the italicized word is used co | rrectly. Write I if the | word is used incorrec | etly. |
| 14. | Sally's appearance was imped | ccable. Even her finge | rnails were dirty. | |
| 15. | Some people invest in art and | antiques, hoping that | their investments will | l eventually depreciate. |
| 16. | When Clarence arrived at ca thrilled to be so warmly welc | | ely ostracized by the | other campers. He was |
| 17. | After getting no satisfaction a to contact the president of the | - | Mom decided that her | best recourse would be |
| 18. | As a <i>liaison</i> between the ho patients' conditions in langua | | | vides information about |
| 19. | My cousin is so egocentric assumed the gathering was in | | | |
| PART C On the ar | nswer line, write the letter of th | e word that is the syn e | onym of the boldfaced | d word. |
| | Example: a_robust | a. healthy | b. dangerous | c. weak |
| 20. | reprehensible | a. forbidden | b. admirable | c. blameworthy |
| 21. | nebulous | a. clear | b. large | c. vague |
| 22. | indigenous | a. angry | b. native | c. foreign |
| PART D On the answer line, write the letter of the word that is the antonym of the boldfaced word. | | | | |
| | Example: _c_ robust | a. healthy | b. dangerous | c. weak |

Score

b. bored

b. complete

b. relaxed

c. curious

c. suitable

c. brief

a. excited

a. wordy

a. inconsistent

UNIT TWO: Test 3

Each item below starts with a pair of words in CAPITAL LETTERS. For each item, figure out the relationship between these two words. Then decide which of the choices (a, b, c, or d) expresses a similar relationship. Write the letter of your choice on the answer line.

| 1. | FORTUITOUS : BY CHANCE :: | |
|----------|--|---|
| | a. anonymous : by namec. commonplace : familiar | b. blessed : unluckyd. automated : by hand |
| 2. | REPREHENSIBLE : MURDER :: | |
| | a. enjoyable : sicknessc. impossible : fact | b. praiseworthy : good deed d. terrible : kindness |
| 3. | SHAM: DISGUISE:: | |
| | a. plan : blueprintc. framework : building | b. smile : frown d. mask : face |
| 4. | SOLICITOUS : UNCARING :: | |
| | a. sole : onlyc. solar : system | b. satisfying : displeasingd. solitary : alone |
| 5. | CIRCUMVENT : GO AROUND :: | |
| | a. circulate : stopc. bridge : go back | b. tunnel : go over d. depart : go away |
| <u> </u> | OBLIVIOUS : AWARE :: | |
| | a. obvious : clearc. optional : required | b. insulting : disrespectful d. unclear : vague |
| 7. | RETICENT : SILENT :: | |
| | a. evil : uglyc. helpful : nurse | b. lighthearted : gloomyd. well-known : famous |
| 8. | VOCIFEROUS : PROTESTORS :: | |
| | a. violent : pacifistsc. virtuous : criminals | b. brave : heroesd. victorious : losers |
| 9. | BOLSTER : WEAKEN :: | |
| | a. heal : curec. build : destroy | b. scrub : clean d. search : hope |
| 10. | INDISCRIMINATE : SELECTIVE :: | |
| | a. indistinct : vague | b. injurious : harmful |

| 11. SEDENTARY : RECEPTIONIST :: | |
|---|--|
| a. healthy: plumberc. dangerous : firefighter | b. hammer : carpenterd. unskilled : nuclear physicist |
| 12. TENET : RELIGION :: | |
| a. custom : culturec. law : friendship | b. hobby : workplaced. foreign policy : day-care center |
| 13. AUTONOMY : PRISONER :: | |
| a. wealth : billionairec. victory : country | b. information : newspaperd. expertise : beginner |
| 14. BUREAUCRATIC : CORPORATION :: | · |
| a. educational : museumc. predictable : surprise | b. peaceful : riot d. damp : famine |
| 15. RAUCOUS : SOCCER FANS :: | |
| a. delicate : boxersc. soothing : rock musicians | b. competitive: political candidatesd. powerless : police |
| 16. UTOPIA : IMPERFECT :: | |
| a. wedding : happyc. attack : peaceful | b. situation comedy : newd. lecture : educational |
| 17. CONTINGENCY : PREPARE :: | |
| a. accident : happenc. mistake : intend | b. car : repair d. goal : aim |
| 18. EXONERATE : EVIDENCE :: | |
| a. pollute : chemicalsc. write : essay | b. bake : cake d. sleep : energy |
| 19. INCONGRUOUS : BLUE APPLE :: | |
| a. unbearable : comfortablec. inedible : granite | b. inferior : first-classd. impossible : somersault |
| 20. PROLIFIC : OFFSPRING :: | |
| a.\deceptive : truthc. children : parents | b. imaginative : ideasd. teacher : students |

Score (Number correct) _____ × 5 = ____%

UNIT TWO: Test 4 (Word Parts)

PART A

Listed in the left-hand column below are ten common word parts, followed by words in which the parts are used. In each blank, write in the letter of the correct definition on the right.

| Word Parts | Examples | Definitions |
|-----------------------|----------------------------|-----------------------------------|
| 1. a-, an- | apolitical, analgesic | a. First (in order or importance) |
| 2. bibl-, biblio- | Bible, bibliophile | b. All |
| 3. fid | Fido, infidel | c. Without, lacking, not |
| 4ism | totalitarianism, Quakerism | d. New, original, fresh |
| 5. nov | novelty, innovative | e. Straight, right |
| 6. pan | Pan-American, panacea | f. Doctrine, system, practice of |
| 7. prim, prime | primeval, prime | g. Trust, faith, loyalty |
| 8. rect | rectangle, rectify | h. Book |
| 9. sym-, syn- | symptom, synchronize | i. True, real |
| 10. ver | verify, verdict | j. With, together |

PART B

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Not every word part will be used.

| a. an- | b. biblio- | c. fid | dIsm | e. nov |
|---------------|------------------------|--------------------|--------------------------|------------------|
| f. pan- | g. prime | me h. rect | i, syn - | j. ver |
| •. | 11) / | (.) (| 11 | |
| | II. My uncle, a | (n) (phile), co | ollects rare and beautif | ul books. |
| | 12. Zen (<i>Buddh</i> |) stresses med | ditation and self-relian | ice. |
| | 13. (orexia) | "" means a lack of | of appetite for food. | |
| | 14. The (A | | ay runs from Alaska t | to Chile, linkin |
| | | medies are a(n) (| thesis) of sev | eral arts, brin |

PART C

Use your knowledge of word parts to determine the meaning of the **boldfaced** words. On the answer line, write the letter of each meaning.

| 16. | Jessica was a novice at carpent | ry. | |
|---------|------------------------------------|--------------------------------------|--|
| | a. an expert | b. a beginner | c. a worker |
| 17. | The book is an outdated prime | r on chemistry. | |
| | a. a first book | b. an argument | c. a workbook |
| 18. | The church teaches rectitude. | | |
| | a. righteousness | b. patience | c. the masses |
| 19. | The jurors doubted the veracit | y of the defense attorney's witness. | |
| | a. memory | b. intentions | c. honesty |
| 20. | The President's wife is his friend | nd and confidant. | |
| | a. an admirer b. | the mother of his children | c. a person one trusts enough to tell secrets to |
| | | | |

Score (Number correct) $\times 5 = \%$

Unit Three

Chapter 13

advocate antipathy emancipate idiosyncrasy imminent

impede inclusive jurisdiction precarious preposterous

Chapter 14

austere esoteric facsimile grotesque mesmerize metamorphosis notorious perfunctory provocative travesty

Chapter 15

connoisseur conspiracy contrite distraught germane

lucid plight superficially symmetrical verbose

Chapter 16

adept encompass entrepreneur eradicate

presumptuous sordid standardize stint homogeneous stringent

Chapter 17

exhort flamboyant folble Innocuous magnanimous

masochist meticulous rancor recrimination repugnant

Chapter 18

anima arch, -archy ben-, benemiss, mit mort polytempo, tempor ten

-log, -logue

UNIT THREE: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

| 1. inclusive | a) surrounding b) adding c) including much d) reducing |
|----------------------|---|
| 2. preposterous | a) unprepared b) ridiculous c) proud d) about to happen |
| 3. advocate | a) surround b) fascinate c) subtract d) support |
| 4. idiosyncrasy | a) secret plot b) crazy idea c) personal peculiarity d) mockery |
| 5. jurisdiction | a) range of authority b) exact copy c) law d) secret plot |
| 6. antipathy | a) disease b) difficult situation c) high regard d) strong dislike |
| 7. imminent | a) recent b) about to happen c) current d) late |
| 8. emancipate | a) redirect b) ridicule c) display d) set free |
| 9. precarious | a) risky b) crowded c) careless d) distant |
| 10. impede | a) wipe out b) stretch c) get in the way of d) urge |
| 11. austere | a) wealthy b) plain c) complex d) far |
| 12. travesty | a) mockery b) copy c) campaign d) ill will |
| 13. notorious | a) too boldb) writtenc) known widely but unfavorablyd) lacking skill |
| 14. facsimile | a) authority b) copy c) comparison d) accusation |
| 15. grotesque | a) harmless b) unclear c) dirty d) distorted |
| 16. perfunctory | a) unenthusiastic b) troubled c) on time d) well-prepared |
| 17. mesmerize | a) wipe out b) control c) hypnotize d) slow down |
| 18. provocative | a) careful b) able to improve c) inconsistent d) arousing interest |
| 19. esoteric | a) public b) uniform c) well-written d) understood by few |
| 20. metamorphosis | a) journey b) change c) secret plot d) fantasy |
| 21. verbose | a) wordy b) active c) noisy d) forceful |
| 22. connoisseur | a) one who likes to suffer b) egotist c) expert d) painter |
| 23. contrite | a) indecent b) sorry c) lacking confidence d) careful |
| 24. lucid | a) clear b) generous in forgiving c) careful d) bold |
| 25 conspiracy | a) robbery b) revenue c) project d) secret plot |

(Continues on next page)

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| 26. germane | a) evil b) chief c) relevant d) growing |
|-----------------------|--|
| 27. superficially | a) strictly b) carefully c) totally d) hastily |
| 28. plight | a) difficult situation b) minor weakness c) environment d) travel |
| 29. distraught | a) educated b) too noticeable c) troubled d) rehearsed |
| 30. symmetrical | a) extra b) well-proportioned c) uniform d) colorful |
| 31. standardize | a) allow b) simplify c) limit d) make uniform |
| 32. encompass | a) include b) draw c) separate d) purchase |
| 33. homogeneous | a) pure b) smooth c) uniform d) separate |
| 34. stringent | a) dry b) strict c) loose d) long |
| 35. adept | a) forceful b) exact c) balanced d) skilled |
| 36. eradicate | a) wipe out b) scold c) restore d) hold onto |
| 37. sordid | a) slow b) unprepared c) morally low d) injured |
| 38. entrepreneur | a) lawyer b) business investor c) college educator d) police officer |
| 39. stint | a) period of work b) sequence of events c) exercise d) stunt |
| 40. presumptuous | a) indecent b) lacking standards of selection c) nervous d) too bold |
| 41. meticulous | a) broken-down b) curious c) careful and exact d) irregular |
| 42. repugnant | a) scornful b) offensive c) harmful d) impressive |
| 43. foible | a) character flaw b) ambition c) noble quality d) accident |
| 44. recrimination | a) environment b) ambition c) robbery d) countercharge |
| 45. magnanimous | a) nameless b) proud c) generous in forgiving d) lacking standards |
| 46. exhort | a) strongly urge b) travel c) escape d) hint |
| 47. rancor | a) pride b) fear c) strong desire d) ill will |
| 48. innocuous | a) delightful b) harmless c) dangerous d) disappointing |
| 49. flamboyant | a) talkative b) courageous c) showy d) exact |
| 50. masochist | a) one who likes to suffer b) egotist c) fan d) one who expects the worst |



advocate antipathy emancipate idiosyncrasy imminent impede inclusive jurisdiction precarious preposterous

c. to include.

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

1 advocate • One author was refused permission to give a speech on campus because he /'ædvəkeit/ advocates violence as a means of social reform. -verb · Some gardeners consider chemicals and pesticides harmful; instead, they advocate using "organic" methods of growing fruits and vegetables. b. to promote. c. to understand. Advocate means a. to oppose. 2 antipathy · Bud's parents didn't understand why he hated school until they found that the reason for his antipathy was poor eyesight: he couldn't see the chalkboard. /æn'tipəθi/ -noun • I can't believe that my sister is going to marry Frank. Just a few months ago, she showed complete antipathy toward him. a. a strong dislike. b. a lack of concern. Antipathy means c. a preference. 3 emancipate • The salesman promised that his amazing machine — a vacuum cleaner, floor /ı'mænsıpeıt/ polisher, and carpet shampooer in one — would emancipate us from hours of backbreaking housework. -verb · When the Allies entered Germany at the end of World War II, they emancipated many foreigners and political prisoners who had been used as slave laborers in German industries. Emancipate means a. to encourage. b. to administer justice. c. to free. 4 idiosyncrasy • My uncle asks very personal questions, but please don't be offended — it's /ˌidiəˈsiŋkrəsi/ just an **idiosyncrasy** of his. He doesn't realize how odd it seems to others. -noun · For as long as I've known Clara, she's had the unusual idiosyncrasy of dressing only in black. c. a selfish habit. Idiosyncrasy means a. a personal habit. b. a dangerous habit. 5 imminent • We canceled the picnic because a thunderstorm seemed imminent. /ˈiminənt/ · As word spread that the king's death was imminent, the people began to -adjective gather at the palace gates. They wanted to be nearby when he died. b. delayed. Imminent means a. over. c. likely to occur soon. 6 impede • Muddy roads **impeded** the progress of the trucks bringing food to the refugees. /ɪmˈpiːd/ • The construction work at the mall **impeded** shoppers, who had to step around -verb piles of planks, cables, crates, tools, and sacks of cement.

b. to hinder.

Impede means

a. to oppress.

| 7 inclusive /ɪnˈklu:sɪv/ | • The medical center's treatments, and other se | annual fee is inclusive , ervices. | covering all visits, tests, | |
|--|---|--|-----------------------------|--|
| -adjective | | rage of the trial was inclusi pt of the courtroom proceedi | | |
| Inclusive means | a. complete. | b. lacking something. | c. about to start. | |
| 8 jurisdiction /ˌdʒʊərɪsˈdɪk∫ən/ -noun | | the Globe, was built acro theaters in London, but the on. | | |
| | • The United States has no jurisdiction over foreign embassies on American soil; those embassies are under the authority of their own governments. | | | |
| Jurisdiction means | a. advice. | b. beliefs. | c. control. | |
| 9 precarious | • The icy roads made tra | vel precarious . | | |
| /prɪˈkeərɪəs/ -adjective | | ctrical wiring in the building t any moment, it could fail, o | - | |
| Precarious means | a. unsafe. | b. illegal. | c. unusual. | |
| 10 preposterous /prɪˈpɒstərəs/ | • Louis always comes up with preposterous get-rich-quick schemes. Now he wants to open a doughnut shop in Antarctica. | | | |
| -adjective | - | ys in 1895 was followed by , merchants in England sold | | |
| Preposterous means | a. risky. | b. exciting. | c. ridiculous. | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To delay or slow; get in the way of |
|----|--|
| 2 | Including much or everything; broad or complete in coverage |
| 3 | To speak or write in favor of; support |
| 4 | The authority to administer justice; authority; range or extent of authority |
| 5 | A strong dislike or distaste; hatred |
| 6 | To set free from slavery, captivity, or oppression |
| 7 | Contrary to nature or reason and thus laughable; absurd |
| 8 | A personal peculiarity; quirk |
| 9 | Dangerous; risky; dangerously uncertain |
| 10 | About to happen |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| , | ntipathy c. emancipate d. idlosyncrasy e. imminent |
|-----------------|---|
| f. impede g. in | clusive h. jurisdiction i. precarious j. preposterous |
| | 1. For someone allergic to insect bites, beekeeping would be a(n) occupation. |
| | 2. Nutritionists today a diet low in fats and high in fiber. |
| | 3. The caterer's services were really: food, wine, flowers, decorate coat check, music, and master of ceremonies. |
| | 4. When the jury's verdict was, the lawyers, reporters, and spect hastily returned to the courtroom. |
| | 5. I swore that nothing would keep me from getting to Gloria's wedding time, but I was(e)d by a traffic jam. |
| | 6. One aim of the modern women's liberation movement is to we from job and wage discrimination. |
| | 7. Since the bank robbery had involved crossing state lines, the fe government had in the case. |
| | 8. Burt has a(n) for everything that isn't "100 percent American. thinks it makes him a patriot, but I think a dislike of foreigners or fo ways shows ignorance. |
| | 9. When the little boy said there was a frog in his glass of milk, ever laughed at his idea — until he showed us the frog. |
| | 10. Tamiko always takes off her shoes before entering the house. Ralph the this was just a(n) of hers, but he later learned that it's a Japa custom. |
| | |
| entence Check 2 | |
| | vided, complete each item below with two words from the box. Use each |
| · | 1-2. One member of the school boards a more high sc curriculum, with courses in subjects such as parenting and prese the environment as well as the more traditional academic subjects. |
| | 3-4. Chet refuses to use a telephone. For most people, this v certainly their attempts to have a social life, but Chet isn't |

gregarious° anyway.

| | 5-6. Being outdoors in an electrical storm is a(n) situation. When storm is, the optimum° strategy is to go indoors and stay there. | n a |
|-----------------------------|--|------|
| | 7-8. During the Civil War, President Lincoln's administration could actually the slaves because his government had no in South. | |
| | 9-10. Ellen's toward Jack is based on her but tenacious° belief t in a former life, Jack robbed her family of its life's savings. | that |
| Final Check: Ann's | s Love of Animals | |
| selection carefully. Then f | for you to strengthen your knowledge of the ten words. First read the follow ill in each blank with a word from the box at the top of the previous particular out which word goes in which blank.) Use each word once. | - |
| Perhaps more than | anyone else I know, Ann cares about animals. Her affection for them is all- | |
| (1) | , extending even to animals others find less appealing, such as rats, | |
| which she keeps as pet | s. Because she loves animals, Ann hates to see them caged. She objects to | |
| anything that (2) | s any creature's movements. This explains a(n) | |
| (3) | of hers: she lets her pet white rats run freely throughout her | |
| apartment. | | |
| Ann's view of cage | es has also led to a strong (4) toward zoos. | |
| If Ann had (5) | over all the zoos in the world, she would make | |
| them illegal and (6)_ | all the animals from their captivity. Many | |
| people will argue th | at zoos protect animals, but Ann scoffs° at this idea, saying it's | |
| (7) | because animals often die when they are being trapped for zoos | |
| or shipped to zoos. She | e believes that the most (8) life in the wild is | |
| preferable to the safest | life in captivity. | |
| Of course, Ann re | alizes that her utopia° — a society with no cages or zoos — is far from | |
| (9) | Nevertheless, her spirit has not been squelched°, and she | |
| continues to (10) · | freeing the animals in the hope that someday the | |
| zoos will close their ga | tes forever. | |
| | | |
| Scor | es Sentence Check 2% Final Check% | |



austere esoteric facsimile grotesque mesmerize metamorphosis notorious perfunctory provocative travesty

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | s to help you figure out each word's meaning. |
|--|---|
| 1 austere /p'stiə(r)/ | • Ms. Stone's appearance was austere. She wore plain, quiet clothing with no jewelry, and she never used makeup. |
| -adjective | • The walls in Alan's den are white and nearly bare, and his white furniture has simple lines. This austere decor gives the room a pleasantly calm mood. |
| Austere means | a. very ugly. b. very plain. c. very youthful. |
| 2 esoteric /ˌesəʊˈterɪk/ | • The instruction manuals that come with computer software often use such esoteric terms that they seem to be written in a foreign language. |
| -adjective | • The poetry of Ezra Pound, filled with references to ancient Greek culture, is too esoteric for most readers. |
| Esoteric means | a. difficult to understand. b. shallow. c. unfavorable. |
| 3 facsimile /fæk ^l simili/ | • When a facsimile of an old Sears-Roebuck catalog was published recently, it became a bestseller. People enjoyed seeing what was for sale a century ago. |
| -noun | • The word fax is short for facsimile . With a fax machine, you can send a precise image of a document across the country electronically in seconds. |
| Facsimile means | a. an original. b. a distorted version. c. an accurate copy. |
| 4 grotesque /grədtesk/ -adjective | • Most people found the movie character E.T. adorable, but I thought the little alien was grotesque , with its weird combination of babyish features and old, wrinkled skin. |
| | The clown made grotesque faces, squinting his eyes, pulling down the corners of his mouth, and sticking out his tongue. |
| Grotesque means | a. strange-looking. b. hard to understand. c. charming. |
| 5 mesmerize /ˈmezməraɪz/ | • The intense eyes of the woman in the photograph mesmerized me. I couldn't take my eyes off the picture. |
| -verb | When driving at night, you can become mesmerized by the lines on the road or by other cars' headlights or taillights. To avoid a hypnotic state, keep your eyes moving from front to side to rearview mirror. |
| <i>Mesmerize</i> means | a. to amuse. b. to fascinate. c. to distort. |
| 6 metamorphosis /metalmorfasis/ | A caterpillar's transformation into a butterfly is a well-known example of metamorphosis. |
| -noun | • In Franz Kafka's famous story "The Metamorphosis ," a man wakes up on his thirtieth birthday to discover that he has turned into an enormous insect. |
| | |

b. a disaster.

c. a scientific theory.

Metamorphosis means a. a change in form.

| 7 notorious /nəʊˈtɔ:rɪəs/ -adjective | Batman and Robin matched wits with the Joker and the Penguin, who were notorious for their evil deeds. |
|---|---|
| | • The local diner is notorious for bitter coffee, soggy vegetables, limp salads, and mystery meat. |
| Notorious means | a. regarded negatively. b. regarded with curiosity. c. ignored. |
| 8 perfunctory /pəˈfʌŋktərɪ/ | The doctor's examination was perfunctory. He seemed to be just going through the motions without taking any interest in the patient. |
| -adjective | Most of the candidates were passionate on the subject of nuclear weapons, but one spoke in a very perfunctory way, apparently bored with the topic. |
| Perfunctory means | a. uninterested. b. enthusiastic. c. exaggerated. |
| 9 provocative /prəu'vokətiv/ -adjective | • "A good essay is provocative ," said our English instructor. "It gets the reader interested and attentive starting with the very first paragraph." |
| | To arouse the viewers' curiosity, the television ad began with a provocative image: a spaceship landing on a baseball field, at home plate. |
| Provocative means | a. predictable. b. difficult to understand. c. attention-getting. |
| 10 travesty /trævisti/ | • The fraternity skit, a travesty of college life, exaggerated and ridiculed many campus activities. |
| -noun | • The musical-comedy version of <i>Hamlet</i> was a travesty . The critics and audience agreed that it made a mockery of Shakespeare's profound tragedy. |
| Travesty means | a. a joking, disrespectful imitation. b. an exact copy. c. a simple version. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To hypnotize or fascinate; hold spellbound |
|----|--|
| 2 | A great or complete change; transformation |
| 3 | A crude, exaggerated, or ridiculous representation; mockery |
| 4 | Done only as a routine, with little care or interest; performed with no interest or enthusiasm |
| 5 | Known widely but unfavorably; having a bad reputation |
| 6 | Tending to arouse interest or curiosity |
| 7 | An exact copy or reproduction |
| 8 | Intended for or understood by only a certain group; beyond the understanding of most people |
| 9 | Without decoration or luxury; severely simple |
| 10 | Distorted or strikingly inconsistent in shape, appearance, or manner |
| | |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. austere | b. esoteric c. facsimile d. grotesque e. mesmerize |
|--------------------------|--|
| f. metamorphosis | g. notorious h, perfunctory i. provocative j. travesty |
| | The trial was a of justice because several of the jurors had been bri |
| | 2. King Henry VIII of England was not only for getting married times, but also for ordering two of his wives executed. |
| | 3. To capture readers' attention, an author sometimes begins an article a(n) question, such as, "Which do you think is more danger climbing stairs or parachuting out of an airplane?" |
| | 4. In some modern paintings, human figures are distorted into such shapes that it's hard to recognize facial features and body parts. |
| | 5. Lining the music school's hallway are frameds of handwritten page music by great composers. |
| | 6. Legal documents are usually worded in such language that a people need a lawyer to translate the "legalese" into plain English. |
| | 7. As I stood looking at the grandfather clock, I became(e)d by the spendulum that swung back and forth, back and forth, back and forth. |
| | 8. Usually the therapist showed great interest in her patients, but today was too worried about her own family to give more than responses |
| | 9. My sister's dormitory room is rather, with cement-block walls bare floors, but she's made it less stark by hanging colorful posters adding bright bedspreads and cushions. |
| | 10. The magician David Copperfield does a trick called "" One personal chained and locked in a box. When the box is opened, that person is go and someone else is chained there instead. |
| | |
| ntence Check 2 | |
| ng the answer lines pro- | vided, complete each item below with two words from the box. Use each v |
| | 1-2. The political cartoon showed the judge as a(n) figure, with a belly and a gaping mouth. To me it's unfair — a of journalistic et |
| | 3-4. The cat burglar in the film, for stealing expensive jew committed all his robberies wearing a(n) outfit: a black T-s |

plain black pants, black shoes, and black gloves.

| 5 | _ | ut of a house of | scene, in which a year a ladder. The nove pisode after another. | el goes on to |
|--|-------------------------|------------------|--|--------------------|
| 7- | | ipal attacked tl | efforts to rid then problem head-on "hooked" to "clean." | . As a result, the |
| 9–1 | display. I enjoyed so | eeing them, but | s of several famou I didn't understand t ethods used to produc | the accompanying |
| Final Check: A Costu | me Party | | | |
| Here is a final opportunity for y selection carefully. Then fill in (Context clues will help you figure) | each blank with a w | ord from the | box at the top of th | ne previous page. |
| On the afternoon of | a friend's New Ye | ear's Eve cos | tume party, I mad | le only a(n) |
| (1) | effort to put a c | ostume togethe | er. Unenthusiastic al | out spending |
| much time on this, I wante | | | | |
| rather (2) | I decide | ed on a ghost c | ostume — just a pla | in sheet with |
| eyeholes cut out. Since all n | | | | |
| The party began for me | - | _ | _ | nter: the door |
| was opened by Julia Rob | | | | |
| (4) | | | | |
| (5) | | | | |
| conversation, expecting to b | | | | |
| adventures; instead I heard | | | | |
| Giving up any hope of | | | | |
| their (8) | | | _ | |
| complete that I couldn't rec | ognize anyone. Most o | of the costumes | s were in good taste. | One, though, |
| struck me as a (9) | - | | • | _ |
| President I venerate° for I | | - | | |
| crude mockery of Presid | | | | |
| (10) | | | • | 0 01 |
| different sizes. | | | | · · |
| In the course of the eve | ening, I also met Cleor | patra, Shakespe | eare, and Snoopy, an | nong others. I |
| may never again spend time | | · | | <i>3</i> |
| Scores | Sentence Check 2 | | heck% | |



connoisseur conspiracy contrite distraught germane lucid plight superficially symmetrical verbose

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 connoisseur /ˌkɒnəˈsɜ:(r)/ | she knows all about th | ne authors and their different | | | |
|--|---|--|---|--|--|
| -noun | | • | where they are made, when stes. He's a true connoisseur. | | |
| Connoisseur mean | as a doubter. | b. an authority. | c. a leader. | | |
| 2 conspiracy /kən ^l spirəsi/ | The conspiracy to opremier's own adviso | • | was started by two of the | | |
| -noun | • | • | ted for the assassination of spiracy to kill the President. | | |
| Conspiracy means | a. a plot. | b. an idea. | c. an announcement. | | |
| 3 contrite /'kontrait/ | Dolores was especial borrowed it without p | | r sister's dress because she'd | | |
| -adjective | _ | • Judges are often more lenient with offenders who truly regret their crimes. A criminal who seems genuinely contrite may get a shorter sentence. | | | |
| Contrite means | a. angry. | b. confused. | c. sorry. | | |
| 4 distraught /drs'tro:t/ | • The parents of the l distraught until she v | _ | f in the crowded mall were | | |
| -adjective | _ | • As the snowstorm got worse and worse and his wife still hadn't arrived home from work, Jeff became increasingly distraught . | | | |
| Distraught means | a. anxious. | b. busy. | c. forgetful. | | |
| 5 germane /dʒɜːˈmeɪn/ | • Stacy went to the law her client's case. | library to look up informati | ion that might be germane to | | |
| -adjective | | when her new boss asked wasn't germane to her work | if she had a boyfriend. That | | |
| Germane means | a. damaging. | b. related. | c. foreign. | | |
| 6 lucid | I usually find comput | er manuals horribly unclear, | but this one is lucid. | | |
| /ˈl <i>j</i> u:sɪd/ -adjective | The scientist's explan audience was able to | • | ct was so lucid that the entire | | |
| Lucid means | a. easy to understand | b. repetitious. | c. fair to both sides. | | |

| 7 plight | • The plight of the h | omeless can be somewhat rel | ieved by decent shelters. |
|--|---|--|---|
| /plait/ -noun | • | of a cave-in at the mine, but the trapped miners. | it was too soon to know much |
| Plight means | a. a delayed situati | on. b. an unlikely situation | c. an unfortunate situation. |
| 8 superficially /ˌs/ju:pə¹fɪ∫əlɪ/ | | | nm. Joyce, however, reviewed extbook an hour before the test. |
| -adverb | - | | ne and inspected my car only er and then give me an estimate. |
| Superficially means | a. thoroughly. | b. slightly. | c. daily. |
| 9 symmetrical /sɪˈmetrɪkəl/ | The children's san tower and flag at ea | • | rith a wall on each side and a |
| -adjective | | perfectly symmetrical . For the other, and the left and rig | example, one eye is usually ght sides of the mouth differ. |
| Symmetrical means | a. unique. | b. beautiful. | c. balanced. |
| 10 verbose /vs:'bəus/ -adjective | important need for and combat this ev | more monetary funds to decl | time, we have an urgent and are unconditional war on drugs be reporter wrote, "The senators." |
| | Gabe is the most v would do. | erbose person I know. He al | ways uses ten words when one |
| Verbose means | a. loud. | b. wordy. | c. self-important. |
| | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | | Very troubled; distressed |
|-----|----|--|
| 2 | | Using or containing too many words |
| 3 | | In an on-the-surface manner; not thoroughly |
| 4 | •. | Having to do with the issue at hand; relevant |
| 5 | | Clearly expressed; easily understood |
| 6 | | Truly sorry for having done wrong; repentant |
| 7 | | Well proportioned; balanced; the same on both sides |
| 8 | | An expert in fine art or in matters of taste |
| 9 | | A situation marked by difficulty, hardship, or misfortune |
| 10. | | A secret plot by two or more people, especially for a harmful or illegal purpose |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. connoisseur f. lucid | | onspiracy olight | c. cor h. su | ntrite perficially | | distraught symmetrical | e. germane j. verbose |
|----------------------------|--------|------------------------------|-----------------|-------------------------|-------|--------------------------------------|--|
| | _ 1 | | | • | ~ | urted the argumenial note of apolog | |
| | _ 2 | . Everyone in even certain | | | abou | t the of the | hostages. We're |
| | _ 3 | . The garden pattern, on | | | | wers and shrubs, | arranged in the |
| | _ 4 | . A of A and valuabl | | told me tha | t my | Chinese vase is | very old, quite |
| | 5 | . In writing, the unneces | | • | be . | than to make | e the effort to cu |
| | 6 | . During the involved in | | | | dict Arnold, an A win. | American officer, |
| | _ 7 | | | | | became irritate | |
| | 8 | | • | • | | nome by ten o'cl | - |
| | _ 9 | | | pleased with paper, "Wo | | s clear explanatio | n of a difficult th |
| | 10 | | If she she | ows him on | e and | w dress, her h l asks his opinion | - |
| | | | | | | | |
| entence Check | 2 | | | | | | |
| ng the answer lines pree. | rovide | ed, complete | each iten | n below with | ı two | words from the | box. Use each v |
| | 1 | | realizes 1 | | | osemary become I and friends ar | |
| | 3 | | | | | erican crafts. She | - |

| | 5-6. The drunk driver is about causing the accident, but his regret wor give Marsha solace° or ease her She is permanently disabled. |
|--------------------------------|---|
| | 7-8. The professor said, "It seems to our discussion of the Age Reason to mention that architecture was typical. Balance w valued — both in art and in the individual." |
| | 9-10. Using too many superfluous° words can make something more diffict to understand. Thus if the essay had not been so, it would hat been more |
| Final Check: The M | issing Painting |
| selection carefully. Then fill | or you to strengthen your knowledge of the ten words. First read the following in each blank with a word from the box at the top of the previous pagingure out which word goes in which blank.) Use each word once. |
| It wasn't until noor | that Daniel Cobb noticed the painting was missing. He immediately |
| became (1) | As a (2) of art, he was well aware |
| of the enormous value of | the painting — and this was a grievous° loss. He was so upset that when he |
| phoned the police, he cou | uld not think or talk clearly enough to give a (3) |
| description of his unfortu | unate (4) Instead, he found himself rambling so |
| much that he was afraid t | the police would think he was just a (5) old fool. |
| | olice soon arrived at Cobb's home, which was magnificent—a fine old |
| | style, with a row of columns on each side of the |
| | police to the room from which the painting had been taken, Cobb began to |
| | said, "my wife and I gave a dinner party for art experts. We showed them |
| | emember that they gave the missing painting special attention. At least, a |
| | book at it more than just (7) I can only assume |
| | of a (8) Our guests must have plotted to sneak |
| | night and take the painting." |
| _ | beaking, his wife entered the room, having just returned from town. She |
| | the presence of the police. After Cobb quickly explained, however, she |
| | s Monday," she finally said. |
| | • |
| | to our problem!" her husband responded. |
| | the Leeworth Art Association it could exhibit the painting today, for its |
| | re I've been. I brought the painting there early this morning." |
| | assed but relieved that his guests had been exonerated by his wife's story. |
| | logy for having bothered you. I am most (10)," |
| ne said to the police office | cer's. "Please stay and have some lunch." |
| | |
| Score | 8 Sentence Check 2% Final Check% |



adept encompass entrepreneur eradicate homogeneous presumptuous sordid standardize stint stringent

c. cautious.

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences t | to help you figure out each word's meaning | g. | | | |
|--|---|---|--|--|--|
| 1 adept /ˈædept/ | • People enjoy visiting my parents, welcome and at home. | who are adept at making guests feel | | | |
| -adjective | Justin is an adept liar. He always look believes his lies. | ks so innocent and sincere that everyone | | | |
| Adept means | a. skillful. b. profitabl | le. c. awkward. | | | |
| 2 encompass /inˈkʌmpəs/ | Our history teacher's broad knowledge of the subject encompasses details of life in ancient Egypt, Greece, and Rome. | | | | |
| -verb | Tomorrow's test will be difficult because it encompasses all the covered this semester. | | | | |
| Encompass means | a. to suggest. b. to o | omit. c. to include. | | | |
| 3 entrepreneur /pntrepre'ns:(r)/ | • Glenville has no shopping center, but the entrepreneurs are sure to start up new | | | | |
| -noun | My ten-year-old neighbor is already an entrepreneur. He set up a lemonade stand last summer and sold homemade cookies at Halloween. | | | | |
| Entrepreneur means | a. a business investor. b. an overc | confident person. c. a conformist. | | | |
| 4 eradicate /ɪˈrædɪkeɪt/ -verb | • In recent years, smallpox has been eradicated — the first time in history that humans have been able to wipe out a disease. Today many fear the virus may return to the world in the form of biological warfare. | | | | |
| | What makes so many people feel they should we have to get rid of our wrinkle | | | | |
| Eradicate means | a. to reveal. b. to regula | ate strictly. c. to erase. | | | |
| 5 homogeneous /ˌhɒməʊdʒi:nɪəs/ | nəu'dʒi:niəs/ are significant social and economic differences among the students. | | | | |
| -adjective | "Homogenized" milk has been made he so it will be of uniform consistency, rat | omogeneous . This means that it's treated ther than having the cream rise to the top. | | | |
| Homogeneous means | a. strictly controlled. b. the same | e throughout. c. of high quality. | | | |
| 6 presumptuous /prɪˈzʌm <i>p</i> tjuəs/ | • It was presumptuous of Eric to annot she had actually agreed to marry him. | as presumptuous of Eric to announce his engagement to Phyllis before had actually agreed to marry him. | | | |
| -adjective | • If you ask personal questions at a job interview, you'll be thought presumptuous . So, for example, don't ask the interviewer, "What are they paying you?" | | | | |

b. skilled.

Presumptuous means

a. too forward.

| 7 | sordid /so:did/ | - | well because many people we ctions and messy divorces. | ant to know the sordid |
|-------------|--|---|---|--------------------------|
| | -adjective | | now lectures at high schools a sordid life as a drug dealer. | |
| | Sordid means | a. proud. | b. ugly. | c. natural. |
| 8 | standardize /'stændədaiz/ | When the company stand became identical throught | lardized its pay scale, the salabut all the departments. | ary for each type of job |
| | -verb | _ | her homemade soup, she'll hat t puts in whatever she has o day to the next. | |
| | Standardize means | a. to do away with. | b. to make consistent. | c. to vary. |
| 9 | stint /stint/ | - My stint serving hamburg that I needed to get a colle | gers and fries at a fast-food regge degree. | estaurant convinced me |
| | -noun | After traveling during her her continue to see the wo | stint in the Navy, Alise want orld. | ted a job that would let |
| | Stint means | a. an assigned job. | b. a risky undertaking. | c. future work. |
| 10 | stringent /ˈstrɪn <i>d</i> ʒ <i>ə</i> nt/ | - | stringent standards in the d an A is next to impossible. | epartment. Passing her |
| | -adjective | • Elected officials should be avoid even the appearance | e held to a s tringent code of e e of wrongdoing. | thics, requiring them to |
| | Stringent means | a. different. | b. flexible. | c. demanding. |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1. | A person who organizes, manages, and takes the risk of a business undertaking |
|----|---|
| 2 | Highly skilled; expert |
| 3· | A period of work or service |
| 4 | Too bold; overly confident |
| 5 | To get rid of altogether; wipe out |
| 6 | Strictly controlled or enforced; strict; severe |
| 7 | To make uniform; cause to conform to a model |
| 8 | To include; contain |
| 9 | Made up of similar or identical parts; uniform throughout |
| 10 | Indecent; morally low; corrupt |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. adept | b. encompass | c. entrepreneur | d. eradicate | e. homogeneous |
|---------------------|----------------------------|---|------------------------|---|
| f. presumptuous | g. sordid | h. standardize | i, stint | j. stringent |
| | 1. It's of | Amy to assume sh | e's got the job | when others are still l |
| | interviewed | | | |
| | 2. It takes year | rs of study and prac | tice to become _ | at acupuncture. |
| | | l <i>Oliver Twist</i> , inno apockets, who teach | | ver falls into the hands rade. |
| | 4. My grandfa circus perfo | | s during his life | e. He even did a(n) |
| | - | _ | | in an earlier home. The of that experience. |
| | | so close-knit and ents are even related | | ners feel out of place. I |
| | | in our small news | • | and statewide news, bu |
| | | applied to several or their students and | | with very high admi |
| | | ist opened an auto ional Association for | | w that he's a(n), hoyed. |
| | | high school curric school district be f | | od throughout the state own courses? |
| | | | | |
| | | | | |
| | | | | |
| tence Check | 2 | | | |
| the answer lines pr | ovided, complete | each item below wi | th two words fr | om the box. Use each |
| | addition, | | | zation and managemendeal with the ups and d |
| | _ | Nate's as a tea s impeded° his easy | | ry academy, he felt tha |
| | 5 6 After our | ving a prison term | for that Charlis | is somewited IIs's decid |

begin a new life as an honest citizen and ___ all traces of his ___ past.

| 7–8. | I've been working at the daycare center only one week, so this suggestion may be, but I think the center's program should activities geared to shy children as well as ones for gregarious° kids. |
|-------|---|
| 9–10. | After running the English as a Second Language class a different way every term for a few years, the instructors have finally(e)d their approach. On the first night, all students meet as one large class, regardless of their English ability. By the second night, instructors have divided them into smaller, more classes. |

➤ Final Check: An Ohio Girl in New York

Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the following selection carefully. Then fill in each blank with a word from the box at the top of the previous page. (Context clues will help you figure out which word goes in which blank.) Use each word once.

| meat claes wi | n neip you ne | are out willen w | ord goes in wh | ich blank.) Ose e | uen word e | mee. |
|----------------|------------------|---------------------|-------------------|----------------------|--------------|-----------------|
| Soon afte | r Gina moved | from her small | Ohio town to N | ew York City, she | became so | discouraged |
| that she near | ly returned ho | me. It was eas | y to see why s | he was desponde | nt°: New | York had the |
| glamour and | excitement tha | t she had expect | ed, but not the | high-paying jobs. | However, | Gina decided |
| to stay in the | big city and p | ut in a(n) (1) | | as a w | aitress in | a coffee shop |
| while hoping | for something | g better to turn t | ip. She had bee | n offered only on | e higher-p | aying job, as |
| someone who | called elder | y people and to | ried to scare th | em into buying a | n expensi | ve, unproven |
| "anti-cancer | oill," but she f | elt that this kind | of work was to | 00 (2) | | · |
| At least s | she enjoyed th | e coffee shop. F | or someone us | ed to a small, (3) | | |
| town, the cus | stomers seeme | ed to come in a | n enormous va | riety. Also, the lo | ow salary | forced her to |
| stick to a(n) | (4) | | budget. As a r | esult of this finar | ncial situat | tion, she was |
| becoming (5) | | at | making one do | ollar go as far as t | wo did bef | ore. |
| One day | , Gina met | a customer wl | no had recent | ly opened a vid | leo rental | store. This |
| (6) | | _ was about to | open a second | d store, and he so | ometimes o | discussed his |
| plans with G | ina. Although | she worried the | hat he might th | hink it (7) | | of a |
| waitress to of | fer a suggesti | on about the vid | eo business, Gi | na told him a thou | ught she ha | ad about how |
| he might (8)_ | | his | rental system. | He could ask all b | nis custom | ers to fill out |
| the same form | n. Then a sing | le computer file | could (9) | | all the | information. |
| Customers w | ould be sign | ed up automat | ically for both | stores at once. | To Gina | 's relief, the |
| customer dida | n't scoff° at he | er idea; in fact, l | e thanked her f | or the advice. | | |
| Sometime | e later, he stop | pped in at the co | offee shop to sa | y he needed a cap | oable perso | on to manage |
| his new store | . He offered (| Gina the job. W | ithin a year, sh | e was the manage | er of three | video stores |
| and earning | an excellent | salary. She w | as euphorico, | but her happine | ess would | never fully |
| (10) | | her memo | ories of those di | fficult first month | ns in New | York. |
| | Caaraa | Sentence Check 2 | 0% | Final Check | 0% | |



exhort flamboyant foible innocuous magnanimous masochist meticulous rancor recrimination repugnant

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | o neip you nguie out tue. | word a mouning. | |
|--------------------------------|---|---|---|
| 1 exhort /ɪgˈzɔ:t/ | | gave an impassioned speed ke every effort to keep their | ch to the parents, in which she children off drugs. |
| -verb | On the eve of the invatheir homeland. | asion, the general exhorted | the troops to fight bravely for |
| Exhort means | a. to accuse. | b. to praise. | c. to urge. |
| 2 flamboyant /flæm'boiont/ | • Lily can't resist flam satin trim to a funeral. | = | ar a hot-pink dress with gold |
| -adjective | | uits, glittering jewelry, an most flamboyant pianist. | d silver piano, Liberace was |
| Flamboyant means | a. flashy. | b. self-centered. | c. concerned with details. |
| 3 foible /'fɔɪbl/ | | — such as abusiveness — are through a straw — can often | e hard to overlook, but foibles — en be easily tolerated. |
| -noun | | and's foible of leaving lets me be messy without t | clothes lying around," Barb feeling guilty." |
| Foible means | a. a serious problem. | b. a minor failing. | c. a complaint. |
| 4 innocuous /i'nokjuəs/ | Although most children out of hand and do ser | | ranks on Halloween, some get |
| -adjective | • Experts at the Poison is harmful or innocuo | | l you if a household substance |
| Innocuous means | a. without bad effects | b. expensive. | c. satisfying. |
| 5 magnanimous /mægˈnænɪməs/ | | | agnanimous. He forgives and ne head with a wooden block. |
| -adjective | enormous turkey. Wh | | mny picture of our boss as an magnanimous — he laughed, desk. |
| Magnanimous means | a. big-hearted. | b. consistent. | c. resentful. |
| 6 masochist /ˈmæsəukist/ | Psychologists are try from suffering. | ring to understand why n | nasochists obtain satisfaction |
| -noun | | of a good time," said the e from having all his teeth | comedian, "is getting hit by a pulled." |
| Masochist means | a. someone filled with hatred. | b. someone who enjoys being hurt. | c. someone who enjoys hurting others. |

| 7 meticulous | When you proofread | l your own writing, be me | ticulous — check every detail. |
|--|--|--|--|
| /mɪ ^l tɪkjʊləs/ -adjective | Ken is meticulous clothing or a hair out | | He never has a wrinkle in his |
| Meticulous means . | a. precise. | b. bold. | c. unconcerned. |
| 8 rancor /'ræŋkə(r)/ | | n my uncles has lasted for voman to whom Uncle Se | r twenty years, ever since Uncle rgei had proposed. |
| -noun | When there is long may also start to sha | _ | divorced parents, their children |
| Rancor means | a. a minor fault. | b. deep hostility | y. c. secrecy. |
| 9 recrimination /rɪˌkrɪmɪ ^l neɪ∫ən/ -noun | with the husband a | _ | nselor failed miserably; it began ons at each other, and it never |
| | | | discuss Lainie's poor grades, they other of not helping her do better. |
| Recrimination means | a. an urgent plea. | b. a detailed suggestion | a. c. an accusation in reply. |
| 10 repugnant /rɪˈpʌgnənt/ -adjective | offensive about mixi • A snake is repugna | ing peas and ketchup into | Slimy!" they say, shivering with |
| Repugnant means | a. disgusting. | b. amusing. | c. remarkable. |

Matching Words with Definitions

1

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Intense hatred or ill will; long-lasting resentment |
|---|---|
| 2 | Harmless; inoffensive |
| 3 | Offensive; distasteful; repulsive |
| 4 | A person who gains satisfaction from suffering physical or psychological pain |
| 5 | Very showy; strikingly bold |
| 6 | A minor weakness or character flaw; a minor fault in behavior |
| 7 | An accusation made in response to an accuser; countercharge |
| 8 | To urge with argument or strong advice; plead earnestly |
| 9 | Noble in mind and spirit; especially generous in forgiving |
| 0 | Extremely careful and exact; showing great attention to details |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. exhort f. masochist | b. flamboyant c. foible d. innocuous e. magnanimous g. meticulous h. rancor i. recrimination j. repugnant |
|---------------------------|---|
| • | 1. Why is it that bats seem so? Do we think a flying mouselike create is distasteful, or do we associate bats with vampires? |
| | 2. It was of the Greens to forgive the driver who ran over their dog. |
| | 3. Battered women who stay with their abusive partners aren't necessares; they don't enjoy being hurt, but often they can't see any way to esca |
| | 4. Although nail-biting is only a, it can become maddening to companion who observes it day after day. |
| | 5. Before the football game, the coach gave a fiery pep talk. He(e)d players to fight for the honor of the team and the school. |
| | 6. To an allergic person, foods that are normally, such as milk or wh can cause discomfort and even serious illness. |
| | 7. The long-standing between the two women finally came to an when one of them fell and the other rushed over to help her. |
| | 8. The angry neighbors tradeds: "Your wild kids trampled all over flower bed!" "Well, your crazy dog dug up my lawn!" |
| | 9. Some jobs needn't be done in a(n) way. For instance, why sweep exspeck of dust off a floor that's only going to get dirty again in an hour? |
| | 10. On New Year's Day in Philadelphia, string bands called "Mummers" string their stuff in costumes designed to outshine all other bands in the para |
| | |
| entence Chec | k~2 |
| ing the answer lines | provided, complete each item below with two words from the box. Use each w |
| | 1-2. My second-grade teacher had stringent° standards. For one thing,(e)d us to be about our handwriting. "Dot every i," she we say, "and cross every t." |
| | 3-4. In a small business, it's important never to instigate quarrels or let develop. People must learn to be and forgive each other's errors. |
| | 5-6. Many find the thought of a seeking out and enjoying suffering to |

as ___ as the idea of causing someone else to suffer.

| 7–8. | | . Still, most of hiss — leaving bags of pretzels all olly minds them. | _ |
|--|--|---|---|
| 9–10. | earrings,s flew ballook preposterous° in | a bright red beaded dress ack and forth between her that outfit," her sister said. your clothes are the most be | and her sister. "You "It's much too" |
| Final Check: How Neat | t Is Neat Enough | ? | |
| Here is a final opportunity for you selection carefully. Then fill in e Context clues will help you figure | each blank with a word | from the box at the top of | of the previous page. |
| Experts say that the most | ordinary matters sometin | nes create the biggest proble | ems in a marriage. |
| If one spouse is a slob and the | - | | _ |
| | | , readily forgi | |
| (3) | s. The wife says it's "swe | eet" that her husband made | the bed while she |
| was still in it and "cute" that | | | |
| take a bite. "You're so helpf | ful," she coos. And he | manages a smile when she | dumps her too- |
| expensive, too-(4) | gold s | sequined dress in the middle | e of the bedroom |
| floor. "We've sure got a high- | | | |
| | | that once seemed (5) | |
| start to be seriously annoying. | _ | | |
| isn't she picking up my good | - | - | - |
| Why is there spaghetti sauce of | · | | |
| have some self-respect and sto | | • | |
| ~ | | es he insist on dusting the | tops of the door |
| frames when no one can see | • | | • |
| tube — why should he find th | - | _ | |
| (8) | | | |
| bathroom floor with a toothbr | | | |
| | | s start. She yells, | = |
| for neatness — that's all you | | | |
| you spend holding me!" He re | - | _ | |
| I have to climb over a mounta | • | *** | ,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,,, |
| | | vith each other and berating | each other, their |
| feelings of (10) | | | |
| won't be long before another | | | |
| | | | * >= N. * ****** |
| Scores S | | 6 Final Check% | |
| L | | | |



anima miss, mit
arch, -archy mort
ben-, bene- poly-ee tempo, tempor
-log, -logue ten

Ten Word Parts in Context

Figure out the meanings of the following ten word parts by looking *closely* and *carefully* at the context in which they appear. Then, in the space provided, write the letter of the meaning closest to that of each word part.

| 1 anima /ˈænɪmə/ | • | part of her illness, Trina lipovering when she sat up as | |
|---|--|---|-----------------------|
| | | why pet rocks were popular vants a "pet" that doesn't m | - |
| The word part anima means | a. good. | b. experience. | c. life. |
| 2 arch, -archy /a:tʃ, a:tʃt/ | <u> </u> | roes have an archenemy. I | |
| The word part <i>arch</i> or <i>-archy</i> | | ople, the family is a patria the women and children ar | • |
| means | a. chief. | b. sender. | c. receiver. |
| 3 ben-, bene- /ben, beni/ | | a has a benign climate — s re has been beneficial. She | |
| The word part <i>ben-</i> or <i>bene-</i> means | a. experience. | b. deadly. | c. good. |
| 4 -ee /i:/ | | appoint a new chief of police — he was serving a two-ye | |
| | | s expect to receive benefits | as well as a salary. |
| The word part -ee means | a. a ruler. b. so | omeone who receives. c | . someone who sends. |
| 5 -log, -logue /log/ | It's almost impossi all the talking. | ble to have a dialog with A | Aaron because he does |
| The word part -log or -logue | | with a prologue : before the eonstage and made a speed | _ |
| means | a. speaking. | b. time. | c. send. |
| 6 miss, mit /mis, mit/ | | ns sends peacekeeping mis although not all of these eff | • |
| The word part miss or mit | - | every day, but to tell you t | • |
| means | a. send. | b. well. | c. hold. |

| -4 | ~ | |
|----|----|--|
| 1 | U٦ | |

| 7 mort /mort/ | Ms. Patterson took he prepares a body | ther class to visit a mortic for burial. | cian, who explained how |
|---|---|---|---------------------------|
| | - | ks are said to have achieve ey will be read and perform | |
| The word part <i>mort</i> means | a. death. | b. breath. | c. name. |
| 8 poly- /ˈpɒlɪ/ | A polytechnic scl and industrial arts. | nool is one which teaches | many different sciences |
| · | Polygamy is a form of spouses at the sa | m of marriage in which a p ame time. | erson can have a number |
| The word part <i>poly</i> - means | a. difficult. | b. time. | c. many. |
| 9 tempo, tempor /'tempəu/ | | ne difficult piece slowly at s, the director speeded up the | • |
| The word part <i>tempo</i> or <i>tempor</i> | | Langs' yard is there only se are finished and they can | - |
| means | a. holding. | b. time. | c. number. |
| 10 ten /ten/ | | mmon punishment in elem ehave are kept for an hour o | • |
| | | old the right to work some a portion of the produce. | one else's land; they pay |
| The word part ten means | a. spirit. | b. keep. | c. divide. |
| | | | |

Matching Word Parts with Definitions

Following are definitions of the ten word parts. Clearly write or print each word part next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word part.

| 1 | Maily |
|----|--|
| 2 | Time |
| 3 | Hold; keep |
| 4. | Death |
| 5 | A specific way of speaking or writing |
| 6 | Chief, ruler |
| 7 | Life, breath; spirit |
| 8 | Good, well |
| 9 | Send |
| 10 | One who receives or experiences something; one who is in a certain condition |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the word parts well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Use each word part once.

| a. anima f. miss, mit | b. arch, -archy g. mort | c. ben-, bene- h. poly- | dee i. tempo, tempor | e. -logue j. ten |
|--|----------------------------|--------------------------------------|---|-----------------------------------|
| | 1. A high- | ranking angel is called | I a(n) (<i>angel</i>) | |
| | | factor) has be t to the homeless. | een good enough to give | e the city blanket |
| | | - · | death rate — that is, the time or from a particular | |
| | 4. I enjoy | | TV. It's interesting to h | ear people talk al |
| | | (ets), such many religions. | as the belief in the sand | ctity of marriage, |
| | was en | _ | eacher said "Class is (a dren hurtling into the l | |
| | | - | ne evil dictator had be n showed that he had die | |
| | of the | 0 1 | detector," records sever it, including heart rate | |
| | • | characters don't seem | made very well. The (to be alive — they don | |
| | the clu | | didates for president of 'Remember," she said water water water to be a compared to the company of the company | |

> Sentence Check 2

Using the answer lines provided, complete each *italicized* word in the sentences below with the correct word part from the box. Use each word part once.

| 1–2. | The $(cata)$ of unusual gifts includes a plastic skunk named "Rosebud" which (es) a rose-scented air freshener. |
|----------|--|
| | Our parish priest was especially (volent) and wise. I wasn't surprised to hear that he eventually became a(n) (bishop) |

| 5- | 6. The owner of the safe-deposit box had to relinquish° it to the police. The (con ts) are now being held (arily) by the district attorney, until the trial. |
|----|--|
| 7- | 8. Our visitor from (nesia), a country of many islands, told us about the plight° of (refug s) who had to flee from one island after it was struck by a hurricane. |
| 9- | 10. Mary Shelley's classic novel <i>Frankenstein</i> tells the story of a doctor who had the presumptuous° belief that a mere (al) could achieve godlike power and (te) a lifeless body. |

➤ Final Check: A Cult Community

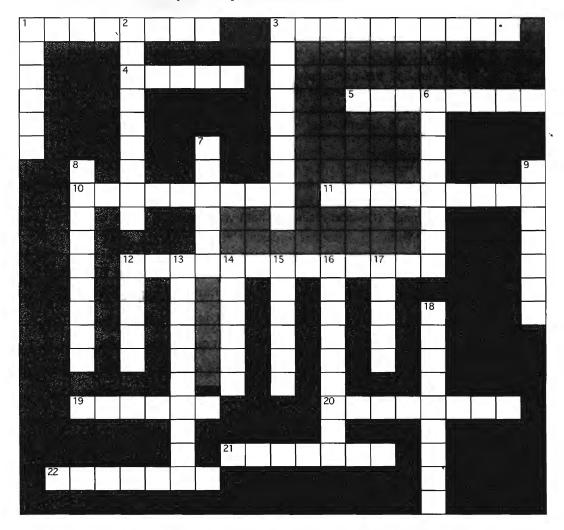
Here is a final opportunity for you to strengthen your knowledge of the ten word parts. First read the following selection carefully. Then complete each *italicized* word in the parentheses below with a word from the box at the top of the previous page. (Context clues will help you figure out which word part goes in which blank.) Use each word part once.

| hich blank.) Use each word part | once. | ngure out which word part g |
|--|---|--------------------------------|
| My friend Lucy recently vi | sited her brother Ben in British Colu | imbia. She was shocked to |
| discover that Ben was living in | n a cult — a community of about fo | rty followers, headed by a |
| (patri) (1) | whom they all called Un | ncle. Uncle was a (ign) |
| (2) | leader as long as his authority wasn't | questioned, but he wouldn't |
| tolerate troublemakers or disside | ents°. Uncle's followers were expected | to regard him as infallible° |
| and to uphold the stringent° (| . ets) (3)0 | f his "religion." These strict |
| rules included sticking to a mone | ogamous lifestyle. Uncle himself, how | ever, was a(n) (gamist) |
| (4) | who chose the prettiest cult members | as his wives, and he drove |
| around in an ostentatious° car, a | a gold Rolls-Royce. Several times eac | h day, all the cult members |
| would be gathered to hear Unc | le's (mono s) (5) | , speeches in |
| which he exhorted° them to | o think of eternal life, not of t | heir brief, (ary) |
| (6) | existence on earth. Many of them belie | eved Uncle to be (im al) |
| (7) | Others admitted that he might indeed | die someday, but they fully |
| expected that his body would be | (re ted) (8) | very soon thereafter. |
| Lucy's brother was a particu | alarly strong (<i>devot</i>) (9) | of the cult; |
| he believed that God had sent hi | m on a (ion) (10) | to follow Uncle. |
| To Lucy, however, it seemed that | at Ben had been mesmerized° by a cha | ırlatan°, and she wished she |
| knew how to break the spell that | this dishonest leader had cast on her b | rother. |
| po anticolor concerno no constituidad esta a ser see cinco esta habita locazione | | |
| | | · |

Scores Sentence Check 2 _____% Final Check ______%

UNIT THREE: Review

The box at the right lists twenty-five words from Unit Three. Using the clues at the bottom of the page, fill in these words to complete the puzzle that follows.



adept antipathy austere contrite eradicate esoteric exhort foible germane grotesque imminent impede inclusive lucid masochist meticulous notorious precarious rancor sordid stint stringent superficially travesty verbose

ACROSS

- 1. Beyond the understanding of most people
- 3. Extremely careful and exact; showing great attention to details
- 4. Highly skilled; expert
- 5. Truly sorry for having done wrong; repentant
- 10. Known widely but unfavorably
- Distorted or strikingly inconsistent in shape, appearance, or manner

- 12. Not thoroughly
- 19. Indecent; morally low
- 20. About to happen
- 21. Without decoration or luxury; severely simple
- 22. Using too many words

DOWN

- To urge with argument or strong advice; plead earnestly
- 2. To get rid of; wipe out
- 3. A person who enjoys suffering or physical pain
- 6. A crude, exaggerated, or ridiculous representation

- A minor weakness or character flaw
- 8. A strong dislike or distaste
- 9. Having to do with the issue at hand: relevant
- 12. A period of work or service
- 13. Dangerous; risky
- 14. Intense hatred or ill will
- 15. To delay or slow up; get in the way of
- 16. Including much or everything
- 17. Clearly expressed
- 18. Strictly controlled or enforced; strict; severe

UNIT THREE: Test 1

| PART A Choose the word that best com | pletes each item | and write it in the spa | ce provided. | |
|--------------------------------------|---------------------------------|--|---|-------------------------|
| 1 | . Working-class standards: crow | housing in nineteenth wded, dark, badly vent | n-century England ilated, and unsani | was by today's tary. |
| | a. meticulous | b. distraught | c. sordid | d. innocuous |
| 2 | 2. Even when te teaching may | extbooks are throwary greatly. | oughout a school | system, methods of |
| | a. standardize | d b. mesmerized | d c. contrite | d. symmetrical |
| 3 | 3. The existence a. austere | of nuclear weapons pu b. precarious | nts everyone in a(r c. magnanimou | |
| 4 | . As long as the | thief was in Europe, A | | |
| 5 | _ | in Italy and studied of Italian cuisine. | cooking there, the | e newspaper's food |
| | a. masochist | b. rancor | c. plight | d. connoisseur |
| | | y drivers are fo owe about half a billion | | their parking fines. |
| | a. stringent | b. symmetrical | c. notorious | d. magnanimous |
| 7 | • • | eel that a circus act in neads is a of these | | • |
| | a. foible | b. recrimination | c. conspiracy | d. travesty |
| 8 | . My as a v | vorker in the hotel lau | indry lasted only | a day. It turned out |
| | a. facsimile | b. idiosyncrasy | c. foible | d. stint |
| 9 | appearance, w | an John Merrick had hich is why he was o ons to his misshaper d gentle. | called "The Elepl | hant Man." Despite |
| _ | a. germane | b. imminent | c. contrite | d. grotesque |
| 10 | expensive | the U.S. Steel Compa It was his habit to be ag down a windowpand | et a thousand dolla | ars on which of two |
| | a. masochist | b. recrimination | c. facsimile | d. idiosyncrasy |

PART B

On the answer line, write the letter of the choice that best completes each item.

| 11. | Since the President's speech was imminent, the | - |
|-----|--|--|
| | a. left to write their stories.c. planned to come back in an hour. | b. got ready to take notes on it.d. had difficulty understanding it. |
| 12. | The austere office a. had bare walls, a small desk, and one chair. c. contained fake flowers and cheap posters. | b. was filled with desks and file cabinets.d. had fine art, live plants, and plush carpets. |
| 13. | Rita wears flamboyant hairstyles. Today, her ha a. chin-length. c. easily cared for. | ir is b. in a ponytail. d. in green braids. |
| 14. | When Annabelle broke off their engagement, Ar a. "How weird. I was just about to dump you." c. "I'm the unhappiest man in the world." | |
| 15. | When told he needed to have an operation, the ration a. panicked, saying, "I just can't face that." c. assumed that he would die. | b. wanted a second opinion. d. secretly hoped it would hurt quite a lot. |
| 16. | "Let me tell you of my plight," the stranger said a. I've left my wallet in a taxi and I have no mo b. I was born in Kansas and my parents were far c. I collect rare stamps and coins." d. I'd like to offer you a tremendous opportunity | ney to get home." rmers." |
| 17. | It was presumptuous of my brother to a. volunteer his free time to work at a homeless b. refuse to lend money to his spendthrift pal Le c. call elderly, dignified Mr. Jackson "Larry" as d. start giggling in the middle of a quiet church | eon. soon as he met him. |
| 18. | The police officer was superficially wounded, so a. rushed him to the hospital for immediate surg b. suggested that he call his family and clergype c. put on a bandage and told him he could return d. asked to consult with a specialist. | gery. |
| 19. | I hadn't realized how much antipathy Jack felt if a. staring at her like a lovesick puppy. b. stick out his tongue at her as she turned away c. secretly send her small amounts of cash just it d. cover up for some mistakes she made at work | from him. to help her make ends meet. |
| 20. | "You cheated!" one child yelled. The other child a. "Well, you're the biggest, most rotten cheater b. "Let's start the game over again, and this time. "No, I didn't." d. "I'm going home." | r of them all." |
| | Score (Number correct) | × 5 =% |

UNIT THREE: Test 2

PART A Complete each item with a word from the box. Use each word once.

| | a. advocate f. exhort k. metamorphosis | g. | conspiracy facsimile preposterous | c. contrite h. foible m. repugnant | d. emancipate i. inclusive | e. eradicate j. lucid | |
|---|--|------|---|---|---|--|------|
| | | | The furry white a | nd green mold gre | owing on the old to | omato sauce was a | a(n) |
| | | 2. 0 | Correct punctuation | on makes prose m | ore | | |
| | | | One of mys i ike. | is biting into man | y chocolates in a b | oox until I find or | ne I |
| | | | The dictator arre | • | nvolved in the | to overthrow h | nim, |
| | | | A(n) of a tra seal of the school | - | ial unless it has be | en stamped with | the |
| | | | The boys wereafraid to go to sch | • | lized that their teas | sing had made M | lary |
| | | | If the common co | | e)d, it would be eco | onomically unheal | lthy |
| | | | The TV preacher funds they could i | | to support his min | nistry with whate | ever |
| | | | | tour," the travel in o | agent said. "Hotel, ne package." | , meals, flights b | ooth |
| | | | | | ols on American ind the air each year. | dustry, which relea | ases |
| | • | (| changed from bei | | age 30, she under confident, got an inte | | |
| • | | 1 | • | , "I thought Line | lawn after he'd coln(e)d all the | | |
| | | 5 | | | at he had been take I like Woody Allen | | |

| PART B Write C i | f the italicized word is used c | orrectly. Write I if | the word is used incorre | ectly. |
|---------------------|--|----------------------|----------------------------|-----------------------------|
| 14. | I was distraught when I got | the raise I had aske | d for. | |
| 15. | Only female black widow sp | oiders are dangerou | s to humans. The bite of | a male is innocuous. |
| 16. | Ricardo writes thoughtful e filled with spelling and typin | | oils them by handing in | a meticulous final draft |
| 17. | Marsha, as verbose as alway | s, signed her letter | only "Best," instead of " | Best wishes." |
| 18. | Rose's "How are you?" alw interest. | ays seems perfunct | ory, just a matter of rout | ine courtesy, not genuine |
| 19. | As kids, my brother and I I they let us stay up as late as | • • | | e of their stringent rules; |
| PART C On the an | nswer line, write the letter of t | he word that is the | synonym of the boldface | ed word. |
| | Example: _c_ antipathy | a. illness | b. admiration | c. hatred |
| | | | | |

_____ 20. rancor a. noise b. good will c. bitterness _____ 21. encompass a. include b. turn c. omit _____ 22. provocative a. boring b. foreign c. fascinating

PART D
On the answer line, write the letter of the word that is the antonym of the boldfaced word.

| Example: _b_ antipathy | a. illness | b. admiration | c. hatred |
|------------------------|--------------|----------------|------------|
| 23. impede | a. discover | b. aid ' | c. block |
| 24. germane | a. unrelated | b. relevant | c. healthy |
| 25. adept | a. clumsy | b. experienced | c. skilled |

| F | | and the second section of the section o | | |
|---|-------|--|-----|----|
| 1 | Score | (Number correct) _ | × 4 | =% |
| | | | | |

UNIT THREE: Test 3

Each item below starts with a pair of words in CAPITAL LETTERS. For each item, figure out the relationship between these two words. Then decide which of the choices (a, b, c, or d) expresses a similar relationship. Write the letter of your choice on the answer line.

| 1. ADVOCAT | E : OPPOSE :: | |
|---|---------------------|--|
| a. rush : hui | rry | b. predict : know |
| c. debate: v | win | d. contradict : agree with |
| 2 ANTIDATU | Y : ENEMIES :: | |
| | | |
| a. romancec. affection | | b. love : hate d. intimacy : strangers |
| c. antection | . Inclus | d. Intiliacy . Strangers |
| 3. EMANCIPA | TE: ENSLAVE:: | |
| a. say: spea | ak | b. elect : vote |
| c. convict: | jurors | d. arrest: release |
| 4. IMMINENT | T: THE YEAR 4000 :: | |
| a. high: Mo | unt Qomolangma | b. hot: North Pole |
| c. dry : Sah | | d. wet: Pacific Ocean |
| | | |
| 5. AUSTERE : | : PLAIN :: | |
| a. remote : c | | b. nearby : close |
| c. strict : ea | sygoing | d. selfish : tantrum |
| 6. ESOTERIC | : BRAIN SURGERY :: | • |
| a. logical : i | nfancy | c. noisy: sleeping |
| b. daring : jo | ogging | d. challenging: mountain climbing |
| 7. FACSIMILE | E : ORIGINAL :: | |
| a. parent : a | dult | b. reproduction: painting |
| c. brother: | | d. piano : pianist |
| 8. MESMERIZ | ZE : HYPNOTIST :: | |
| a. operate: | | b. listen : lecturer |
| - | : announcer | d. repair : undertaker |
| | | - |
| 9. CONNOISS | SEUR : TASTE :: | |
| | programmer : height | b. proofreader : courage |
| c. comedian | ı: wit | d. acrobat : clumsiness |
| 10. CONSPIRA | .CY: PLOTTERS:: | |
| a. football f | ïeld: athletes | b. blueprint : architect |
| c. railroad: | • | d. television : viewers |

UNIT THREE: Test 4 (Word Parts)

PART A

Listed in the left-hand column below are ten common word parts, followed by words in which the parts are used. In each blank, write in the letter of the correct definition on the right.

| Word | Parts | Examples | Definitions- |
|------|------------------|------------------------|--|
| | 1. anima | animated, inanimate | a. Hold; keep |
| | 2. arch, -archy | archenemy, patriarchy | b. Send |
| | 3. ben- bene- | benign, beneficial | c. A specific way of speaking or writing |
| | 4ee | appointee, employee | d. Many |
| | 5log, -logue | dialog, prologue | e. One who receives or experiences something one who is in a certain condition |
| | 6. miss, mit | mission, transmit | f. Good, well |
| | 7. mort | mortician, immortality | g. Chief, ruler |
| | 8. poly- | polytechnic, polygamy | h. Time |
| | 9. tempo, tempor | tempo, temporarily | i. Life, breath; spirit |
| | 10. ten | detention, tenant | j. Death |
| | | | |

PART B

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Not every word part will be used.

| a. anima | b. arch | c. bene- | d. -ee | e. -logue |
|-----------------|---------------------|---|--|-------------------------|
| f. miss | g. mort | h. poly- | i. tempor | j. ten |
| | 11. One (<i>mo</i> | n) in Persia | was king for seventy y | /ears — his entire life |
| | | her and I always love blessing meant the | ved the minister's (service was over. | . diction) becau |
| | · | r-in-law likes early ass, designs that reflec | American furniture, but today's times. | at I prefer (con a |
| | - | eare sometimes wro | te an (epi) to y to the audience. | o a play, a final spee |
| | | ects are so named b | ecause when they don | 't move, they resemb |

| DA | RT | (|
|----|----|---|

| • | knowledge of word parts to determine the determine to determine the dete | ermine the meaning of the bold | Ifaced words. On the answer line | | |
|-----|--|--------------------------------------|---|--|--|
| 16. | 6. Instead of using the perfectly good words no and yes, Evan insists on using the polysyllabi words negative and affirmative. | | | | |
| | a. having long syllables | b. having many syllables | c. hard to pronounce | | |
| 17. | My brother has a retentive men | nory. | | | |
| | a. tending to forget | b. highly selective | c. tending to hold | | |
| 18. | Giving the emissary a hollow nickel to army headquarters. | nickel containing key inform | ation, the spy told him to get th | | |
| | a. a king | b. a recipient | c. a messenger sent on an errand | | |
| 19. | My mother and I donated blood | today. The donee is a neighbo | r. | | |
| | a. a person receiving blood | b. a doctor | c. a chief of a blood bank | | |
| 20. | 20. After recovering from breaking many bones while going over Niagara Falls in a barrel, Bo Leech was mortally injured in 1911 when he slipped on a banana peel. | | | | |
| | a. painfully | b. fatally | c. stęangely | | |

Unit Four

Chapter 19

chide dilapidated coalition integral commensurate connotation scenario diabolic dilapidated

Chapter 20

atrophy mitigate objective deprivation exacerbate unprecedented imperative utilitarian

Chapter 21

decorum espouse exhilaration exorbitant extricate facilitate orthodox rejuvenate synchronize tenuous

Chapter 22

assimilate belligerent demeanor denunciation dissipate

indolent inherent nonchalant unassuming unilateral

Chapter 23

analogy annihilate criterion emanate holistic

placebo proficient staunch subversive vindicate

Chapter 24

-cian, -ian oct-, octodec- -ous
duc, duct phil, -phile
-en surhomo- vol

UNIT FOUR: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

| 1. integral | a) simple b) beyond what is reasonable c) necessary to the whole d) one-sided |
|-----------------------|--|
| 2. commensurate | a) overly valued b) remembered c) secondary d) in proportion |
| 3. chide | a) approve b) scold c) joke d) remind |
| 4. yen | a) strong desire b) acceptance c) gladness d) dislike |
| 5. diabolic | a) excessive b) mischievous c) odd d) wicked |
| 6. scenario | a) fiction b) comparison c) imagined sequence d) scenic view |
| 7. coalition | a) union b) cure-all c) injury d) conduct |
| 8. noxious | a) unnecessary b) excessive c) disorganized d) harmful to health |
| 9. connotation | a) disapproval b) law c) suggested meaning d) standard for judgment |
| 10. dilapidated | a) ill-fed b) broken-down c) stubborn d) improved |
| 11. panacea | a) cure-all b) state of uncertainty c) reward d) false medicine |
| 12. utilitarian | a) useless b) built-in c) practical d) beautiful |
| 13. deplore | a) command b) disapprove of c) encourage d) prevent |
| 14. atrophy | a) weaken b) reward c) expand d) strengthen |
| 15. unprecedented | a) overly noticeable b) without authority c) unexpected d) having never happened before |
| 16. mitigate | a) make worse b) make less severe c) remove d) hide |
| 17. deprivation | a) lack of a basic necessity b) depth c) disapproval d) privacy |
| 18. imperative | a) thoughtful b) more harmful than at first evident c) likely d) necessary |
| 19. objective | a) useful b) poorly supported c) based on facts d) emotional |
| 20. exacerbate | a) make worse b) remove c) bring closer d) strengthen |
| 21. rejuvenate | a) set free b) grow c) refresh d) make easier |
| 22. exorbitant | a) absorbent b) excessive c) quarrelsome d) well-timed |
| 23. decorum | a) correctness in manners b) talent c) repayment d) indirect remark |
| 24. facilitate | a) approve b) serve c) make easier d) clear from blame |
| 25. synchronize | a) spread throughout b) separate c) reduce d) cause to occur together |
| | (Continues on next page) |

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| | 26. espouse | a) prolong b) support c) delay d) marry |
|---|------------------|--|
| | 27. extricate | a) run away b) confuse c) free from difficulty d) complicate |
| | 28. tenuous | a) weak b) boring c) showy d) well-supported |
| | 29. exhilaration | a) freedom b) thirst c) wisdom d) gladness |
| _ | 30. orthodox | a) firm b) favorable c) traditional d) new |
| | 31. assimilate | a) exercise b) adjust to a culture c) examine d) ease the progress of |
| | 32. inherent | a) built-in b) plain c) common d) local |
| | 33. unilateral | a) late b) demanding c) having authority d) one-sided |
| | 34. demeanor | a) choice b) disguise c) conduct d) method |
| | 35. dissipate | a) strengthen b) scatter c) blame d) collect |
| _ | 36. nonchalant | a) casual b) uncertain c) careful d) frozen |
| | 37. denunciation | a) concern b) approval c) manner of speaking d) act of condemning |
| | 38. unassuming | a) slow b) modest c) cautious d) thorough |
| | 39. indolent | a) poor b) about to happen c) lazy d) hot |
| | 40. belligerent | a) quarrelsome b) musical c) most important d) humble |
| | 41. proficient | a) proud b) wise c) skilled d) well-known |
| _ | 42. annihilate | a) guide b) misunderstand c) carry out d) destroy |
| | 43. criterion | a) philosophy b) standard for judgment c) political theory d) state of mind |
| _ | 44. vindicate | a) clear from blame b) ridicule c) escape d) formally question |
| | 45. emanate | a) go above b) run through c) go down d) come forth |
| | 46. holistic | a) democratic b) secretive c) emphasizing the whole d) little-known |
| | 47. subversive | a) being a servant b) acting to overthrow c) willing d) planning to build |
| | 48. staunch | a) loyal b) in doubt c) proud d) easy to handle |
| | 49. analogy | a) original b) sample c) summary d) comparison |
| | 50. placebo | a) standard b) harmless substance used as medicine c) wish d) the whole |



chide coalition commensurate connotation diabolic dilapidated integral noxious scenario yen

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences to help you figure out each word's meaning. | | | | |
|--|--|---|----------------------------|--|
| 1 chide /t∫aɪd/ | My parents chided me for getting sunburned, but my blistered skin hurt a lot more than their scolding. | | | |
| -verb | Elise was right to chide instead of stacking and ty | me when I lazily threw the ring them for recycling. | newspapers into the trash | |
| Chide means | a. to command. | b. to criticize. | c. to be cruel to. | |
| 2 coalition /ˌkəບəˈlɪ∫ <i>ə</i> n/ | Four colleges formed a Education. | coalition to operate a sh | nared Center of Higher | |
| -noun | | ff, two horse thieves, three sters once made up the governr | • | |
| Coalition means | a. one part of a whole. | b. a neighborhood. | c. a partnership. | |
| 3 commensurate /kəˈmenʃərət/ | Most students who work their efforts. | hard will eventually see rest | ults commensurate with | |
| -adjective Commensurate with | • The expression "make the punishment fit the crime" means that a penalty should be commensurate with the degree of wrongdoing. | | | |
| means | a. essential to. | b. delayed by. | c. consistent with. | |
| 4 connotation | • For many of us, the word sea has a connotation of salty air and vast openness. | | | |
| /ˌkɒnəʊ ^l teɪ∫ <i>ə</i> n/ -noun | Sayonara, the Japanese wand thus has connotation | word for "goodbye," actually as of sadness at parting. | means "if it must be so" | |
| Connotation means | a. a suggested meaning. | b. a handicap. | c. a warning. | |
| 5 diabolic /ˌdaɪəˈbɒlɪk/ -adjective | | Fodd: The Demon Barber of I his clients by cutting their evictims into meat pies. | | |
| | | I open graves, walking corpsonant of people into zombies. | es, and a diabolic villain | |
| Diabolic means | a. lazy. | b. frightened. | c. devilish. | |
| 6 dilapidated /di'læpideitid/ | | must have once been handso s, and the loose door hinges a | | |
| -adjective | His teddy bear is dilapidated, with its ears hanging by threads and the stuff coming out, but the little boy won't let go of it long enough for anyone to repair | | | |
| m 11 1 1 1 | | 1 1 1 1 | • | |

a. out of proportion.

b. strongly desired.

c. run-down.

Dilapidated means

| 7 integral /'intigrəl/ | Arguing seems to be an integral part of Laura and Nate's relationship. If they weren't fighting, they'd have nothing to say to each other. | | | |
|---------------------------|--|---|-----------------------------|--|
| -adjective | Voting is integral cannot continue to | to democracy. Without free electrist. | ctions, a democratic system | |
| Integral means | a. essential. | b. very small. | c. predicted. | |
| 8 noxious /'nɒkʃəs/ | | ning, never mix ammonia and bl you in the hospital. | leach. The noxious gas they | |
| -adjective | | ouilding had to be evacuated wair vents and dozens of workers a | | |
| Noxious means | a. potential. | b. unhealthy. | c. impossible. | |
| 9 scenario /sɪˈnɑːnəʊ/ | The management of the property | | | |
| -noun | | nts and industries plan for the describing what might happen in | | |
| Scenario means | a. an outline of po | ssible events. b. a budget. | c. an actual occurrence. | |
| 10 yen /jen/ -noun | | yen for a cigarette, I chew on a bagel chips doesn't go away ev | | |
| Yen means | a. a longing. | b. a feeling of disapproval. | c. a memory. | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1. | Harmful to life or health; poisonous |
|----|--|
| 2 | A sequence of events that is imagined, assumed, or suggested |
| 3 | Very cruel; wicked; demonic |
| 4 | To scold mildly or express disapproval |
| 5 | A strong desire; craving |
| 6 | Necessary to the whole; belonging to the whole |
| 7 | A union of individuals, groups, or nations for some specific purpose |
| 8 | Corresponding in degree, number, or size; in proportion |
| 9 | A secondary meaning suggested by a word, in addition to the word's dictionary definition |
| 10 | Fallen into a state in which repairs are badly needed; broken down |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. chide f. dilapidated | b. coalition g. integral | c. commensurate | d. connotation i. scenario | e. diabolic j. yen |
|--|---|---|---|-------------------------------------|
| | 1. The doct low-fat d | | ot following her advice | e about switching |
| | | last goodbyes when | nave people executed the they were summoned to | |
| | | argue about whether to any novel. | character or plot is mo | re important, but |
| | including | | lirectory lists hundred "Korean-American City." | |
| | | _ | at something sweet, cually strong craving for | • |
| | | | ade with the excel ly, there is no such grad | |
| | | | ive thes of words only through experien | |
| | | car, which has a leal | n my friend Theo has ky radiator, leaves a p | |
| | | es aren't bad only for ne harmful to everyon | smokers. "Secondhane nearby. | d smoke" is also |
| | again, b | | s of how my widowed ave predicted what ac | |

> Sentence Check 2

| Using the answer | lines provided, complete each item below with two words from the box. Use each word |
|------------------|--|
| once. | |
| | 1-2. When red M&M's were discontinued, angry consumers(e)d the company and formed a " for the Restoration and Preservation of Red M&M's." The company hastily reinstated the red pieces. |

| 3–4. | The developers who endangered the local water supply by dumping wastes in the landfill did not get a punishment that was with their reprehensible° act: they had to pay only a small fine. |
|-------------------------------------|--|
| 5-6. | A dark, old house in our neighborhood scares local children, who feel that the quiet, unfriendly owner is some sort of villain. |
| 7–8. | The TV writer was distraught°: "The producer told me to shorten the script by cutting the deathbed scene out of my But how can I? It's a(n) part of the story." |
| 9–10. | While the word "" can refer to a strong desire for anything, to many people it has the specific of a sharp longing for a particular food. |
| Final Check: Halloween | n Troubles |
| selection carefully. Then fill in e | to strengthen your knowledge of the ten words. First read the following ach blank with a word from the box at the top of the previous page. out which word goes in which blank.) Use each word once. |
| Discomfort was such a(n |) (1) part of my childhood Halloweens |
| that I wouldn't have recognize | ed the holiday without it. In retrospect°, I think I must have been a |
| masochist°. As a Dutch girl, I | limped from door to door in crippling wooden shoes. As a vampire |
| with sharp fangs, I cut my le | ower lip every time I said "Trick or treat." Even today the word |
| Halloween carries for me (2)_ | s of physical misery. |
| My (3) | for the perfect Halloween encompassed° not only scaring |
| others, but also frightening n | nyself. So I was willing to approach even the most scary-looking |
| houses, ones sure to be haunt | ed or to belong to (4) witches waiting to |
| boil children for dinner. Gener | rally, such houses were (5), with cracked |
| windows, creaking steps, and | loose shutters banging in the wind. Even scarier than those places, |
| however, were the (6) | s of high-school students. At any moment, these |
| | demand, "Your candy or your life." I might die if I refused to |
| relinquish° my Baby Ruths, H | ershey's Kisses, and Three Musketeers. |
| My candy haul was alway | s disappointing, never (7) with what I had |
| | dition, as soon as I returned home, my parents would order me to |
| throw out all unwrapped can | dy, since it might contain some (8) |
| substance, even poison. By | then, of course, I had built up a powerful and indiscriminate° |
| (9) | for candy — any candy at all. So I would stuff myself with the loot |
| | (e)d for getting sick. |
| Scores Se | entence Check 2% Final Check% |



atrophy deplore deprivation exacerbate imperative

mitigate objective panacea unprecedented utilitarian

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | | | • |
|---|--|--|---|
| 1 atrophy /ˈætrəfi/ | Since unused muscles a time becomes thinner. | atrophy, an arm or a leg th | at remains in a cast for some |
| -verb | "If you watch any mo said, "your brain will at | | vision programs," my father |
| Atrophy means | a. to grow. | b. to waste away. | c. to cause pain. |
| 2 deplore /dɪˈplɔ:(r)/ | - | workers' habit of taking he m the office, a practice he | ome paper clips, Scotch tape, felt was dishonest. |
| -verb | | some of the content on the disapprove just as strongly | e Internet but feel they must y of censorship. |
| Deplore means | a. to condemn. | b. to ignore. | c. to make worse. |
| 3 deprivation /₁depri ^¹ vei∫ <i>ə</i> n/ | <u>-</u> | eir early years in institution life from the effects of this | ns where they receive no love deprivation. |
| -noun | | typically claim that their n never be hungry!" they pr | nembers experience no sense omise. |
| Deprivation means | a. a deficiency. | b. a feeling of disapprova | l. c. a strong desire. |
| 4 exacerbate /ek¹sæsəbeit/ | Scratching a mosquito itching and may even co | | the scraping exacerbates the |
| -verb | Instead of soothing the exacerbate his crying. | e baby, the sound of the | music box seemed only to |
| Exacerbate means | a. to find the cause of. | b. to relieve. | c. to make worse. |
| 5 imperative /m'perativ/ -adjective | • | nis letter to reach Mr. Rive | day — it expires at midnight. era tomorrow," the boss said, |
| Imperative means | a. impossible. | b. difficult. | c. essential. |
| 6 mitigate /ˈmɪtɪgeɪt/ | | ng from Mr. Dobbs's stroke difficulty using his right an | e were mitigated by physical m. |
| -verb | | es the pain of a lost love t, he was miserable, but no | . When Richard's girlfriend w the hurt is much less. |
| Mitigate means | a. to relieve. | b. to worsen. | c. to reveal. |

| 7 objective /əb'dʒektɪv/ -adjective | | experiments, putting asid | to be totally objective in the their personal wishes and endown own prejudices prevent us | xpectations. |
|-------------------------------------|--|--|--|---------------------------|
| | Objective means | a. personal. | b. open-minded. | c. persuasive. |
| | 8 panacea /pænəˈsɪə/ | My aunt considers vita everything from chapped | mins a panacea . She belied lips to heart disease. | eves that they can cure |
| 1 | -noun | | would be over if he just hat wouldn't solve all his proble | |
| | Panacea means | a. a belief. | b. a basic necessity. | c. a universal remedy. |
| | 9 unprecedented /¡ʌn¹presɪdəntɪd/ -adjective | appointment was unprec | Connor was named to the dented — all the previous justanding room only." This | ustices had been men. |
| | | | history that the concert had b | - |
| | Unprecedented means | a. unheard-of. | b. unprejudiced. | c. controversial. |
| ٠ | 10 utilitarian /ˌju:tɪlɪˈteərɪən/ | | "arts" and "crafts" is that erally created to serve a speci | |
| | -adjective | • I prefer utilitarian gifts, just ornamental or beautif | such as pots and pans, to gful. | ifts that are meant to be |
| | Utilitarian means | a. unique. | b. practical. | c. inexpensive. |
| | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To aggravate (a situation or condition); make more severe |
|----|---|
| 2 | To make less severe or less intense; relieve |
| 3 | Being the first instance of something; never having occurred before |
| 4 | Something supposed to cure all diseases, evils, or difficulties; cure-all |
| 5 | To wear down, lose strength, or become weak, as from disuse, disease, or injury (said of a body part); to wither away |
| 6 | Lack or shortage of one or more basic necessities |
| 7 | Necessary; urgent |
| 8. | Not influenced by emotion or personal prejudice; based only on what can be observed |
| 9 | Made or intended for practical use; stressing usefulness over beauty or other considerations |
| 10 | To feel or express disapproval of |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. atrophy f. mitigate | b. deplore g. objective | c. deprivation h. panacea | d. exacerbate i. unprecedented | e. imperative j. utilitarian |
|---------------------------|----------------------------|-------------------------------------|---|---------------------------------|
| | | | g and decide to spend a nink they are experiencing | |
| | | _ | raine headache, I tried o | -, - |
| | | aid instructions usus | ally advise against mov _ an injury. | ving an accident vict |
| | | | ennedy, a Catholic, to that the first Catholic presides | |
| | | ne could drinki | ing and driving more the | han Elena; her son |
| | | ough an Academy Avoaperweight. | vard is not meant to be | , one winner uses |
| | | | be about your over you an unbiased opin | |
| | only | - | rent crime-related problemore police officers on a | |
| | | | as was in conference and 's that I speak to he | |
| | coppe | | lengthen their necks to damages the muscles, c | - |
| | | | | |
| entence Ch | eck 2 | | | |
| ing the answer lince. | nes provided, com | nplete each item belo | w with two words from | the box. Use each w |
| | | lands Across Americ regions where w | ca" was a fund-raising e vas widespread. | ffort to help hur |
| | | | opposed to change that | |

| 5-6. | It's hard to know what treatment is optimum° for a sprained ankle. Walking on the ankle can the injury, but if you don't walk on it for a long time, the muscles will start to |
|-------|---|
| 7–8. | If you want to be, it is that you put aside your emotions and prejudices. |
| 9–10. | In deciding which over-the-counter medicine to take, it's important to use a(n) approach. Choose a drug for the specific purpose it serves, and don't rely on any one drug as a |

➤ Final Check: Thomas Dooley

Here is a final opportunity for you to strengthen your knowledge of the ten words. First read the following selection carefully. Then fill in each blank with a word from the box at the top of the previous page. (Cor

| ntext clues will help you figure out which word goes in which blank.) Use each word once. |
|---|
| In the 1950s, a young American doctor named Thomas Dooley arrived in Laos, in southeast |
| Asia. He was shocked by the ubiquitous° sickness and poverty he found there. The people lived |
| without plumbing or electricity, and they had no knowledge of health care or even of basic |
| hygiene. For example, one boy with an infected leg had been told not to walk at all, which caused |
| both of his legs to (1) The people's lack of knowledge was |
| (2)(e)d by superstitions and by a reliance on well-meaning |
| traditional healers, who sometimes inadvertently° gave useless or harmful advice. They might, for |
| example, advocate° pig grease for a burn or treat a fracture by chanting. Dooley |
| (3) he saw. He felt that it |
| was (5) to help these communities learn about modern medicine — to |
| help them apply (6) scientific knowledge — and equally essential for |
| them to relinquish° their harmful superstitions. Dooley did not believe that modern medicine |
| would be a (7) for every problem in Laos, but he firmly believed |
| that he could at least (8) the people's suffering. |
| Dooley's (9) approach to health care, based specifically on practical |
| instruction, was (10): no one before him had tried to teach the |
| communities how to care for themselves. Dooley believed that teaching was an integral° part of |
| medical care, that it was useless to treat symptoms and allow the causes to continue. So, |
| subsidized° by local governments, he set up hospitals and taught the rudimentary° principles of |
| hygiene, nursing, and-medical treatment. |
| Tom Dooley died at a tragically young age, but his work and the tenets° that guided it |
| benefited countless people. |
| |

| | · · · · · · · · · · · · · · · · · · · | | | |
|--------|---------------------------------------|---|-------------|---|
| Scores | Sentence Check 2 | % | Final Check | % |
| | | | - | |
| | | | | |



decorum
espouse
exhilaration
exorbitant
extricate

facilitate orthodox rejuvenate synchronize tenuous

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 decorum /dɪˈkɔːrəm/ | • Decorum demands that those you don't like or | | te for all birthday gifts, even | | | |
|------------------------------------|---|---|--|--|--|--|
| -noun | kinds of situations. For | | s advice on decorum in all t a dinner party, you must be d. | | | |
| Decorum means | a. a difficult situation. | b. beauty. | c. proper conduct. | | | |
| 2 espouse /ɪˈspauz/ -verb | • People who espouse | Some politicians espouse whatever ideas they think will win them votes. People who espouse animals' rights often find themselves in conflict wit scientists who argue for the use of animals in medical experiments. | | | | |
| Espouse means | a. to speak for. | b. to argue against. | c. to study. | | | |
| 3 exhilaration /ɪgˌzɪləˈreɪ∫ən/ | After the last exam of we skipped all the way | • | filled with exhilaration that | | | |
| -noun | A marching band given music makes them feel | | of exhilaration . The lively | | | |
| Exhilaration means | a. appropriateness. | b. liveliness. | c. commitment. | | | |
| 4 exorbitant /ɪgˈzɔ:bɪtənt/ | • Even if I were rich, That's an exorbitant p | | dred dollars for those shoes. | | | |
| -adjective | | | nts on minor items, including att cost thousands of dollars. | | | |
| Exorbitant means | a. estimated. | b. inconvenient. | c. extremely high. | | | |
| 5 extricate /'ekstrikeit/ | The fly struggled and spider's web. | struggled but was unable | to extricate itself from the | | | |
| -verb | | up so many debts that they emselves from their financi | finally needed a counselor to al mess. | | | |
| Extricate means | a. to untangle. | b. to distinguish. | c. to excuse. | | | |
| 6 facilitate /fəˈsɪlɪteɪt/ | Automatic doors in s with bags or shopping | | entry and exit of customers | | | |
| -verb | • For those with poor ey | esight, large print facilitate | s reading. | | | |
| Facilitate means | a. to decrease. | b. to cause. | c. to assist. | | | |

| 7 orthodox /ˈɔːθədɒks/ | | zie brought drums and ele todox members of his congr | ectric guitars into church, he regation. | | |
|--|---|--|--|--|--|
| -adjective | | ar for a sprint or distance i Ethiopian runner competed | race is some kind of running in the Olympics barefoot. | | |
| Orthodox means | a. revolutionary. | b. traditional. | c. important. | | |
| 8 rejuvenate /rɪ ^¹ dʒu:vɪneɪt/ | The Fountain of Youth people. | n was a legendary spring w | hose water could rejuvenate | | |
| -verb | The grass had become it, perking it up and tu | arm spring rain rejuvenated | | | |
| Rejuvenate means | a. to set free. | b. to excite. | c. to give new life to. | | |
| 9 synchronize /'sıŋkrənaız/ | The secret agents syn border at exactly the sa | | so that they could cross the | | |
| -verb | • | • We need to synchronize the clocks in our house: the kitchen clock is minutes slower than the alarm clock in the bedroom. | | | |
| Synchronize means | a. to coordinate. | b. to repair. | c. to find. | | |
| 10 tenuous /'tenjuos/ -adjective | It doesn't take much to destroy an already tenuous relationship. Something as slight as forgetting to telephone can cause an unstable relationship to collapse. Del was opposed to the Equal Rights Amendment, but his position seemed | | | | |
| Tenuous means | tenuous. He couldn't : a. shaky. | support it with any facts, and b. easy. | d his logic was weak. c. established. | | |
| | • | • | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Cheerfulness; high spirits |
|----|---|
| 2 | To free from a tangled situation or a difficulty |
| 3 | Having little substance or basis; weak; poorly supported |
| 4 | Correctness in behavior and manners; standards or conventions of socially acceptable behavior |
| 5 | To make (someone) feel or seem young again; to make (something) seem fresh or new again |
| 6 | To support, argue for, or adopt (an idea or cause) |
| 7 | To cause to occur at exactly the same time; to cause (clocks and watches) to agree in time |
| 8 | To make easier to do or to get |
| 9. | Following established, traditional rules or beliefs, especially in religion; following what is customary or commonly accepted |
| 0. | Excessive, especially in amount, cost, or price; beyond what is reasonable or appropriate |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. decorum f. facilitate | b. espe | | | exhilaration rejuvenate | | exorbitant synchronize | e. extricate j. tenuous |
|--|-----------|------------------------|--------|--------------------------------------|--------------|-------------------------------|--|
| a man to the school of the state of the school of the scho | | | | andards of cafete | ria _ | , students sat o | on the tables and th |
| | | | | | tiny a | and weak that the | eir hold on life is |
| | 3. 7 | The ads for | or the | e anti-wrinkle cre | am c | laim that it will | aging skin. |
| | 4. 7 | The new | restai | ırant went out of | busi | ness because of i | ts prices. |
| | | The child soon felt | | | emer | nt park was conta | agious — their par |
| | | - | _ | g a dinner party, work when the g | | _ | platters ahead of |
| | | _ | | _ | | tment to come a | bars of an iron rai nd him. |
| | _ | _ | he U | | | | es between those a and those who |
| | | | | | | club have trou oup is able to | ble coordinating its movements. |
| | f | ollowed | by | | But | | ctor said, "is sur ts are exploring |
| | | | | | | | |
| | | | | | | • | |
| entence Check | 2 | | | | | | |
| ing the answer lines p | orovided, | complet | e eac | th item below wi | th tw | o words from th | e box. Use each w |
| | 1-2 | | | audience with _and kicks so perf | | | in the chorus line |
| | 3-4 | | | | | | . New ones are alvocome widely accep |

5-6. Although it seems ____, an expensive vacation may be worth the money,

as it can often ___ one's mind and body.

| | | | , |
|--|---|--|---------------------------------------|
| 7- | _ | s must observe strict rules of heir government may have to | |
| 9- | belief that it(e)d b sometimes she rubbed | old garlic as a treatment for coreathing. Sometimes she ma it on our chests. As a results, who found the smell of gar | de us eat it, and t, we were often |
| Final Check: Twelve | Grown Men in a Bu | \mathbf{g} | |
| Here is a final opportunity for y selection carefully. Then fill in (Context clues will help you fig | n each blank with a word f | from the box at the top of the | ne previous page. |
| My college reunions | are very traditional occasio | ons, but there is usually ver | y little that's |
| (1) | about my husband's. | | |
| Take, for example, one | e of the final events of his | reunion last year. It all begar | n when a big, |
| bearded man stood up to a | ddress the raucous° crowd. | Over the noise, the man yel | led, "You are |
| about to see an amazing sig | tht. The twelve large, robust | t° hunks of manhood you see | up here, none |
| with a waistline smaller the | an forty-two inches, are abo | out to squeeze into this Volksv | wagen Beetle. |
| We're not here to (2) | the use o | of economy cars, and we're no | ot masochists° |
| trying to torture ourselves. | It's just that we all fit into t | the Beetle twenty years ago, a | ınd we aim to |
| do it again today. Unless w | e occasionally (3) | ourselves by | y letting go of |
| our serious side and doing | something inane°, how can v | we stay young? | |
| "Now, I know that son | ne of you have (4) | bets in t | the amount of |
| two whole bucks riding on | this," he joked. "We won't | fail those who believe in us. | And those of |
| you who consider our clain | n (5) | , just watch." | |
| Then the bear of a man | turned to the eleven others. | "Okay, heroes," he exhortedo | them, "this is |
| no time for (6) | Forget y | our manners, and do anythir | ng you can to |
| (7) | this mighty task. No | w, let's (8) | our |
| start—all together: ready, s | et, go!" | | |
| Shoving, yelling, and c | ursing, the twelve men tried | to squeeze into the car. "If th | ey do get in," |
| I said to my husband, "how | will they ever (9) | themselves | ?" |
| Moments later, however | er, everyone was cheering v | vociferously°. All twelve me | n were inside |
| the car. After a few second | s, they exploded out of it, w | vild with (10) | · |
| Sweaty but triumphant, the | y jumped up and down and h | nugged one another. | |
| Scores | Sentence Check 2% | Final Check% | |



assimilate belligerent demeanor denunciation dissipate indolent inherent nonchalant unassuming unilateral

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 assimilate /əˈsɪmɪleɪt/ | To assimilate into the language. | e culture of a new countr | ry, it's essential to learn the | | | |
|---|---|---|---|--|--|--|
| -verb | The United States has people of many culture | elting pot" — meaning that ded together, within it. | | | | |
| Assimilate means | a. to be absorbed. | b. to spread thin. | c. to remain. | | | |
| 2 belligerent /bi ^l lidʒər <i>ə</i> nt/ | When anyone contrading fights with people who | | ligerent. He has often started | | | |
| -adjective | | _ | ior during an argument with at him, and threatened to hit | | | |
| Belligerent means | a. overly casual. | b. quarrelsome. | c, confused. | | | |
| 3 demeanor /dɪˈmiːnə(r)/ -noun | • Proper demeanor dur | Troy's demeanor was quiet and controlled, but inside he was boiling with anger. Proper demeanor during a religious service or lecture is obviously quite different from acceptable conduct at a ball game or rock concert. | | | | |
| Demeanor means | a. behavior. | b. feelings. | c. expectation. | | | |
| 4 denunciation /dɪˌnʌnɜː'eɪ∫ən/ | • In an unusual denunciation of parents, the community leader said, "Parents have not been taking enough responsibility for their children." | | | | | |
| -noun | • The mayor's public denunciation of the police chief angered many officers; local citizens, however, applauded the mayor's public statement of disapproval. | | | | | |
| Denunciation means | a. appreciation. | b. ignoring. | c. criticism. | | | |
| 5 dissipate /'disipert/ | After twenty minutes of meditation, I find that the stresses of my day have dissipated, and I'm relaxed enough to enjoy the evening. | | | | | |
| -verb | • Teddy hates catching a cold. When anyone is sneezing and coughing in his presence, he opens a window and fans the air to dissipate the cold germs. | | | | | |
| Dissipate means | a. to blend. | b. to scatter. | c. to assemble. | | | |
| 6 indolent /'indolent/ | • My indolent sister says that the most work she ever wants to do is clicking the remote control to switch TV channels. | | | | | |
| -adjective | • My uncle has been fired from three jobs for being indolent . He shows up on time, but he does little work and leaves early. | | | | | |
| Indolent means | a. destructive. | b. shy. | c. unwilling to work. | | | |

| 7 inhe | | An inherent danger of life in San Francisco is the possibility of earthquakes. Marco believes that kindness is inherent in human nature, but I think people are born selfish. Maybe we're both right. | | | | |
|---|-----------------------------|--|--|--|--|--|
| /ɪnˈhɪː -adjec | · | | | | | |
| Inher | ent means | a. shrinking. | b. humble. | c. natural. | | |
| 8 nonc /ˈnɒnʃ -adjec | ∂lənt/ | Because the automobile is so commonplace today, many people have nonchalant about traveling by car. In the early twentieth century, people saw driving as an exciting and risky adventure. | | | | |
| | | My friend was very no a nervous wreck about | | oral report in class, but I was | | |
| Nonc | halant means | a. coolly unconcerned | b. anxious. | c. angry. | | |
| | suming sju:min/ ctive | In the business world, you shouldn't be too unassuming. If you're overly modest about your skills and achievements, for example, you might not get a promotion you deserve. | | | | |
| | | · As unassuming as eve | er, Alice accepted the award | in a quiet, modest way. | | |
| Unas: | suming means | a. argumentative. | b. lazy. | c. humble. | | |
| 10 unila /ju:ni ^l -adjec | lætərəl/ | nation should give up a Lonette's unilateral | all weapons of war even if no decisions are hurting her n | that is, they think their own o other country will do so. marriage. For instance, she hout consulting her husband. | | |
| Unila | teral means | a. gradual. | b. one-sided. | c. group. | | |
| | | | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Conduct; outward behavior; manner |
|----|---|
| 2 | Lazy; avoiding or disliking work |
| 3 | Modest; not boastful or arrogant |
| 4. | To thin out or scatter and gradually vanish; drive away |
| 5 | Calm, carefree, and casually unconcerned |
| 6 | To become more similar to a larger whole; especially, to blend into or adjust to a main culture |
| 7 | Involving or done by only one side |
| 8 | Existing as a natural or essential quality of a person or thing; built-in |
| 9 | Quick or eager to argue or fight; hostile; aggressive |
| 10 | A strong expression of disapproval; an act of condemning, especially |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. assimilate f. indolent | b. belligerent c. demeanor d. denunciation e. dissipate g. inherent h. nonchalant i. unassuming j. unilateral |
|--|--|
| | 1. The eye is not necessarily a(n) part of the reading process. E people can read Braille — a system of raised dots — with their fingerti |
| · | 2. Anger builds up if you hold it in. But expressing anger can help it to leaving you much calmer. |
| | 3. Jerry is a(n) child who frequently pushes and hits other children. |
| | 4. In a(n) of the union, the company president said that its members "selfish and narrow-minded." |
| | 5. It's amazing how kids can be about computers; they'll work at keyboard as casually as if it were a coloring book. |
| | 6. Because she herself is a workaholic, my boss thinks that anyone works less than ten hours a day is |
| | 7. Airport security guards are trained to observe people's so that they notice and respond to any suspicious behavior. |
| | 2. Even though Marsha was the star of the team, she was always quick to give credit to the whole team for its successes. |
| | 9. Many Americans who live and work abroad make no attempt to foreign countries; they continue to eat only American food, speak English, and see things only from an American perspective. |
| | 10. Governments are usually reluctant to take action in international disputes. They want other countries to join them in their efforts. |
| | • |
| | |
| entence Chec | k 2 |
| ing the answer lines | s provided, complete each item below with two words from the box. Use each v |
| | 1-2. Esteban's is consistently gentle and peaceful. By contrast, brother Luis usually behaves in a rough and way. |
| | 3-4. Tension was building between two gangs in the park when suddenly leader of one gang made a brave gesture: he held out his har the other leader. As they shook hands, the strain between the groundstands. |

began to ____, and a fight was avoided.

| | 510 PO - 101 |
|---|--|
| | a's calm, casual style seems to be a(n) part of her personality. She ains in tense situations that would make most people distraught°. |
| "M | mother, a zealot° for exercise, is loud in her of my ways. ust you be so sedentary°?" she says. "Don't just sit around all the e like a lump of mashed potatoes!" |
| | rause Wes is so quiet and, he found it difficult to into a npany in which people were very aggressive and competitive. |
| Final Check: Adjusting to | a Group Home |
| selection carefully. Then fill in each | trengthen your knowledge of the ten words. First read the following blank with a word from the box at the top of the previous page. which word goes in which blank.) Use each word once. |
| As Ken went up the path to the | ne children's home, he dragged his feet, clenched his fists, and |
| glared. His whole (1) | announced, "You can make me come here, but |
| | was 11, and he had been sent to the group home by the court |
| because there seemed to be no oth | ner recourse° — his mother was an alcoholic and his father had |
| abandoned him. | |
| Ken reacted angrily. His attitude | de toward the other children was (2); he |
| | tters. His attitude toward the home was no better. When he was |
| asked, "How are you getting on?" | he would respond with a terse° (3): |
| | titude toward his schoolwork and his assigned chores was |
| • | e was so casual about his responsibilities that he was often |
| scolded for being (5) | |
| • | nappened that bolstered° Ken's spirits. A small, quiet boy was |
| | while others stood by watching, doing nothing to help. Risking |
| · | action, Ken stood up for the child. When the younger boy |
| | , saying, "It's okay. It was nothing." |
| | (8) more and more into the life of |
| | (e)d, his (10) |
| friendliness began to appear, and h | |
| • | ough a complete metamorphosis°. He still fought now and then. |
| | ome a happy and popular member of the group home. |
| Dut he had changed enough to bee | one a nappy and popular member of the group home. |
| C Contact | e Check 2% Final Check% |
| Scores Sentence | C CHECK 4 70 FIRST CHECK |



analogy annihilate criterion emanate holistic placebo proficient staunch subversive vindicate

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentence | s to help you figure out each | h word's meaning. | |
|--|--|--|-------------------------------|
| 1 analogy /əˈnælədʒɪ/ | • To help students under the eye and a camera. | erstand vision, teachers ofter | n draw an analogy between |
| -noun | | anddress, titled "You Are the oas an ocean-going vessel t | |
| Analogy means | a. a picture. | b. a comparison. | c. a standard. |
| 2 annihilate /əˈnaɪəleɪt/ | • The movie was about supply. | a plot to annihilate whole ci | ties by poisoning their water |
| -verb | "Universal Destroyer annihilate the opponent | " is a warlike video gaments. | e in which the aim is to |
| Annihilate means | a. to escape from. | b. to seize. | c. to wipe out. |
| 3 criterion /kraɪˈtɪərɪən/ -noun | Some advertisers aren | ch writing teachers judge a pan't concerned about telling the | |
| Criterion means | a. a standard. | b. a beginning. | c. an answer. |
| 4 emanate /'emanett/ -verb | | d baked, a wonderful smell e craping emanating from Ke iolin. | |
| Emanate means | a. to disappear. | b. to come out. | c. to expand. |
| 5 holistic /həʊˈlɪstɪk/ -adjective | just as "an addict" bu | kes a holistic approach to treat t as a whole person. Along valividual and family counseling | with medical aid, it provides |
| , | | to take a more holistic vie the whole rather than analyzi | <u> </u> |
| Holistic means | a. easygoing. | o. concerned with the whole. | c. nonfinancial. |
| 6 placebo /pləˈsiːbəʊ/ -noun | mother gave him a pl | ad a headache and there was acebo: a small candy that she his headache went away. | • |
| | | ense when it was found that t patients were actually a place | • |
| Placebo means | a. a fake medication. | b. a natural remedy. | c. an expensive cure. |

c. to weaken.

| 7 proficient /prəʊ¹fi∫ənt/ | It's not all that hard to develop the necessary | become proficient on a compuskill. | ter. Be patient, and you'll |
|-------------------------------|---|---|-----------------------------|
| -adjective | Wayne is a proficien desks, bookshelves, ar | t woodworker. He is able to not cabinets. | nake professional-quality |
| Proficient means | a. highly competent. | b. hard-working. | c. enthusiastic. |
| 8 staunch /ˈstɔːntʃ/ | • Although the mayor staunch supporters. | had been accused of taking b | oribes, he still had some |
| -adjective | | ological predictions are often w iever in astrology and checks he | - |
| Staunch means | a. busy. | b. unsteady. | c. faithful. |
| 9 subversive /səb¹və:sıv/ | | criticizing the President is a sr. To others, it is simply an examp | |
| -adjective | | ting company" was a cover for antigovernment agents. | r subversive activities; in |
| Subversive means | a. having faith. | b. intended to destroy. | c. blameless. |
| 10 vindicate /'vindikeit/ | | ed of cheating on a geometry te orems from memory, proving th | |
| -verb | | falsely accused of crimes ofter s in order to vindicate themselv | |

Matching Words with Definitions

Vindicate means

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

a. to prove innocent.

b. to make a commitment.

| 1 | To clear from blame or suspicion; justify or prove right |
|-----|--|
| 2 | A substance which contains no medicine, but which the receiver believes is a medicine |
| 3 | To flow or come out from a source; come forth |
| 4 | A comparison between two things in order to clarify or dramatize a point |
| 5 | To destroy completely; reduce to nothingness |
| 6 | A standard by which something is or can be judged |
| 7 | Acting or intending to undermine or overthrow something established |
| 8 | Firm; loyal; strong in support |
| 9. | Emphasizing the whole and the interdependence of its parts, rather than the parts separately |
| 10. | Skilled; expert |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. analogy f. placebo | b. annihilate g. proficient | c. criterion h. staunch | d. emanate i. subversive | e. holistic j. vindicate |
|--|--|---|---|-----------------------------|
| La un autorio de sociones de seguino de segu | _ | | ne protesters poured by red this a(n) act. | lood over draft reco |
| | | | exist. They were(| e)d by hunters. |
| | 3. I'm a(n) | fan of Whitney H | Houston. I have all he | r recordings. |
| | 4. One u | sed to judge the chi | ldren's artwork was th | heir use of vivid col |
| | _ | I'm quite a good co y, and my bread wo | ok, I'm not very n't rise. | at baking. My pies |
| | | | ld take into account onment and employee | |
| | | _ | rike went into its thir page bags piled up in | • |
| | the Interne | et, the instructor us | using a search engined a(n) "The Inhowing you the best | nternet is a huge oc |
| | | | ustomer insisted that nen she pulled the rec | |
| | while a se | econd group got a | earchers gave it to o (n), identical in power to relieve pain | appearance to the |
| | • | | | |
| | * - | | | |
| entence Che | ck 2 | | | |
| ng the answer line e. | es provided, complete | each item below v | vith two words from | the box. Use each v |
| · | | | (e)d from the kitcling spray to try to | |
| | | | judge your papers, inecting your ideas in | |
| | 5-6. The age | ent was accused of | selling government se | crets, but he was ab |

___ himself by proving that it was his boss who was the ___ one.

| | Oliapter 25 |
|--|--|
| 7–8. | To explain why she supported medicine, the doctor used a(n) She said that taking a narrow view of a health problem is like treating a dying tree's leaves but ignoring its roots, where the real problem lies. |
| 9–10. | Anton is a(n) believer in the power of a When his small daughter started having nightmares about monsters, he sprayed the room with water and told her it was "anti-monster medicine." |
| | |
| Final Check: A Differen | t Kind of Doctor |
| Here is a final opportunity for you selection carefully. Then fill in ea | to strengthen your knowledge of the ten words. First read the following ach blank with a word from the box at the top of the previous page out which word goes in which blank.) Use each word once. |
| Dr. Wilson considers (1)_ | medicine the optimum° approach to |
| health care. He believes that t | o facilitate° healing and well-being, it is imperative° to consider a |
| patient's entire lifestyle, not ju | st specific aches and pains. To explain to patients how to keep well, |
| • | of a garden. "If a garden gets too much or too little rain, |
| | vell," he says. "But a proper balance keeps the body healthy. In the |
| same way, the body needs proj | per amounts of good food, exercise, work, and relaxation." |
| Dr. Wilson often treats pat | ients without giving them drugs. Many of his patients have begun to |
| feel healthier since they started | taking his advice. They've adopted such new habits as eating more |
| vegetables and taking a brisk | walk every day. As a result, a new liveliness and an increased sense |
| of pleasure and exhilaration° | seem to (3) from them; many say they |
| feel rejuvenated°. | |
| Despite Dr. Wilson's succe | esses, many orthodox° physicians do not sanction° his methods, and |
| some even deplore° them. The | ey see him as dangerously (4), a threat to |
| the medical establishment, and | they scoff° at his drug-free "prescriptions," calling them powerless |
| (5)s. | They fear he wants to (6) medical progress. |
| Dr. Wilson, however, has | no wish to destroy medical progress. To the contrary, he believes |
| that his methods represent such | ch progress and that they are (7)(e)d by the |
| improved health of his patient | s. There are other doctors worldwide who agree and who believe he |
| is so (8) | at medicine that they often invite him to speak at professional |
| conferences. | |
| Dr. Wilson's patients also | believe he is highly skilled, and they are the ones who are his most |
| (9)su | pporters. They judge him by a different (10) |
| from those who think medical | progress lies only in finding new ways to treat disease. They judge |
| him by the extent to which he | helps his patients stay well. |
| | |
| Scores Se | ntence Check 2% Final Check% |



| -cian, -ian | oct-, octo- |
|-------------|--------------|
| dec- | -ous |
| duc, duct | phil, -phile |
| -en | sur- |
| homo- | vol |

Ten Word Parts in Context

Figure out the meanings of the following ten word parts by looking *closely* and *carefully* at the context in which they appear. Then, in the space provided, write the letter of the meaning closest to that of each word part.

| 1 -cian, -ian /ʃən/ | A politician must governing. | be a specialist both in g | etting elected and in |
|---|--|---|-------------------------|
| The word part -cian or -ian | library science and | rian, Liana had to comple also be an intern in a librar | y during the summer. |
| means | a. a similarity. | b. a person with expertise | e. c. made of. |
| 2 dec- /dɪk/ | • Another name for t | he Ten Commandments is | the Decalogue. |
| | Around 800 A.D., a number system be | the Hindus invented the moased on 10. | odern decimal system. |
| The word part dec- means | a. eight. b. h | aving a certain knowledge. | c. ten. |
| 3 duc, duct /dak, dakt/ | • The ducal palace v subjects. | vas the residence of the dul | ke — the leader of his |
| The word part duc or duct | • | istens to classical music of if he's conducting the orch | |
| means | a. to lead. | b. to be marked by. | c. to be above. |
| 4 -en /ən/ | Hong can't wear a wool drives him cr | a woolen sweater over baazy. | re skin. The scratchy |
| | | ogists opened the tomb of ozens of golden bowls, nec | |
| The word part -en means | a. same as. | b. attracted to. | c. made of. |
| 5 homo- /ˈhɒməu/ | | ng at the store are a fairly ir early 20s, they've all le all single. | 0 0 1 |
| | | omosexuals are more open people know they prefer sa | - |
| The word part homo- means | a. different. | b. alike. | c. loving. |
| 6 oct-, octo- /pkt, pktəu/ | • An octagon is a ge | ometrical figure with eight | sides and eight angles. |
| The word part <i>oct</i> - or <i>octo</i> - | An octopus has ei has ten. | ght arms; that may seem | like a lot, but a squid |
| means | a. eight. | b. ten. | c. above. |

| 7 | -ous /əs/ | Marla dreams of having grants to be famous for. | reat fame, but she has no | idea what she |
|----|--|--|---------------------------------|----------------|
| | • | Rashid is very serious lately | . He seems to be full of deep | p thoughts. |
| _ | The word part -ous means | a. characterized by. | b. loving. | c. beyond. |
| 8 | phil, -phile /fil, fili/ | Philadelphia is often called | the "city of brotherly love." | • |
| | The word part <i>phil</i> or <i>-phile</i> | Martin is a complete Anglo music, manners, and cars, s side of the ocean. | | |
| | means | a. above. | b. love. | c. before. |
| 9 | sur- /sə/ | Siri polished the surface of | the table until it shone like g | glass. |
| | • | Once our chickens started la were giving away dozens of | | |
| _ | The word part sur- means | a. choose. | o. support. | c. over. |
| 10 | vol /vol/ | Many retirees offer their ta nationwide, and even throug | | r communities, |
| | • | According to the defense made under force, but the been voluntary. | • | |
| | The word part vol means | a. by choice. | o. without payment. | c. with skill. |
| | | | | |

Matching Word Parts with Definitions

Following are definitions of the ten word parts. Clearly write or print each word part next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word part.

| 1 | Ten |
|----|--|
| 2 | Having; full of; characterized by |
| 3 | Over; above; additional |
| 4 | To lead; guide; draw off |
| 5 | Loving; lover; friend |
| 6 | Made of |
| 7 | Eight |
| 8 | To will; choose |
| 9. | A person with a certain ability or a certain kind of knowledge |
| 10 | Same; similar |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the word parts well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Use each word part once.

| aclan, -lan f. oct-, octo- | b. dec- g. -ous | c. duc, duct h. phil, -phile | d. -en i. sur- | e. homo- j. vol |
|-------------------------------|----------------------------------|--|---------------------------------|----------------------------------|
| | | omething on one's own (. own free will. | ition) mea | nns doing it by ch |
| | | orayed a protective coating t be eaten by termites. | over the (wood | .) fence so t |
| | 3. If Ana's | pain isn't better by tomorr | ow, she really sho | ould see a (physic |
| ·· | _ 4. The (| . athlon) is an athletic com | petition made up | of ten events. |
| | | ere were only eight people . et) instead of a choir. | in my high-school | ol choral class, we |
| | | phone) is a word xamples are the words hear | - | d the same as an |
| | | ue) is a channel The water is usually drawn | | |
| · | | althy woman was a true (. umans, she made generous | • | |
| | semester | eater department wants this r's in attendance, it will be rere sold out last semester. | | • |
| | | appearance of twenty dollars the wallet was in my pock | • | is (mysteri) |

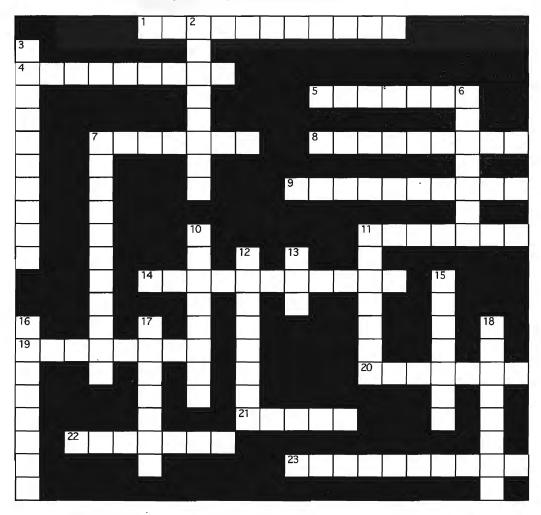
> Sentence Check 2

| Using the answer lines provide part from the box. Use each v | led, complete each <i>italicized</i> word in the sentences below with the correct word yord part once. |
|--|--|
| | 1-2. The (magic) called for someone from the audience to come up on the stage and be sawed in half. My impetuous° sister was the first to (unteer) |
| | 3-4. If peanut butter is not (genized), making it the same throughout, the oil separates and rises to the (face) |

| 5- | -6. Thomas is such a staunch (<i>Franco</i>) that he French is (<i>marvel</i>) If he ever moves to Franci t easy to assimilate there. | |
|--------------------------------|---|-------------------|
| 7- | -8. My neighbor is a(n) (genarian), but he's never guess he's lived eight (ades) just by lo | |
| 9– | 10. Superman has x-ray vision but still can't see throu criminal decided to (con) his illicit° busine (lead) walls. | |
| Final Check: Grandp | a and Music | |
| following selection carefully. | you to strengthen your knowledge of the ten word particle to the parentheses by the revious page. (Context clues will help you figure out where part once.) | below with a word |
| My grandfather had a b | eautiful singing voice as a younger man, and he loved to | talk about his |
| three (ades) (1) | (from age 20 until 50) as a mem | ber of a group |
| called the (Gold) (2) "_ | Voices." | |
| When the original sev | en members of the group heard him sing solos in hi | s church, they |
| invited him to join them, n | ot realizing that he couldn't read music. He was determ | nined not to let |
| this be a liability°, and he v | vorked hard to $(e \dots ate)$ (3) | himself about |
| music and become a profic | ient° (music) (4) He war | nted to join the |
| group for two reasons: he le | oved singing, and he had a crush on its lively young piant | ist. |
| After Grandfather beca | me a member, the (et's) (5) | success |
| began to (pass) (6) | all expectations. Their voices, | he used to say, |
| were so (geneous) (7) | and so cohesive° that the | hey sometimes |
| | singing all eight parts. Eventually, the group became so p | |
| singers performed for pay, | rather than just (unteering) (8) | their |
| services. The zenith° of the | eir musical careers, said Grandpa, came when the group | was invited to |
| perform with the (ha | ermonic) (9) Society; the | opportunity to |
| | us orchestra made all eight singers euphoric°. | - |
| | Grandpa would always say that his own greatest success | s was marrying |
| that (<i>vivaci</i>) (10) | young pianist. It's probably super | rfluous° to add |
| that they made beautiful mu | | |
| - | - | |
| Scores | Sentence Check 2% Final Check% | |
| | <u> </u> | |

UNIT FOUR: Review

The box at the right lists twenty-five words from Unit Four. Using the clues at the bottom of the page, fill in these words to complete the puzzle that follows.



annihilate atrophy belligerent chide decorum deprivation diabolic dissipate emanate espouse extricate holistic indolent inherent integral mitigate nonchalant noxious panacea placebo rejuvenate staunch tenuous utilitarian yen

ACROSS

- 1. Made or intended for practical use
- 4. To free from a tangled situation or a difficulty
- 5. To support, argue for, or adopt (an idea or cause)
- 7. Correctness in behavior and manners
- 8. To thin out or scatter and gradually vanish; drive away
- 9. To destroy completely; to reduce to nothingness
- 11. A substance containing no medicine, which the receiver believes is a medicine

- 14. Quick or eager to argue or fight; hostile; aggressive
- 19. Lazy; avoiding work
- 20. To wear down, lose strength, or become weak
- 21. To scold mildly
- 22. Firm; loyal; strong in support
- 23. Calm, carefree, and casually unconcerned

DOWN

- 2. Necessary to the whole; belonging to the whole
- 3. To make (someone) feel or seem young again
- 6. To flow out; come forth

- 7. Lack or shortage of one or more basic necessities
- 10. Emphasizing the whole and the interdependence of its parts
- 11. Something supposed to cure all diseases or evils
- 12. Very cruel; wicked; demonic
- 13. A strong desire; craving
- 15. Harmful to life or health
- 16. To make less severe; relieve
- 17. Having little substance or basis; weak; poorly supported
- 18. Existing as a natural or essential quality of a person or thing; built-in

UNIT FOUR: Test 1

| PART A Choose the word that best con | mp | letes each item ar | nd write it in the spa | ace provided. | |
|--------------------------------------|----|-------------------------------------|--|---|------------------------------------|
| | | • | as "Hansel and outation for being | Gretel" and "Cindo | erella," have given |
| | | a. holistic | b. diabolic | c. unassuming | d. unprecedented |
| | | Hang-gliding pro a. exhilaration | duces a feeling of _ b. decorum | that few other a c. connotation | ctivities can match. d. atrophy |
| | | Superstitious ped "haunted" house | _ | a cold, clammy w | rind from the |
| | | a. synchronizes | b. vindicates | c. emanates | d. mitigates |
| | | To their mov together for hours | | e dancers must prac | tice doing the steps |
| | | a. chide | b. extricate | c. mitigate | d. synchronize |
| | | | - | For instance, my grabut few young wome | - |
| | | a. analogy | b. decorum | c. panacea | d. placebo |
| | | | s new boyfriend ca father offered to pa | ume chugging up in ny for a taxi. | a(n) van with |
| | | a. exorbitant | b. objective | c. dilapidated | d. unprecedented |
| | | | | trying to learn m | • |
| | | a. indolent | b. unilateral | c. holistic | d. subversive |
| | | | | out her brother bot his irresponsible wa | |
| ٠, | | a. yen | b. criterion | c. panacea | d. denunciation |
| | 9. | - | I can a thousar thousand appear. | and mosquitoes with | h bug spray, and an |
| | | a. espouse | b. annihilate | c. facilitate | d. vindicate |
| 1 | 0. | • | - | ny became suspicion | |
| | | a. utilitarian | b. unassuming | c. noxious | d. imperative |

PART B

On the answer line, write the letter of the choice that best completes each item.

| 11. My mother considered baked custard a panacea.a. was the worst-tasting thing in the world.c. should be saved for special occasions. | According to her, itb. cured anything from flu to a broken heart.d. tasted good, but was not good for us. |
|---|---|
| 12. A truly unprecedented event would bea. an eclipse of the sun.c. the landing of humans on the moon. | b. a musical as good as West Side Story.d. a TV interview with an alien life form. |
| 13. Right after his heart attack, Alec's grip on life wasa. did not expect him to live.c. were amazed at his quick recovery. | as so tenuous that his doctors b. admired his fighting spirit. d. realized the heart attack had been mild. |
| 14. When my boyfriend of two years dumped me, I a. "He wasn't good enough for you, anyway."c. "Would you mind if I started dating him?" | wasn't surprised to hear my staunch friend say, b. "I don't want to hear about it." d. "It was probably your fault." |
| 15. "Under the word 'indolent' in the dictionary, the Ari. "All day long, Tabbya. hunts and kills mice and insects."c. eats as though she were starving." | b. lies in the sun. Then she takes a nap."d. purrs, licks my hand, and begs to be petted." |
| 16. Commenting on the exorbitant prices in the rest a. "No wonder the restaurant is popular — it's s b. "The prices don't make sense — why is the le c. "A cup of soup here costs more than a full me d. "Nothing is cheap, but nothing is very expense | such a bargain!" obster less expensive than the spaghetti?" eal anywhere else!" |
| 17. Wanting to assimilate to life in Mexico, Brenda a. arranged to return to the United States. b. enrolled in intensive Spanish classes, ate Mexico, bought lots of souvenirs to send to her friended. rented an apartment in an American community. | s in the United States. |
| 18. When Brett asked Rhonda for a date, this was he a. "No, Brett, I do <i>not</i> want to go out with you. b. "OK, that sounds good." c. "I well I'm just not sure I might h. d. "Oh, wow, that'd really be great! I'm so excit | Not today, not tomorrow, not ever." ave other plans can I get back to you later?" |
| 19. Because Ben and Susan had asked for utilitarian a. whoopee cushions, rubber chickens, and fake b. silk bedsheets, French champagne, and Russi c. a set of dishes and silverware. d. dozens of roses to decorate their apartment. | spiders dangling from long threads. |
| 20. After the terrorist attacks of September 11, 2001 a. American flags displayed on streets, in front b. photographs of the thousands of people who c. promises to find and punish those who were d. countries that agreed to join with the United | of homes, and in the windows of businesses. had been killed. responsible for the attacks. |
| Score (Number correct) | × 5 =% |

UNIT FOUR: Test 2

PART A Complete each item with a word from the box. Use each word once.

| | a. atrophyf. deprivationk. rejuvenate | b. belligeren g. extricate l. scenario | t c. connotation h. inherent m. unilateral | d. criterion i. objective | e. deplore j. placebo | |
|---|---|--|--|---------------------------------------|---------------------------------------|-------------|
| | | 1. Danger i | s a(n) part of police | work. | · | |
| | | 2. Judging personali | people by their appearandities. | ce makes it difficul | t to be about th | neir |
| | | | I use in selecting clot ble fabric. | hing is that an ite | em be made out o | of a |
| | | | nrissy stayed awake studer to start having doubl | | | |
| | · | | e boy's foot was so firmlalts to him. | y caught in the fol | ding chair that it to | ook |
| | | | ner was feeling twice he vacation really(e)d h | | ip to Arizona, but | the |
| | | | n I the conditions the tow what to do to help. | nat face children b | orn to drug addict | s, I |
| _ | | • | after surgery, the nurses | _ | f bed and walking, | , so |
| | | | his case to the jury, the lading up to the murder. | awyer went throug | h a possible of | the |
| | | | lessie nor Mel would mal etween them continued. | ke a(n) move to | end their feud, so | the |
| | | | bumped the car in front and stormed toward me | • | • | ver |
| | | | ionary definition of home ople the word hass or | | | for |
| | | 13. When lit "magic s | tle Sarah couldn't sleep, sleeping potion." It was | her mother gave he a glass of milk | er a and called tinted red with fo | it a ood |

PART D

On the answer line, write the letter of the word that is the antonym of the boldfaced word.

| Examp | le: <u>a</u> utilitarian | a. us | seless | b. p | practical | c. | late |
|-------------------|--------------------------|-------|---------|------|-----------|----|------------|
| 23. analog | y | a. sc | olution | b. s | imilarity | c. | difference |
| 24. unassu | ming | a. hı | umble | b. b | oastful | c. | curious |
| 25. dissipa | ite : | a. sc | catter | b. g | gather | c. | exclude |

Score (Number correct) ____ × 4 = ____%

UNIT FOUR: Test 3

Each item below starts with a pair of words in CAPITAL LETTERS. For each item, figure out the relationship between these two words. Then decide which of the choices (a, b, c, or d) expresses a similar relationship. Write the letter of your choice on the answer line.

| 1. | CHIDE: CARELESS STUDENT:: | |
|-----|--|---|
| | a. praise : kidnapperc. respect : thief | b. reward : moneyd. promote : hardworking employee |
| 2. | COMMENSURATE : APPROPRIATE :: | |
| | a. complex : simplec. confidential : secret | b. compatible : unsuitabled. conscious : asleep |
| 3. | NOXIOUS : APPLE :: | |
| | a. poisonous : arsenicc. sweet : watermelon | b. fattening : tea d. sour : lemon |
| 4. | SCENARIO : MOVIE :: | |
| | a. outline: essay c. cover: book | b. closing : play d. grade : test |
| 5. | DEPLORE : SIN :: | |
| | a. praise : crimec. forget : forgiveness | b. foretell : predictd. seek : wisdom |
| 6. | OBJECTIVE : JUDGE :: | |
| | a. treacherous : juryc. knowledgeable : teacher | b. sluggish : rock groupd. obedient : parent |
| 7. | UTILITARIAN : FRYING PAN :: | |
| | a. useless : doorwayc. decorative : wallpaper | b. electrical : water pipesd. portable : foundation |
| 8. | UNPRECEDENTED : FAMILIAR :: | |
| | a. injurious : accidentalc. abundant : plentiful | b. horrible : pleasantd. questioning : curious |
| 9. | EXHILARATION : WALKING ON AIR : | : |
| | a. anxiety: being cool as a cucumberc. ambitious : drifting along | b. weariness: being fresh as a daisyd. depression: being down in the dumps |
| 10. | ESPOUSE : DÉNOUNCE :: | |
| | a. dislike : enemiesc. complain : praise | b. study : learnd. distrust : doubt |

| Score | (Number correct) | | × | 5 | = | % |
|-------|------------------|---|---|---|---|---|
| | | The same resident memory appropriate and the same and the | | | | |

UNIT FOUR: Test 4 (Word Parts)

PART A

Listed in the left-hand column below are ten common word parts, followed by words in which the parts are used. In each blank, write in the letter of the correct definition on the right.

| Word I | Parts | Examples | Definitions |
|--------|-----------------|--------------------------|---|
| | lcian, -ian | politician, librarian | a. Loving; lover; friend |
| | 2. dec- | decathlon, decimal | b. Eight |
| | 3. duc, duct | ducal, conduct | c. Having; full of; characterized by |
| | 4en | woolen, golden | d. A person with a certain ability or a certain kind of knowledge |
| | 5. homo- | homogeneous, homosexual | e. To lead; guide; draw off |
| | 6. oct-, octo- | octagon, octopus | f. Over; above; additional |
| | 7. -ous | famous, serious | g. To will; choose |
| | 8. phil, -phile | Philadelphia, Anglophile | h. Same; similar |
| | 9. sur- | surface, surplus | i. Ten |
| ۱ | 0. vol | volunteer, voluntary | j. Made of |

PART B

Using the answer line provided, complete each *italicized* word in the sentences below with the correct word part from the box. Not every word part will be used.

| a. -cian | b. dec- | - c. duct | den | |
|-----------------|----------------|---|-----------------------|---|
| f. octo- | g. -ous | h. -phile | i. sur- | j. vol |
| | demonst | - | • | e) is, I gave him a e doughnut. I didn't leave |
| | 12. In the ar | icient Roman calendar | , (ember) | was the tenth month. |
| | 13. The (cor | 1 or) led the ord | chestra in a lively e | ncore. |
| | | on to technical knowledge and comforting. | edge, (morti s) | must know how to be |
| | people f | • | • | England in 1752, many after September 2 was |

| 1> | A | \mathbb{R}^{n} | ľ | (| • |
|----|---|------------------|---|---|---|
| | | | | | |

| _ | ur knowledge of word parts to deto e letter of each meaning. | ermine the meaning of the boldfac | ced words. On the answer lin |
|---|---|--|------------------------------|
| 1 | 6. That brilliant two-year-old just | played a scale, a straight octave, o | n the piano. |
| | a. an eight-note scale | b. a three-note scale | c. a ten-note scale |
| 1 | 7. We all ate a surfeit of food at T | hanksgiving dinner. | |
| | a. what we chose | b. an excess | c. less than usual |
| 1 | 8. Jose carried the water in an old | oaken bucket. | |
| | a. made of oak | b. broken | c. large |
| 1 | 9. Ever since visiting Germany, C | arl has been a real Germanophile. | |
| | a. a student of Germany | b. an expert on Germany | c. an admirer of Germany |
| 2 | 0. Pauline cleaned the entire apart | ment yesterday. She did it of her o | wn volition. |
| | a. with her own supplies | b. by choice | c. on her day off |

Unit Five



disparity forestall insidious insinuate interrogate obsequious omnipotent opportune permeate retribution

Chapter 26

complement discreet fastidious flout helnous implement impromptu inference intuition obtrusive

Chapter 27

auspicious expedite extenuating fraudulent innuendo

rebuke redeem subordinate transgress vehement

Chapter 28

deride derogatory fabricate impending macabre misconstrue paramount quandary turbulent validate

Chapter 29

adroit constituent contention irreparable pinnacle

platitude promiscuous repudiate spontaneous stigma

Chapter 30

abrasive admonish antithesis culmination docile emulate hierarchy incapacitate prognosis tumult

UNIT FIVE: Pretest

In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

| 1. forestall | a) prevent b) predict c) rent d) hurry |
|-----------------|---|
| 2. retribution | a) donation b) looking back c) evil d) punishment |
| 3. interrogate | a) put into practice b) invent c) formally question d) blame sharply |
| 4. permeate | a) imitate b) spread throughout c) pollute d) deny the authority of |
| 5. insidious | a) more harmful than at first evident b) sly c) more noticeable than desired d) slow |
| 6. insinuate | a) demand b) state c) deny d) hint |
| 7. disparity | a) sadness b) inequality c) blemish d) similarity |
| 8. omnipotent | a) all-powerful b) forgiving c) altogether d) cure-all |
| 9. opportune | a) generous b) more important c) well-timed d) belittling |
| 10. fastidious | a) not planned b) attentive to details c) quick d) inferior |
| 11. heinous | a) evil b) mischievous c) stubborn d) depressed |
| 12. obtrusive | a) about to happen b) too near c) undesirably noticeable d) shocking |
| 13. implement | a) encourage b) carry out c) insult d) prevent |
| 14. discreet | a) tactful b) intense c) knowledgeable d) open |
| 15. inference | a) rumor b) meeting c) assumption d) speech |
| 16. flout | a) beat b) surprise c) suggest d) make fun of |
| 17. impromptu | a) forceful b) unplanned c) delayed d) on time |
| 18. transgress | a) follow b) round out c) travel d) sin |
| 19. expedite | a) speed up b) explore c) sadden d) elect |
| 20. innuendo | a) threat b) challenge c) impression d) indirect remark |
| 21. redeem | a) show to be true b) restore to favor c) select d) ignore |
| 22. vehement | a) forceful b) wicked c) rude d) calm |
| 23. auspicious | a) threatening b) lazy c) favorable d) not trusting |
| 24. subordinate | a) irritating b) inferior c) quiet d) chief |
| 25. rebuke | a) compromise b) fix c) scold d) admire |
| | retribution interrogate permeate insidious insinuate disparity omnipotent opportune fastidious heinous obtrusive implement discreet inference flout impromptu transgress expedite innuendo redeem vehement auspicious subordinate |

(Continues on next page)

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Unit Five: Pretest

| 26. validate | a) dislike b) prove c) discover d) notice |
|-----------------------|--|
| 27. macabre | a) frightful b) depressed c) cheerful d) common |
| 28. deride | a) repair b) take c) ridicule d) ease |
| 29. fabricate | a) misinterpret b) put away c) clothe d) invent |
| 30. misconstrue | a) misunderstand b) dislike c) reject d) admire |
| 31. derogatory | a) healthfulb) unable to be repairedc) belittlingd) proud |
| 32. turbulent | a) ambitious b) wildly disturbed c) mixed d) fast |
| 33. impending | a) about to happen b) illegal c) historical d) usual |
| 34. paramount | a) dramatic b) disturbed c) unknown d) chief |
| 35. platitude | a) prediction b) commonplace remark c) highest point d) noisy disorder |
| 36. spontaneous | a) cheerful b) full of wild disorder c) done on impulse d) fiery |
| 37. adroit | a) skillful b) funny c) conscientious d) easy to discipline |
| 38. contention | a) guard b) meeting c) rise d) claim |
| 39. stigma | a) prediction b) disgrace c) claim d) peak |
| 40. repudiate | a) deny the truth of b) compliment c) hinder d) state again |
| 41. irreparable | a) untrue b) unable to create c) able to recover quickly d) unable to be repaired |
| 42. pinnacle | a) choice b) peak c) blemish d) opposite |
| 43. emulate | a) be tardy b) misunderstand c) imitate d) prepare |
| 44. abrasive | a) rough b) friendly c) mild d) foolish |
| 45. docile | a) violent b) early c) easy to discipline d) irritating |
| 46. antithesis | a) disorder b) theory c) effect d) opposite |
| 47. incapacitate | a) disable b) allow c) increase d) fight |
| 48. admonish | a) imitate b) scold c) publicize d) frighten |
| 49. prognosis | a) hope b) memory c) opposite d) prediction |
| 50 culmination | a) country h) highest point c) edge d) bottom |



disparity forestall insidious insinuate interrogate obsequious omnipotent opportune permeate retribution

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | to help you rigule out each work | is meaning. | | |
|---|--|--------------------|-----------------------|--|
| 1 disparity /dis/pærəti/ | There's an enormous disp executives and the modest p | • | <u>-</u> | |
| -noun | Shirley and Jason don't let but Jason's mother isn't hap | | • | |
| Disparity means | a. a combination. | b. a gap. | c. a closeness. | |
| 2 forestall /fo:'sto:l/ | • The owners of the failing store hoped that the huge sale would bring in enough cash to forestall bankruptcy. | | | |
| -verb | • When the environmentalists were unable to forestall the destruction of the forest by legal means, they lay down in front of the developer's bulldozers. | | | |
| Forestall means | a. to keep from happening. | b. to predict. | c. to pay for. | |
| 3 insidious /ɪnˈsɪdɪəs/ | • Lyme disease is insidious because although it is very serious, it starts with a nearly invisible tick bite, and its early symptoms are mild. | | | |
| -adjective | • Many people fear that farm chemicals have insidious effects. The chemicals don't seem harmful, but cancer rates have started to increase. | | | |
| Insidious means | a. badly timed. | b. subtly harmful. | c. all-powerful. | |
| 4 insinuate /ɪnˈsɪnjueɪt/ | | | | |
| -verb | | | | |
| Insinuate means | a. to hint. | b. to wish. | c. to state directly. | |
| 5 interrogate /ɪn¹terəʊgeɪt/ -verb | • Before the police interrogated the suspect, they informed him of his right not to answer their questions. | | | |
| | "You never just ask me if I h his parents. "Instead, you sit | | - | |
| Interrogate means | a. to ask questions. | b. to delay. | c. to abuse. | |
| 6 obsequious /əb ^l si:kwɪəs/ | • Each of the queen's advis bowing as low as possible a | | | |

• Marge constantly flatters the boss, calls him "sir," and agrees loudly with everything he says. However, her **obsequious** behavior only annoys him.

b. overly eager to please.

c. methodical.

-adjective

Obsequious means

a. unequal in rank.

| 7 | omnipotent /pmlnipotent/ -adjective | control everything, andThe American government | of their parents as omnipot ed grant whatever a child might rement is designed so that s, the President, and the Suprock | ht wish for. at no one branch can be |
|----|---|--|---|---|
| ~ | Omnipotent means | a. totally good. | b. willing to serve. | c. all-powerful. |
| 8 | opportune /'opət <i>j</i> u:n/ -adjective | announce her own eng | er parents' anniversary would gagement. They could have a | double celebration. |
| | -aajeciive | • | an especially opportune tir a year or so before returning | _ |
| | Opportune means | a. appropriate. | b. difficult. | c. early. |
| 9 | permeate /ˈpɜːmɪeɪt/ -verb Permeate means | • The weather was so ra | ate's perfume soon permeate ainy and damp that moisture mp, towels wouldn't dry, and b. to penetrate. | seemed to permeate every- |
| 10 | retribution /ˌretrɪ¹bjuʃən/ -noun | Some "sins" in life have their own built-in retribution. For example, if you get drunk, you'll have a hangover; if you overeat, you'll gain weight. For much of human history, before science could explain diseases, many people believed that any illness was a retribution for immoral behavior. | | |
| | Retribution means | a. an inequality. | b. an obstacle. | c. a penalty. |
| | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Overly willing to serve, obey, or flatter in order to gain favor |
|----|--|
| 2 | To suggest slyly |
| 3 | Something given or done as repayment, reward, or (usually) punishment |
| 4 | An inequality or difference, as in ages or amounts |
| 5 | Working or spreading harmfully but in a manner hard to notice; more harmful than at first is evident |
| 6 | To flow or spread throughout (something) |
| 7 | Suitable (said of time); well-timed |
| 8 | To prevent or hinder by taking action beforehand |
| 9 | All-powerful; having unlimited power or authority |
| 0. | To question formally and systematically |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| | b. forestall c. insidious d. insinuate e. interrogate g. omnipotent h. opportune i. permeate j. retribution |
|-----------------|--|
| | |
| | 1. When our dog was sprayed by a skunk, the smell soon(e)d the house |
| | _ 2. To complaints about unrepaired potholes, the township set up "pothole hotline" and promised to fill in any reported hole within two days |
| | 3. Because no one else's hand was raised, I considered it a(n) momen ask a question. |
| | 4. In many countries, political prisoners who are being(e)d by the sepolice are likely to be tortured in an attempt to force answers from them |
| | 5. When the Earl of Essex plotted against his queen, Elizabeth I of Engla was swift and harsh: she had him beheaded for treason. |
| | 6. "There seems to be quite a," Shannon objected to the car dea "between your cost and the sticker price." |
| | 7. The effects of certain prescription drugs, such as Valium, can be People who take them may slip into addiction without being aware of it. |
| | 8. According to legend, King Canute — an ancient ruler of England, Denm and Norway — thought he was He actually ordered the tide to stop risi |
| | Instead of directly saying "Buy our product," many ads use slick image that the product will give the buyer sex appeal, power, or prestige. |
| , | _ 10. The headwaiter's manner toward customers who looked rich was _ Ignoring the rest of us, he gave them the restaurant's best tables hovered over them, all smiles. |
| | |
| entence Check 2 | 7 |
| | |
| ice. | ovided, complete each item below with two words from the box. Use each w |
| • | 1-2. The wide between men's and women's pay in the company led protest by the women. The management tried to squelch° the protect and(e)d that the women were subversive° and were trying to company morale. |
| | _ 3-4. The noxious° chemical spray used to eradicate° tentworms had effects: after killing the worms, it gradually seeped down,(e)d |

soil, and poisoned Duck Lake.

| 5- | -6. The ex-convict was filled with rancor°. As for his years in prison, he planned to attack, at the first moment, the judge who had sentenced him. |
|-----------------------------------|--|
| 7- | -8. The remote control of my VCR makes me feel I can any imminent° disaster — a fire, a flood, an earthquake, a sordid° crime — by pressing a button and stopping the movie dead. |
| 9- | 10. In a job interview, use discretion°. Don't react as though you were being(e)d by the police; but don't be either, as if the interviewer were a king or queen and you were a humble servant. |
| Final Check: My Dev | ilish Older Sister |
| selection carefully. Then fill is | you to strengthen your knowledge of the ten words. First read the following n each blank with a word from the box at the top of the previous page. gure out which word goes in which blank.) Use each word once. |
| Anyone who thinks old | der sisters protect younger ones has never heard me tell about my sister |
| Pam. There's no great (1)_ | in our ages — Pam is only three years older — |
| but throughout our childho | od she was always able to beat me at cards, at jacks, at all board games. |
| This seemingly unlimited I | power to win made me think of her as (2) |
| I obeyed all her orders | ("Relinquish" that lollipop!") and accepted all her insults ("You're |
| grotesque°!" "You're posit | ively repugnant ^o !") in the most timid, (3) |
| manner. Privately, I longed | for revenge. |
| When Pam made up | her mind to tease or trick me, there was nothing I could do to |
| | her plans. And she never missed a(n) (5) |
| | When our old dog growled, for no reason, at the empty air, she would |
| (6) | that evil spirits must have (7)(e)d the atmosphere, |
| saying, "Dogs, you know, | can sense the supernatural." Once I made the mistake of revealing that |
| crabs terrified me. After the | at, I was inundated° with photos of crabs, drawings of crabs, even labels |
| from cans of crabmeat. I | n retrospect°, though, her most diabolic° trick was giving me some |
| "chocolate candy" that I is | npetuously° gobbled up. It turned out to be Ex-Lax. After that, if Pam |
| offered me anything, no ma | atter how innocuous° it looked, I always (8)(e)d |
| her: "What is it really? Do | you still have the wrapping? Will you take a bite first?" But this episode |
| also had a more (9) | effect: for years, I was afraid of new foods. |
| Now that we're grown | , Pam has greatly improved. She no longer likes to torment me, and she |
| even seems contrite° abou | at the past. However, I still sometimes think up various scenarios° of |
| (10) | in which I am the older sister, and at last I get my revenge. |
| Scores | Sentence Check 2% Final Check% |



complement discreet fastidious flout heinous

implement impromptu inference Intuition obtrusive

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each boldfaced word. Use the context of the sentences to help you figure out each word's meaning.

| 1 complement /ˈkɒmplɪmənt/ | The new singer's group's sound. | voice complemented the other | er voices, rounding out the | |
|--------------------------------------|---|--|-------------------------------|--|
| -verb | A red tie would outfit a needed tou | complement Pedro's gray suit ch of color. | and white shirt, giving the | |
| Complement means | a. to go perfectly | with. b. to reach out for. | c. to overpower. | |
| 2 discreet /dis'kri:t/ | • Once the teacher realized Jared could not read well, she made discreet efforts to give him extra help. She didn't want to embarrass him in front of his classmates. | | | |
| -adjective | | t these drawings, Wilson," the l don't want another company sto | | |
| Discreet means | a. honest. | b. cautious. | c. obvious. | |
| 3 fastidious /fæs'tidios/ | - | ious housekeeper who vacuume owed so much as a pencil or safe | - | |
| -adjective | • A fastidious dresser, Mr. Lapp never leaves his home without looking as if he has just stepped out of a fashion magazine. | | | |
| Fastidious means | a. working quickly | y. b. having insight. | c. very particular. | |
| 4 flout /flaut/ -verb | • My neighbors were evicted from their apartment because they flouted the building's rules. They threw trash in the hallway, had loud all-night parties, and just laughed at anyone who complained. | | | |
| | • The men in the warehouse flouted the company's regulations about sexual harassment: they covered the walls with pinups. | | | |
| Flout means | a. to mock and de | fy. b. to put into effect. | c. to show off. | |
| 5 heinous /'heinos/ -adjective | The decision to drop the atomic bomb on Hiroshima and Nagasaki has be debated for more than half a century: was it a heinous crime on the part of United States, or was it a necessary action to win the war? | | | |
| | | were shocked recently by new d her little daughter to death. | s reports of a heinous act: a | |
| Heinous means | a. wicked. | b. unplanned. | c. detailed. | |
| 6 implement | • NASA expects to | implement its plan for a mission | n to Mars in 2015. | |
| /'implimənt/ -verb | Brett is full of id through and imple | eas about starting his own bus ments them. | siness, but he never follows | |
| Implement means | a. to recall. | b. to put into effect. | c. to criticize. | |

| 7 impromptu /ɪmˈprom <i>p</i> t <i>j</i> u:/ | My speech at my cou to be called on to say | sin's birthday dinner was im anything. | promptu; I hadn't expected | |
|---|--|--|-----------------------------|--|
| -adjective | When Kianna discove party, she suggested a | ered that she and Barry had impromptu duet. | both brought guitars to the | |
| Impromptu means | a. not rehearsed. | b. not very good. | c. very quiet. | |
| 8 inference /'infərəns/ | • Rita said with a wink, "Did you notice how Uncle Joe's hair has miraculously grown back?" My inference was that he was wearing a toupee. | | | |
| -noun | • "Where did you buy these pork chops?" asked Harry. "Why? What's with them?" Maria asked, making the inference that he didn't like them | | | |
| Inference means | a. a statement. | b. a conclusion. | c. a secret. | |
| 9 intuition /ˌɪnt <i>j</i> uː¹ɪʃ <i>ə</i> n/ | "I paint by intuition," I don't really think it | the artist said. "In a flash, I but." | see how a work should look | |
| -noun | "The minute I met you we'd get married som | our mother," my father said, eday." | "my intuition told me that | |
| Intuition means | a. careful study. | b. memory. | c. instinct. | |
| 10 obtrusive /əbˈtruːsɪv/ -adjective | The huge, sprawling new mall seemed obtrusive in the quiet little country town. My brother's stutter is often hardly noticeable, but when he is nervous or in hurry, it can become obtrusive. | | | |
| Obtrusive means | a. overly obvious. | b. unplanned. | c. greatly improved. | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | To treat with scorn or contempt; defy insultingly |
|----|---|
| 2 | The ability to know something without the conscious use of reasoning |
| 3 | To carry out; put into practice |
| 4 | Undesirably noticeable |
| 5 | Wise in keeping silent about secrets and other information of a delicate nature; prudent; tactful |
| 6 | Performed or spoken without practice or preparation |
| 7 | Extremely evil; outrageous |
| 8 | A conclusion drawn from evidence; an assumption |
| 9 | To add (to something or someone) what is lacking or needed; round out; bring to perfection |
| 10 | Extremely attentive to details; fussy |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. complement | b. discreet | c. fastidious | d. flout | e. heinous |
|----------------------|----------------------|---|---------------------------|-----------------------|
| f. implement | g. impromptu | h. inference | i. Intuition [*] | j. obtrusive |
| | 1. Rachel's | told her not to date a | man who kept tropi | cal fish in his batht |
| | | (e)d his parents' lul "Hi, folks!" — the | | |
| | | can system of justice offense, is entitled to | | |
| | _ | ss conference turned his remarks beforeh | | ea. The senator sho |
| | • | sink ships" was a f | | _ |
| | | plan for a surprise a | _ | club, the boys nee |
| | | rnest Hemingway had he rewrote the endin | | - |
| | • | excellent hair stylis | | • |
| | | her card to Mario " only warm regards, | | ario's was that |
| | 10. The new pa | artition between the s Some plants o | restaurant's smok | _ |
| | | | | • |
| | | | | |
| tence Check | 2 | | • | |
| g the answer lines p | rovided, complete ea | ach item below with | two words from th | e box. Use each w |
| | be good re | Anne is one of my boommates. She's so _o for cleaning my apa | that she irons he | er bedsheets, while |
| | the sopra | rumbling voice of t no as they sang a(n) surprised and deligh | but flawless | duet. Having just r |
| | 5 6 Kay said | only "It would be | not to discuss the | missing funds in f |

of Debra." But she meant us to make this ___: "I think she stole them."

| 7–8. | Connoisseurs° of science fiction love one movie in which evil alien invaders decide to destroy all life on Earth. The aliens this plan by constructing a "space shield" that cuts off all sunlight. |
|-------------------------------------|--|
| 9–10. | The rule was "No sidewalk vendors on government property," but the vendors seem to have made a conspiracy to it. They have set up their tables and stands in a spot that local officials consider — right in front of City Hall. |
| Final Check: Harriet T | ubman |
| selection carefully. Then fill in e | to strengthen your knowledge of the ten words. First read the following each blank with a word from the box at the top of the previous page. e out which word goes in which blank.) Use each word once. |
| In 1849 Harriet Tubman — | then in her late twenties — fled from the (1) |
| | as a slave. Aware that a lone black woman would be a(n) |
| (2) | figure among ordinary travelers, she traveled on foot and only |
| at night, over hundreds of mi | iles, to reach Pennsylvania. There, for the first time in her life, she |
| was free, but her parents, bro | thers, and sisters remained behind in Maryland, still slaves. Harriet |
| decided to go back for them - | - and, over the next ten years, for many more. |
| Harriet had several qualiti | es that (3)(e)d each other and facilitated° |
| her mission. First, because sh | e was knowledgeable and had good (4), |
| she could always sense when | the time for an escape had arrived, and who could and couldn't be |
| | about planning; she always worked out |
| a plan to the last detail be | fore she (6)(e)d it. Third, she was |
| flexible, capable of taking (7 |) action if an unexpected problem |
| arose. Time and again, when | n a disaster seemed imminent°, she was able to forestall° it. For |
| instance, when she learned t | hat slave-hunters had posted a description of a runaway man, she |
| disguised him as a woman. W | hen the slave-hunters turned up at a railroad station, she fooled them |
| by having the runaways boar | d a southbound train instead of a northbound one. Fourth, she was |
| (8) | about her plans. She knew how important it was to be reticent°, |
| | 7. Often, her instructions about where and when to meet were not |
| actually stated, but were (9)_ | s in the songs and Bible stories she |
| used, familiar to those waiting | g to escape. Fifth, she was physically strong, able to endure extended |
| periods of deprivation°; she co | ould go for a long time without food, shelter, or rest. |
| Harriet Tubman (10) | (e)d the unjust laws of an evil system, |
| | and she never lost a single runaway. She led more slaves to freedom |
| but she was never captured, a | ind she hever lost a shigle runaway. She led more staves to freedom |



auspicious expedite extenuating fraudulent innuendo rebuke redeem subordinate transgress vehement

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| 1 auspicious /ɔːˈspɪʃəs/ -adjective | The beginning of the semester was auspicious for Liza; she got an A on the first quiz and saw this as a promise of more good grades to come. Jen and Robert's marriage did not get off to an auspicious start. They couldn't | | | |
|---|---|--|-----------------------------|--|
| | agree on what kind of | ceremony they wanted or whi | ch guests to invite. | |
| Auspicious means | a. deceptive. | b. indirect. | c. favorable. | |
| 2 expedite /'ekspidait/ | Express lanes in super buy only a few items. | markets expedite the checkou | t process for shoppers who | |
| -verb | | t on an insurance claim, be on the form before mailing it | | |
| Expedite means | a. to hasten. | b. to reduce the cost of. | c. to delay. | |
| 3 extenuating /ik'stenjueitin/ | • I know I promised circumstances: my car | to come to the party, but broke down. | there were extenuating | |
| -adjective | • | d a heart attack, I missed a ances, the professor agreed to l | | |
| Extenuating means | · a. providing a good e | xcuse. b. assigning blame. | c. encouraging. | |
| 4 fraudulent /ˈfrɔːdjʊlənt/ | Leroy was jailed for cheating the government | r filing fraudulent income ent for years. | tax returns. He had been | |
| -adjective | The art dealer was in forgeries as valuable of | nvolved in a fraudulent schoold paintings. | eme to pass off worthless | |
| Fraudulent means | a. inferior. | b. deceitful. | c. careless. | |
| 5 innuendo /ˌɪnjuːˈendəʊ/ | | g to say directly that the ma endos such as "Someone mus | | |
| -noun | When Neil said, "Emily's home sick. Again," he was using an innuendo. really meant that she was just taking another day off. | | | |
| Innuendo means | a. a sharp scolding. | b. an obvious lie. | c. a suggestion. | |
| 6 rebuke /rɪˈbjuːk/ | • When the puppy chew harsh voice. | ws the furniture, don't hit him | ; instead, rebuke him in a | |
| -verb | Although my father never rebuked me in | scolded me many times in pr public. | ivate, I'm grateful that he | |
| Rebuke means | a. to criticize. | b. to make excuses for. | c. to hit. | |

| Cal was suspended from the basketball team because of his low grades, redeemed himself the next semester by earning a B average. Redeem means a. to reveal. b. to make up for past errors. c. to punish. | but he | | | | |
|--|--|--|--|--|--|
| Redeem means a. to reveal. b. to make up for past errors. c. to punish. | | | | | |
| | | | | | |
| /sə'bɔ:dmət/ manager of the restaurant. | • As a waiter, I take orders from the headwaiter, and he's subordinate to the manager of the restaurant. | | | | |
| The federal District Courts are lower than the United States Court of Ap which in turn is subordinate to the Supreme Court. | • The federal District Courts are lower than the United States Court of Appeals, which in turn is subordinate to the Supreme Court. | | | | |
| Subordinate to means a. lower than. b. a substitute for. c. superior to. | | | | | |
| | • Adam transgressed by eating an apple Eve gave him; God punished them both. | | | | |
| -verb • Traci knew she had transgressed against family wishes when she sold the grandmother had given her. | • Traci knew she had transgressed against family wishes when she sold the ring her grandmother had given her. | | | | |
| Transgress means a. to benefit. b. to tell a lie. c. to commit an of | ense. | | | | |
| 10 vehement /'vi:ment/ • I knew my parents would not be happy about my plan to take a year of school, but I didn't expect their objections to be so vehement . | • I knew my parents would not be happy about my plan to take a year off from school, but I didn't expect their objections to be so vehement . | | | | |
| | • When Nell's boyfriend slapped her, she responded with vehement anger. Yelling "That's the last time you'll ever touch me!" she walked out on him. | | | | |
| Vehement means a. strong. b. secret. c. unjustified. | | | | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1. | An indirect remark or gesture, usually suggesting something belittling; an insinuation; a hint |
|----|---|
| 2 | To speed up or ease the progress of |
| 3 | To scold sharply; express blame or disapproval |
| 4 | Intense; forceful |
| 5 | Characterized by trickery, cheating, or lies |
| 6 | Being a good sign; favorable; encouraging |
| 7 | Serving to make (a fault, an offense, or guilt) less serious or seem less serious through some excuse |
| 8 | To sin or commit an offense; break a law or command |
| 9 | Under the authority or power of another; inferior or below another in rank, power, or importance |
| 10 | To restore (oneself) to favor by making up for offensive conduct; make amends |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| | a. auspiclous f. rebuke | | kpedite edeem | c. extenuating h. subordinate | d. fraudulent i. transgress | e. Innuendo j. vehement |
|--------------|--|--------|------------------|--|--------------------------------|----------------------------|
| | | 1. | | pany president is om the board, and only | • | |
| • | · | 2. | When yo | ung children, they | may lie to cover up | their misdeeds. |
| | | 3. | | et a letter announcing ntest you've never hear | • | • |
| | | 4. | To th | ne registration process, | , fill out all the forms | before you get in line |
| | | 5. | | owing up late for the e speeches, the politicia | - | _ |
| | | 6. | | g to tradition, it's because it will then "g | | ike a lion" with storm |
| _ | | 7. | | in her opposite in the department known | | |
| _ | == | 8. | | dna's supervisor | | |
| | | 9. | "Isn't it | ndly weekly poker ga amazing that, week a was that Bill was cheati | fter week, Bill alway | |
| . – | | 10. | | client robbed the baances. She didn't have | - | |
| | · | | | | | |
| | | | | | | |
| Se | ntence Check | 2 | | | | |
| Usir once | • | rovide | d, complet | te each item below wi | th two words from th | ne box. Use each wor |
| | | 1- | sister' | certainly(e)d aga 's wedding in jeans. I weds an ostentatious° | _ater, he tried to | |
| | | 3- | | the judge(e)d the he fined them thousand | | |
| | | 5- | | our did not get off to | | |

and trying to sing would have exacerbatedo the infection.

| | 7-8. The owner of that company is in his insistence that managers implement° a plan to communicate better with workers in positions. |
|--------|---|
| | 9-10. The restaurant critic wrote, "Those customers who are oblivious° to the headwaiter's outstretched hand will have an overly long wait to be seated." Her implied that customers could getting a table only by slipping the headwaiter some money. |
| Fine | al Check: Tony's Rehabilitation |
| select | is a final opportunity for you to strengthen your knowledge of the ten words. First read the following tion carefully. Then fill in each blank with a word from the box at the top of the previous page. text clues will help you figure out which word goes in which blank.) Use each word once. |
| | When he was 18, Tony was arrested for possessing a small amount of cocaine. Instead of |
| n | vanicking, he was nonchalant°. He didn't think of himself as having (1)(e)d; |
| | the cocaine was just for fun, not some heinous° offense. On the way to the police station, he |
| | vasn't worried about being interrogated°. He figured he could claim that there were |
| | 2) circumstances. He'd say he was just holding the stuff for a friend — |
| | naybe he'd even insinuate° that the "friend" was making him the victim of some |
| | 3) scheme — and then he'd be released right away. |
| | But things didn't work out according to Tony's scenario°. When he told his story to the police |
| c | aptain, the captain's response was hardly (4): "Tell it to the judge, |
| k | id. I've heard it all before." Then, turning to a(n) (5) officer, the |
| c | aptain said, "Book him." Tony still wasn't distraught°. He just thought, "Well, my father will |
| e | extricate° me from this mess. First he'll (6) me, of course, but after |
| | e's through yelling at me, he'll pay my bail. And he knows plenty of influential people who can |
| (| 6) the legal process so my case will be dismissed quickly." So |
| Т | Ony wasn't prepared for his father's (8) anger, or for his parting |
| v | vords: "You got yourself into this: Now you'll take the consequences." |
| | With no bail, Tony had to remain in jail until his hearing took place. He was terrified, |
| e | specially by the other inmates. Some were belligerent°, trying to start fights; others used |
| (| 9)s, such as calling him "the millionaire." His inference was that they |
| v | vere threatening retribution° for his easy life. He got through his nine-day stay without being attacked, |
| t | hough, and the experience woke up his dormanto good sense. He realized that fooling around with |
| d | lrugs is insidious° — his involvement would only get worse unless he turned his life around. Therefore, at his court hearing, Tony asked to be sent to a drug treatment center, and as a first- |
| t | ime offender, he got his wish. Today, six years later, Tony is still "clean." And he still wonders |
| v | what would have become of him if he hadn't managed to (10) himself in |
| h | nis family's eyes — and in his own. |
| | |
| | Scores Sentence Check 2% Final Check% |
| | |



deride derogatory fabricate impending macabre misconstrue paramount quandary turbulent validate

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| | , | 8. | | | | |
|---|--|-------------------|-------------------|--|--|--|
| 1 deride /dɪˈraɪd/ | One nightclub comedian derides members of the audiençe, poking fun at their looks, clothing, and mannerisms. He says they know it's just part of the act. | | | | | |
| -verb | Walter went on a diet after several classmates derided him by calling him "Lardo" and "Blimpy." | | | | | |
| Deride means | a. to misunderstand. | b. to mock. | c. to argue with. | | | |
| 2 derogatory /di ^l rogət <i>ə</i> ri/ | • Lorenzo's derogatory remark about his boss — he called her an airhead — caused him to get fired. | | | | | |
| -adjective | Charisse makes derogatory comments about Kareem behind his back, saying that he's vain, sloppy, and lazy. But she never says such things to his face. | | | | | |
| Derogatory means | a. uncomplimentary. | b. mistaken. | c. provable. | | | |
| 3 fabricate /ˈfæbrikeit/ | • Supermarket tabloids often fabricate ridiculous stories, such as "Boy Is Born Wearing Green Sneakers." | | | | | |
| -verb | When she handed in her term paper late, Diane fabricated a story that her computer had crashed. The truth is that she doesn't even use a computer. | | | | | |
| Fabricate means | a. to avoid. | b. to prove. | c. to invent. | | | |
| 4 impending /im'pendin/ | • Gary never studies until an exam is impending . If he'd start sooner, he wouldn't have to cram so hard. | | | | | |
| -adjective | • "Because of the company's impending move," the office manager said, "I'm not ordering any supplies until next month, when we'll be in the new office." | | | | | |
| Impending means | a. approaching. | b. apparent. | c. important. | | | |
| 5 macabre /məˈkɑ:brə/ | • Edgar Allan Poe's story "The Fall of the House of Usher" is a macabre tale in which someone is buried alive. | | | | | |
| -adjective | • The movie opened with a macabre scene: a row of bodies lying in drawers in the city morgue. | | | | | |
| <i>Macabre</i> means | a. confusing. | b. mocking. | c. gruesome. | | | |
| 6 misconstrue /misˈkonstru:/ | • Conchita would like to date Matt, but when she told him she was busy last weekend, he misconstrued her meaning, thinking she wasn't interested in him. | | | | | |
| -verb . | Many readers misconstrue Robert Frost's well-known line "Good fences make good neighbors." They think it's Frost's own opinion, but the line is spoken by an unneighborly character. | | | | | |
| Misconstrue means | a. to misunderstand. | b. to understand. | c. to ignore. | | | |

| 7 paramount /ˈpærəmaunt/ | When you are driving on rain-slick, icy, or winding roads, good traction is of paramount importance, so always be sure your tires are in top condition. | | | | |
|--|--|---|-------------------------------------|--|--|
| -adjective | Paramount Pictures a were superior to all others. | | ne to suggest that its movies | | |
| Paramount means | a. supreme. | b. growing. | c. successful. | | |
| 8 quandary /ˈkwɒnd <i>ə</i> rɪ/ | Bonita was in a quandary — she couldn't decide whether to return to school, take a job she had just been offered, or move to Alaska with her family. | | | | |
| -noun . | - | ry over financial matters: indling credit, and paying t | he is baffled by the problems axes. | | |
| Quandary means | a. a state of confusion | b. a state of anger. | c. a state of confidence. | | |
| 9 turbulent /ˈtɜːbjulənt/ -adjective | • The turbulent air mad were on a roller coaste | | that passengers felt as if they | | |
| | The Warreners' housel upset, he yells and thro | | Whenever Mr. Warrener gets | | |
| Turbulent means | a. violent. | b. distant. | c. unusual. | | |
| 10 validate /'vælideit/ -verb | Many people believe Columbus sailed west to validate the theory that the world is round. But in 1492, the fact that the world is round was already well known. | | | | |
| | • There is no real doubt about the dangers of smoking; the claim that smoking is a serious health risk has been validated by many studies. | | | | |
| Validate means | a. to misinterpret. | b. to confirm. | c. to invent. | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Full of wild disorder or wildly irregular motion; violently disturbed |
|----|---|
| 2 | Suggestive of death and decay; frightful; causing horror and disgust |
| 3 | A state of uncertainty or confusion about what to do; predicament |
| 4 | Expressing a low opinion; belittling |
| 5 | To show to be true; prove |
| 6 | To misinterpret; misunderstand the meaning or significance of |
| 7 | To make fun of; ridicule |
| 8 | To make up (a story, information) in order to deceive; invent (a lie) |
| 9 | About to happen; imminent |
| 10 | Of greatest concern or importance; foremost; chief in rank or authority |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. deride f. misconstrue | b. derogatory g. paramount | c. fabricate h. quandary | d. impending i. turbulent | e. macabre j. validate | |
|-----------------------------|---|--|---|---------------------------|--------|
| | 2. We had skip | ped dinner in order | sits places where must to get to the play of drama — was i | on time, so throug | |
| | | was fired, I had was about to hap | a sense of disapen. | ster; I could tell | tha |
| | | d Miguel's friendlir ly had a girlfriend. | ness as romantic inte | rest. She didn't re | alize |
| | | riend said her teac scription to be comp | her was "different," plimentary or | I wasn't sure if | f she |
| | | t show up for the fi ry about having a fl | nal exam because he at tire. | hadn't studied, b | ut he |
| | They had to | | dents had an interes ent about human nat | • | |
| | the major rej | pairs it desperately | e doesn't know whe needs, take out a lo on another used car h | an and buy his d | |
| | - | | g calmly and steadiling a seething mass o | • | clea |
| | | | disliked by saying, be thrown with great | | vel to |
| | | | | | |
| Sentence Check | 2 | | | | |
| sing the answer lines p | provided, complete ea | ach item below with | n two words from th | e box. Use each v | word |
| | is excitem | | er to more uniform of feeling of exhilaration | | |

__ 3-4. I was in a ___ over whether to study, practice the piano, or go to a

see a(n) ___ horror film, and I dislike anything gruesome.

movie with my friend Sal. To complicate things further, Sal wanted to

| 5-6. | |
|--|---|
| | When the evidence does not their theories, scrupulous° researchers will report this honestly. But less conscientious researchers will flout° scientific ethics and fake "results" to appear to prove their theories. |
| 7–8. | With the trial, the defense lawyer tried to forestall negative news stories by asking for a "gag" order. The lawyer argued that if stories about his client's character were published, the trial would be a travesty of justice. |
| 9–10. | When Craig called Peggy "the perfect secretary," she was offended. He was complimenting her, but she(e)d his comment, thinking he had(e)d her by saying she belonged in a subordinate° position. |
| Final Check: Rumors | |
| election carefully. Then fill in ea | to strengthen your knowledge of the ten words. First read the following ach blank with a word from the box at the top of the previous page. out which word goes in which blank.) Use each word once. |
| Did you hear that K-Mart | sold sweaters with baby snakes inside? The story, of course, was |
| untrue, but it was not easy to s | · · · · · · · · · · · · · · · · · · · |
| | started? Sometimes they are (1)(e)d. In the |
| | story was actually fraudulent°; someone had deliberately made it up |
| | |
| | |
| | lit the store. Often, though, a rumor starts with an innocent misinter- |
| pretation. For instance, when a | magazine article drew an analogy° between a worm farm turning out |
| pretation. For instance, when a bait and McDonald's turning o | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2)(e)d this to |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grid | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grin Rumors about individuals | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grin Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grid Rumors about individuals statement or (4)because she's dating Professor | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was gring Rumors about individuals statement or (4)because she's dating Professor arrest for being a Peeping Tom | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grid Rumors about individuals statement or (4)because she's dating Professor arrest for being a Peeping Tom that's merely hinted at — can | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was gring Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was gring Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was grid. Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was gring Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning of mean that McDonald's was grid. Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning o mean that McDonald's was gring Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning of mean that McDonald's was grid. Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |
| pretation. For instance, when a bait and McDonald's turning of mean that McDonald's was grid. Rumors about individuals statement or (4) | magazine article drew an analogy° between a worm farm turning out ut hamburgers, some readers (2) |



adroit constituent contention irreparable pinnacle platitude promiscuous repudiate spontaneous stigma

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| context of the sentences | s to help you figure out each | word's meaning. | | | | |
|--|--|---|--------------------------|--|--|--|
| 1 adroit /əˈdrɔɪt/ | • Doris is adroit in any kind of discussion or debate. She's very skillful at getting others to see things her way. | | | | | |
| -adjective | • Adroit chess players can make it seem as if the opponent is winning, when in fact he or she is about to lose in another move or two. | | | | | |
| Adroit means | a. impulsive. | b. expert. | c. not selective. | | | |
| 2 constituent /kənˈstɪtjuənt/ | • Our senator genuinely wants to represent the citizens, so she makes serious efforts to find out how her constituents feel about important issues. | | | | | |
| -noun | | • Many of Councilman Hall's constituents live in poverty, so one way he helps those he represents is by working for programs to assist the poor. | | | | |
| Constituent means | a. someone represented | d. b. someone who speaks we | ell. c. an officeholder. | | | |
| 3 contention /kən¹ten∫ən/ | • The artist's contention is that he was born in Paris, but actually he was born in a small town in Missouri. | | | | | |
| -noun | John's contention was that smoking hadn't hurt his health, but right after making that statement, he had a fit of coughing that lasted ten minutes. | | | | | |
| Contention means | a. an attempt. | b. a realization. | c. a claim. | | | |
| 4 irreparable /ɪˈrepərəbl/ | | • The damage to the vase is irreparable . It broke into so many pieces that it cannot possibly be put together again. | | | | |
| -adjective | | • Connie apologized to Fred for her angry words, but I'm afraid the harm to their friendship is irreparable . | | | | |
| Irreparable means | a. untrue. | b. not able to be fixed. | c. unnatural. | | | |
| 5 pinnacle /'pɪnəkl/ | | to have reached the pinnacle o | | | | |
| -noun | • Robin felt that being elected class president was the pinnacle of her college years. Her parents, though, wish that she had thought of her "personal best" more in terms of academic achievement. | | | | | |
| Pinnacle means | a. the topmost point. | b. the starting point. | c. the end. | | | |
| 6 platitude /'plætit <i>j</i> u:d/ | | e made up entirely of platitud her sometime." "Well, take care | | | | |
| -noun | • I made no response to the clerk's "Have a nice day." He meant well, but I'm tired of platitudes like that. | | | | | |
| | tired of platitudes like | that. | | | | |

| 7 promiscuous /prəʊˈmɪskjʊəs/ | In this age of HIV and AIDS, it's more important than ever for people to be choosy about sexual partners. Being promiscuous can have deadly consequences. | | | | |
|---|--|--|---|--|--|
| -adjective | | | pposites. Erik dates one woman Harry is totally promiscuous . | | |
| Promiscuous means | s a. faithful. | b. unselective. | c. rude. | | |
| 8 repudiate /rɪ¹pju:dɪeɪt/ | - | ted his biography, saying it tion and that it was filled with | had been written without his a lies. | | |
| -verb | d up claiming to be his children family repudiated their claims. | | | | |
| Repudiate means | a. to accept. | b. to discuss. | c. to reject. | | |
| 9 spontaneous /spon ^t einiəs/ | • • | acting is to be so well prepa pontaneous, not rehearsed. | red that all words and actions | | |
| -adjective | When I asked Shan to the movies, I tried to make the invitation sor spontaneous, as if I'd just thought of it. I didn't want him to know that been planning it, nervously, for days. | | | | |
| Spontaneous means | a. unplanned. | b. clever. | c. irresistible. | | |
| 10 stigma /'stigmə/ | | | a person's reputation, but now lp for psychological problems. | | |
| -noun | _ | • For a long time, there was a stigma associated with divorce. Today, of course divorce is so common that it's no longer considered a disgrace. | | | |
| Stigma means | a. dishonor. | b. insight. | c. argument. | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | Not able to be repaired or remedied |
|----|--|
| 2 | Skillful and clever under challenging conditions |
| 3 | A mark of shame or disgrace; blemish on character or reputation |
| 4 | To deny the truth, validity, or authority of |
| 5 | Occurring or done as a result of a natural feeling or impulse; not forced or planned |
| 6 | Lacking standards of selection; having many sexual partners |
| 7 | A peak of achievement |
| 8 | A member of a group represented by an elected official |
| 9 | A remark that is commonplace or has become uninteresting through repeated use |
| 10 | A claim that something is true; a declaration |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

| a. adroit | b. constituent | c. contention | d. irreparable | e. pinnacle |
|-----------------------|-----------------------|---|--|--------------------|
| f. platitude | g. promiscuous | h. repudiate | i. spontaneous | j. stigma |
| | | nimals are in th | eir breeding habits, n | nating freely wit |
| | - | - | oned off as an early v | |
| | | ses have become so fa ut wearing them. | shionable by now that | there is no longer |
| | | | uses that were still star e damage to them was | - |
| | | a(n) sales repre | sentative; she can cort in any door. | nvince anyone or |
| | * * | eople say that the play sh drama. | ys of William Shakespo | eare represent the |
| | | tball game was; wball as we walked acro | ve had no plans to play, oss the field. | but then we four |
| | | | nat the sun, not the Ear Church forced him to | |
| | | - | vote as the majority o | |
| | | | is problems, I don't kr b bad" or "Oh well, I' | |
| | | | | |
| . 01 | La | | | |
| entence Ch | eck 2 | | | |
| ing the answer lince. | nes provided, comple | ete each item below w | rith two words from the | e box. Use each v |
| | abilit | ty to find a job. Ex-co | ves a that can do _ convicts who try to redo honest work is impede | eem° themselves |
| | | | ear Kevin's that herfunctory° and insin | |

___s."

| | | | Chapter 29 | 171 |
|---------------------------|--|-------------------------|--|--------|
| | | | wing in high school that I w of success as an architect. | asn't |
| | | tes; it's a(n) expr | ny of hiss isn't just a shession of his genuine interest | |
| | going from mate | | nost animals are by nature ned that animals such as wo one mate for life. | |
| inal Check: The E | and of a Political | Career | | |
| • • • | ll in each blank with a | word from the box | en words. First read the follow at the top of the previous p Use each word once. | _ |
| Our mayor was not | only a proficient° politi | cian but also a verv (| 1) | |
| | | | addressed an audience of his | - S |
| • | | | thinking, "He's one of us." | |
| | | | rehearsed. When he made his | |
| | | | at to see you!" and "What a | |
| | | | el of decorum ^o , as well. When | |
| | • | | er politicians, he would shake | |
| | | | | |
| • | | * * * * | public with his wife of thirty | , |
| • | * ' | • | vas reelected several times. | 2 |
| | • | | rbing rumors and innuendos | |
| C | * | • | first election by fraudulent | |
| _ | | • | nowing she was not likely to | |
| | | | uilty secret before dying. She | |
| | | | e mayor had blackmailed his | |
| •, | | | ght shoplifting. Although the | |
| would ruin the girl's rep | outation if his opponent of | did not deliberately lo | | |
| | | | When the mayor tried to | |
| | | | ughter came forward to say it | |
| | | | of this sordid° scandal. His | |
| reputation as a man | of impeccable° cha | aracter was destroy | ed, and the damage was | S |
| (10) | He lost the suppor | t of his party and eve | n his staunch° friends, and he | 3 |
| soon retired from politic | es. | | | |
| (| angalagay ana de e e engle som men et e agressor haman mark benyaparka annocation mark ham between | | 3 | |
| Score | Sentence Check 2 | % Final Check | % | |



abrasive admonish antithesis culmination docile emulate hierarchy incapacitate prognosis tumult

c. to submit to.

Ten Words in Context

In the space provided, write the letter of the meaning closest to that of each **boldfaced** word. Use the context of the sentences to help you figure out each word's meaning.

| to ment of the sementers to help you right out them word a meaning. | | | | | |
|---|--|--|--|--|--|
| 1 abrasive /əˈbreɪsɪv/ | • Pumice stone, a naturally abrasive substance, can be used for rubbing away rough spots on the feet. | | | | |
| -adjective | • Roz has an abrasive personality — critical and negative. She always seems to rub people the wrong way. | | | | |
| Abrasive means | a. simple. b. harsh. c. common. | | | | |
| 2 admonish /ədˈmɒnɪʃ/ | When the guide found the hikers deep in the woods but unhurt, he admonished them for straying off the trail. | | | | |
| -verb | Because the little girl had spent her entire allowance on candy, her parents admonished her for wasting her money. | | | | |
| Admonish means | a. to lead. b. to criticize. c. to irritate. | | | | |
| 3 antithesis /æn'tɪθɪsɪs/ | My taste in music is the antithesis of my brother's. I like heavy metal, played loud; he likes soft classical music. | | | | |
| -noun | • Pauline's free-spirited second husband is the antithesis of her first, who was a very timid and cautious man. | | | | |
| Antithesis means | a. the reverse. b. something superior. c. an imitation. | | | | |
| 4 culmination /ˌkʌlmɪˈneɪ∫ən/ | • For an actor or actress, receiving an Academy Award is often the culmination or many years of effort, progressing from drama school to bit parts to major roles | | | | |
| -noun | • The Super Bowl is the culmination of the entire professional football season. All the rivalries, victories, and defeats lead up to this final contest. | | | | |
| Culmination means | a. a series. b. a cause. c. a final high point. | | | | |
| 5 docile /'dəusail/ | • After only a month of obedience training, our uncontrollable puppy calmed down, learned to pay attention to us, and became far more docile . | | | | |
| -adjective | Drugs and even surgery have been used in mental hospitals to make violen patients docile, so that they could be managed more easily. | | | | |
| Docile means | a. obedient. b. strong. c. curable. | | | | |
| 6 emulate /'emjulert/ | • Jessie has always tried to emulate her older sister; she tries hard to do just as well as her sister — if not better — in school, at sports, and in popularity. | | | | |
| Youngsters often want to emulate famous athletes. They train almost as as the champions do, with dreams of someday being as skilled as their here | | | | | |

b. to imitate.

Emulate means

a. to admire.

| 7 | hierarchy /ˈhaɪəˌrɑːkɪ/ | • The armed forces are a clear example of a strict hierarchy. Everyone has a specific rank and must follow the orders of those whose rank is higher. | | | | |
|----|---|---|---|--------------------------|--|--|
| | -noun | Pam soon learned that all requests and suggestions had to be passed up through the levels of the company hierarchy. She could communicate directly with her own boss, but not with the boss's boss — let alone the company president. | | | | |
| — | Hierarchy means | a. a ranked system. | b. a training system. | c. a large system. | | |
| | incapacitate | • The lecture was canceled | ed because the speaker was inca | apacitated by the flu. | | |
| | /ˌinkəˈpæsiteit/ -verb | • My mother can't tolerate alcohol. Even half a glass of wine incapacitates her; all she can do is giggle for a while and then go to sleep. | | | | |
| | Incapacitate means | a. to irritate. | b. to be concerned with. | c. to disable. | | |
| 9 | prognosis /prog ['] nəusis/ | Nathan's operation we fully recover. | nt well. The surgeon's progn | osis is that Nathan will | | |
| | -noun | • Unless strict legislation is passed to reduce acid rain, the prognosis for the world's forests will remain poor. | | | | |
| _ | Prognosis means | a. a forecast. | b. an illness. | c. an organization. | | |
| 10 | tumult / ^t t <i>j</i> u:mʌlt/ | - | y match are often wild and uring a "sudden-death" overtim | - | | |
| | -noun | On New Year's Eve, the tumult in Times Square reached such proportions the crowd could be heard a mile away. | | | | |
| _ | Tumult means | a. damage. | b. uproar. | c. friction. | | |

Matching Words with Definitions

Following are definitions of the ten words. Clearly write or print each word next to its definition. The sentences above and on the previous page will help you decide on the meaning of each word.

| 1 | The noisy disorder of a crowd; a commotion |
|----|---|
| 2 | To make unable or unfit, especially for normal activities; disable |
| 3 | Tending to give in to the control or power of others without resisting; easy to handle or discipline; willingly led |
| 4 | Able to cause a wearing away by rubbing or scraping; rough; irritating |
| 5 | A prediction of the course, outcome, or fate of something, especially a disease or injury |
| 6 | To scold gently but seriously |
| 7 | The exact opposite |
| 8 | The highest point or degree or a series of actions or events; the climax |
| 9 | To try to equal or surpass, especially by imitation; imitate |
| 10 | Organization of people in a series of levels, according to importance or authority |

CAUTION: Do not go any further until you are sure the above answers are correct. Then you can use the definitions to help you in the following practices. Your goal is eventually to know the words well enough so that you don't need to check the definitions at all.

> Sentence Check 1

Using the answer line provided, complete each item below with the correct word from the box. Use each word once.

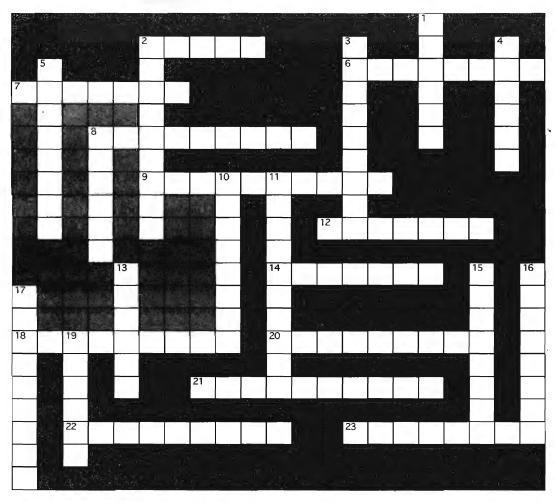
| a. abrasive | b. admonish | c. antithesis | d. culmination | e. docile |
|-----------------------|--------------------|---|------------------------|--------------------|
| f. emulate | g. hierarchy | h. incapacitate | i. prognosis | j. tumult |
| | | ck concert, the audience There was such that | | |
| | | a nonstick frying pan abbed right off. | by using a(n) cl | eanser on it — |
| | 3. The runne | er was(e)d by a spr | ained ankle and had to | miss the big race |
| | _ | s ideas about furniture at I like ultramodern tul | | e. He likes colo |
| | | of the Roman Catholishops, archbishops, archbishops, archbishops, archbishops, ar | • | • • |
| | | (e)d us for spending see that she was please | • | ner birthday gift, |
| | - | oany is financially sick ent, the is poor — | | • |
| | guards — | son movie, the convict - who weren't too brig well-behaved. | | |
| | over "wi | al America, many peop tch-hunting" reached supposed witches were | its in Salem, M | |
| | | ant to Elvis Presley and warmth onstage - | | |
| | | | | |
| ntence Check | 2 | | | |
| ng the answer lines j | provided, complet | e each item below with | h two words from the | box. Use each w |
| | | ebellious little girl, alwae of her obedient, ings. | | |
| | 2 4 The | for Dale's arthriti | s is not amonumening | Haw dootsy di |

equivocate° but told her frankly that in time it may ___ her completely.

| ompany until she was named of twenty years of hard work and of her career. nat I would like to But his so people because he rejects any ideas ehavior in the car to be impeccable, ly reached such a level that he had to |
|--|
| s° people because he rejects any ideas ehavior in the car to be impeccable°, |
| |
| |
| |
| he ten words. First read the following box at the top of the previous page. nk.) Use each word once. |
| hree years when Jay Keller was |
| als with their subordinates°, and I |
| nen I've done something wrong. |
| e atmosphere seemed permeated° |
| style made everyone in the |
| of Chandra Borden, |
| to (4) |
| us to a point where |
| |
| employees were getting |
| ation and anger finally reached a |
| worker in front of everyone else, |
| le her cry. Furious, we suddenly |
| ead — to ignore the company |
| Celler directly to his boss. |
| , but then we settled down |
| understand exactly what had been |
| eply troubled department and that |
| ot good: everyone else would quit. |
| s° action proved to be successful: |
| |
| |

UNIT FIVE: Review

The box at the right lists twenty-five words from Unit Five. Using the clues at the bottom of the page, fill in these words to complete the puzzle that follows.



adroit auspicious contention deride discreet disparity docile emulate expedite flout forestall heinous impending impromptu inference macabre opportune permeate pinnacle platitude stigma transgress tumult validate vehement

ACROSS

- 2. To treat with scorn or contempt; defy insultingly
- 6. To flow or spread throughout
- Suggestive of death and decay; frightful; causing horror and disgust
- 8. An inequality or difference, as in ages or amounts
- 9. Favorable; encouraging
- 12. Extremely evil; outrageous
- 14. To try to equal or surpass, especially by imitation
- 18. A remark that is commonplace or that has become uninteresting through repeated use

- 20. A conclusion drawn from evidence; an assumption
- 21. To sin or commit an offense; break a law or command
- 22. About to happen; imminent
- 23. Intense; forceful

DOWN

- 1. The noisy disorder of a crowd; a commotion
- 2. To prevent or hinder by taking action beforehand
- 3. Suitable (said of time); well-timed
- 4. A mark of shame or disgrace; a blemish on character or reputation

- 5. To show to be true; prove
- 8. Easy to handle or discipline; willingly led
- 10. A peak of achievement
- 11. A claim that something is true; a declaration
- 13. To make fun of; ridicule
- 15. To speed up or ease the progress of
- 16. Wise in keeping silent about secrets and other information of a delicate nature; tactful
- 17. Performed or spoken without practice or preparation
- 19. Skillful and clever under challenging conditions

UNIT FIVE: Test 1

| PART A | | | | | |
|------------------------------|------|--|------------------------------------|----------------------|--|
| Choose the word that best of | com | pletes each item a | nd write it in the sp | ace provided. | |
| | _ 1 | . When my foot fa | alls asleep, it m | e for several minut | es. |
| | | a. interrogates | b. incapacitates | c. misconstrues | d. insinuates |
| | _ 2 | . The fear of AIDS | S has discouraged s | ome people from b | eing |
| | | a. fastidious | b. auspicious | c. impending | d. promiscuous |
| | _ 3 | . Since my uncle with the president. | was made vice pres | sident of his compa | any, he's only to |
| | | a. subordinate | b. adroit | c. vehement | d. omnipotent |
| | 4. | . The mayor of and streets clean. | | ck of cooperation i | n keeping the park |
| | | a. emulated | b. rebuked | c. fabricated | d. validated |
| | . 5. | . Harsh rules I even to celebrate | | England, where pe | ople were forbidder |
| | | a. emulated | b. permeated | c. derided | d. repudiated |
| | 6. | | learned that the se | nator had accepted | bribes, many of his |
| | | a. constituents | b. pinnacles | c. intuitions | d. tumults |
| | 7. | Since I needed the the IRS website t | | n as possible, I dov | vnloaded them fron |
| | | a. insinuate | b. forestall | c. expedite | d. deride |
| | 8. | A novelist once of creating "an entire | | wonderfully | a writer feels wher |
| | | a. derogatory | b. omnipotent | c. extenuating | d. irreparable |
| | 9. | | | | blood pressure, the or people with pets. |
| | | a. prognosis | b. constituent | c. innuendo | d. quandary |
| | 10. | | e each other, nut money; she's poo | • . | ouple. He's rich bu |
| • | | | b. fabricate | | |

| PART On the | | swer line, write the letter of the choice that best co | om | pletes each item. |
|----------------|-----|---|--------------------|--|
| | 11. | You would be most likely to expect a tumult in ta. riot. c. living room where a family was reading. | b. | midst of a(n) church service. art museum. |
| | 12. | Although the prisoner appeared at first to be doc a. laid-back, relaxed, and cooperative. c. depressed to the point of suicide. | b. | prison officials soon learned he was actually highly intelligent. rebellious and impossible to discipline. |
| | 13. | People generally use an innuendo when they wa a. something critical, but in an indirect way. c. something that is not true. | b. | o say something highly complimentary. something in praise of themselves. |
| | 14. | Because Katja felt that her foreign accent was obta. take a speech class to make it less obvious. c. assume that no one would notice it. | b. | Isive , she decided to keep it because she liked the way it sounded emphasize it. |
| | 15. | Delia knew she must have transgressed someho a. she got to work half an hour early. c. a police car was following her. | b. | while driving to work because she found herself in a strange neighborhood she got to work half an hour late. |
| | 16. | To forestall seeing Diana at school today, Marc a. said nasty things to her in the hallway right b b. stayed home. c. asked her to eat lunch with him. d. ignored her in math class, even though she w | | |
| • | 17. | One group of students flouted the library's "no use. complaining about other students who were to making occasional, brief whispered comments. deliberately dropping heavy books on the flow. studying in absolute silence. | alki s to | ng loudly. o one another. |
| | 18. | When Peggy came to work late for the third time a. "Honey, are you having some sort of problem b. "Good morning, Peggy." c. "Get out of here and stay out!" d. to shake her head and look disappointed. | | |
| | 19. | Nathan has forgotten his girlfriend's birthday. If a. "I forgot. I'm sorry. Can I make it up to you to "I put the money for your gift in my wallet, a c. "Birthdays! Who can remember them? They d. "If it will make you feel better, you can forge | om nd con | orrow?" someone stole it." ne along so often!" |
| | 20. | My brother embarrassed me in front of my date and the whole family got food poisoning. Later, a. telling another story about me that made me so telling even more embarrassing stories about c. getting into a fight with my date. d. asking my date, "Why in the world do you w | he i seei me | redeemed himself by m brave, funny, and intelligent. |

Score (Number correct) $\times 5 = \%$

UNIT FIVE: Test 2

PART A Complete each item with a word from the box. Use each word once.

| | a. abrasive f. extenuating k. quandary | g. | adroit Impromptu stigma | c. antithesis h. inference m. validate | d. contention i. intuition | e. emulate j. pinnacie |
|---|---|-----|-------------------------------|---|---|---|
| | | 1. | | ch is at squeez ich is on the outside | ing into cracks beca | use it can flatten |
| | | 2. | When Hal re angry with he | | fe goodbye, her | was that he was st |
| | | 3. | Don't use a(r | n) cleanser on yo | our car. It will rub the | paint off. |
| | | 4. | As if being poverty. | poor isn't bad enoug | gh, there is often a so | ocial attached |
| | | 5. | Last year, the frigid winters | - | a sizzling summer th | nat was the of |
| | | 6. | • | me to stay away frontes of acquaintance | om anyone who calle | ed me "darling" aft |
| | | 7. | | my sister's ability iness to spend it. | to make money, but | I ended up imitation |
| | | 8. | | was that he deserved generous in giving hi | d a higher grade in h im a C. | istory, but I think t |
| | | 9. | | ountain's snowyid the valley below. | , the climbers looked | down on a layer |
| | | 10. | | a(n) as to whether as to go full-time. | her she should start c | ollege now part-tin |
| | | 11. | | | der my being late f nd wrote the ticket fo | |
| | | 12. | • | - | _ scenes. Without a ser might speak and be | |
| - | | 13. | | idence that alcohol i | drinking is strongly is involved in about l | |

| PART | B |
|------|---|
|------|---|

| Write C i | Write C if the italicized word is used correctly . Write I if the word is used incorrectly . | | | | | | | | |
|---------------------|--|-------------------------|-----------------------|--------------|--|--|--|--|--|
| 14. | 14. The circus clown's beaming smile and <i>insidious</i> makeup made all the children at the party laugh. | | | | | | | | |
| 15. | 5. As obsequious as ever, Daniel refused to get in line for the fire drill. | | | | | | | | |
| 16. | 6. A baseball injury caused <i>irreparable</i> damage to Howard's left eye, which was left sightless. | | | | | | | | |
| 17. | 17. Just as humans often <i>admonish</i> each other by shaking hands, elephants often greet each other by intertwining their trunks. | | | | | | | | |
| 18. | 18. The scientist had the courage and honesty to <i>repudiate</i> his earlier theory when he discovered new evidence that contradicted it. | | | | | | | | |
| 19. | It would be fitting retribution live in some country with a tw | - | - | | | | | | |
| PART C On the an | swer line, write the letter of the | e word that is the sync | onym of the boldfaced | l word. | | | | | |
| | Example: <u>a</u> rebuke | a. blame | b. praise | c. answer | | | | | |
| 20. | disparity | a. equality | b. difference | c. sadness | | | | | |
| 21. | implement | a. reject | b. prevent | c. apply | | | | | |
| 22. | impending | a. approaching | b. remembering | c. fading | | | | | |
| PART D On the an | swer line, write the letter of the | e word that is the ante | onym of the boldfaced | l word. | | | | | |
| | Example: b rebuke | a. blame | b. praise | c. answer | | | | | |
| 23. | misconstrue | a. misinterpret | b. understand | c. imagine | | | | | |
| 24. | culmination | a. achievement | b. disagreement | c. bottom | | | | | |
| 25. | derogatory | a. flattering | b. reassuring | c. insulting | | | | | |
| | | | | | | | | | |
| • | | | | | | | | | |

UNIT FIVE: Test 3

Each item below starts with a pair of words in CAPITAL LETTERS. For each item, figure out the relationship between these two words. Then decide which of the choices (a, b, c, or d) expresses a similar relationship. Write the letter of your choice on the answer line.

| | 1. INSINUATE : HINT :: | |
|----|---|--|
| | a. hear : seec. express : communicate | b. exercise : jump rope d. read : calculate |
| ′ | 2. INTERROGATE : QUESTION ::a. hide : seec. climb : descend | b. investigate : examine d. know : guess |
| ; | 3. OMNIPOTENT : HELPLESS :: a. sensible : unreasonable c. mighty : powerful | b. kind : helpful d. recent : new |
| | 4. OPPORTUNE : WELL-TIMED :: a. working : broken c. punctual : on time | b. delayed : ahead of time d. frequent : rare |
| (; | 5. DISCREET : DIPLOMAT ::a. hasty : tightrope walkerc. shy : master of ceremonies | b. frail: piano mover d. interesting: speaker |
| | 6. FASTIDIOUS : NEGLECTFUL :: a. cautious : reckless c. fatigued : exhausted | b. worried : problem d. friendly : neighborly |
| | 7. HEINOUS : MURDER :: a. swift : turtle c. destructive : tornado | b. minor : catastrophe d. tragic : joke |
| 8 | 8. AUSPICIOUS : FOUR-LEAF CLOVER : a. threatening : butterfly c. time-consuming : toast | : b. ominous: broken mirror d. disastrous: first prize |
| (| 9. FRAUDULENT : HONEST :: a. foolhardy : senseless c. stale : fresh | b. freakish : odd d. fruitful : productive |
| 1 | SUBORDINATÉ : ASSISTANT :: a. superior : boss c. humorous : librarian | b. persistent : architect d. noble : mugger |

| | | - | _ | | |
|-------|------------------|-------|---|---|---|
| Score | (Number correct) | × | 5 | = | % |

POSTTEST OF THE WHOLE BOOK

This test contains 100 items. In the space provided, write the letter of the choice that is closest in meaning to the **boldfaced** word.

b) replace

c) remove

d) imagine

a) place side by side

1. juxtapose

| 2. embellish | a) remove b) decorate c) keep d) hide |
|-------------------|---|
| 3. facetious | a) joking b) ill-mannered c) careless d) depressed |
| 4. infallible | a) wild b) accident-prone c) incapable of error d) human |
| 5. discretion | a) independence b) tact c) slyness d) gladness |
| 6. inadvertent | a) near b) not for sale c) distant d) unintentional |
| 7. gregarious | a) religious b) sociable c) depressed d) wordy |
| 8. rudimentary | a) rude b) planned c) partial d) elementary |
| 9. retrospect | a) repetition b) looking back c) removal d) expecting |
| 10. regress | a) restrict b) make progress c) adjust d) return to previous behavior |
| 11. instigate | a) stir to action b) suppress c) prepare d) investigate |
| 12. venerate | a) protect b) respect c) make unfriendly d) create |
| 13. propensity | a) hobby b) relation c) job d) tendency |
| 14. subsidize | a) fall over b) lift up c) support financially d) calculate |
| 15. dissident | a) political supporter b) candidate c) visitor d) one who disagrees |
| 16. despondent | a) tired b) depressed c) encouraged d) well-behaved |
| 17. relinquish | a) give up b) criticize c) gather d) enjoy |
| 18. scrupulous | a) clean b) careless c) sociable d) conscientious |
| 19. sham | a) type b) imitation c) disturbance d) belief |
| 20. impetuous | a) impulsive b) lazy c) teasing d) calm |
| 21. fortuitous | a) having never happened before b) brave c) lucky d) sad |
| 22. predisposed | a) against b) reluctant to speak c) tending beforehand d) undecided |
| 23. reprehensible | a) affordable b) well-filled c) blameworthy d) admirable |
| 24. vicarious | a) occasional b) experienced indirectly c) lively d) inactive |
| 25. euphoric | a) undecided b) depressed c) lonely d) overjoyed |

(Continues on next page)

| 26. contrite | a) careful b) lacking confidence c) sorry d) indecent |
|----------------------|--|
| 27. attrition | a) becoming fewer b) imitation c) multiplying d) connection |
| 28. terse | a) nervous b) sad c) brief d) cool |
| 29. esoteric | a) public b) uniform c) well-written d) understood by few |
| 30. clandestine | a) secret b) well-lit c) noble d) harmless |
| 31. inquisitive | a) cheerful b) curious c) nervous d) in pain |
| 32. contingency | a) contest b) disapproval c) theory d) possibility |
| 33. relegate | a) blend b) assign to a lesser place c) bring back into use d) raise |
| 34. verbose | a) noisy b) active c) wordy d) forceful |
| 35. exonerate | a) encourage b) hide c) condemn d) free from blame |
| 36. connoisseur | a) one who likes to suffer b) egotist c) expert d) painter |
| 37. liability | a) hatred b) drawback c) indirect remark d) favor |
| 38. circumvent | a) distribute b) socialize c) avoid d) fail to notice |
| 39. bolster | a) hide b) protest c) protect d) support |
| 40. austere | a) far b) wealthy c) plain d) complex |
| 41. reticent | a) forgiving b) reluctant to speak c) sad d) contrary to reason |
| 42. distraught | a) troubled b) too noticeable c) educated d) rehearsed |
| 43. superfluous | a) useful b) unclear c) extra d) ahead |
| 44. provocative | a) careful b) arousing interest c) inconsistent d) able to improve |
| 45. metamorphosis | a) secret plot b) fantasy c) journey d) change |
| 46. sedentary | a) excessive b) sitting c) repeated d) harmless |
| 47. oblivious | a) courageous b) unaware c) quiet d) reliable |
| 48. plight | a) minor weakness b) difficult situation c) travel d) environment |
| 49. inundate | a) flood b) delay c) approve d) swallow |
| 50. perfunctory | a) unenthusiastic b) on time c) troubled d) well-prepared |

| 51. encompass | a) separate b) draw c) include d) purchase |
|-----------------------|--|
| 52. vindicate | a) ridicule b) escape c) clear from blame d) formally question |
| 53. meticulous | a) irregular b) broken-down c) curious d) careful and exact |
| 54. annihilate | a) destroy b) misunderstand c) carry out d) guide |
| 55. exacerbate | a) bring closer b) strengthen c) make worse d) remove |
| 56. magnanimous | a) nameless b) generous in forgiving c) proud d) lacking standards |
| 57. exhort | a) hint b) strongly urge c) travel d) escape |
| 58. stringent | a) long b) loose c) strict d) dry |
| 59. innocuous | a) delightful b) harmless c) dangerous d) disappointing |
| 60. facilitate | a) make easier b) serve c) approve d) clear from blame |
| 61. presumptuous | a) indecent b) lacking standards of selection c) nervous d) too bold |
| 62. unprecedented | a) overly noticeable b) without authority c) unexpected d) having never happened before |
| 63. mitigate | a) make less severe b) make worse c) hide d) remove |
| 64. subversive | a) being a servant b) willing c) planning to build d) acting to overthrow |
| 65. atrophy | a) strengthen b) reward c) expand d) weaken |
| 66. sordid | a) slow b) morally low c) unprepared d) injured |
| 67. extricate | a) run away b) free from difficulty c) confuse d) complicate |
| 68. exhilaration | a) gladness b) freedom c) thirst d) wisdom |
| 69. masochist | a) one who expects the worst b) egotist c) fan d) one who likes to suffer |
| 70. eradicate | a) wipe out b) scold c) restore d) hold onto |
| 71. proficient | a) wise b) proud c) well-known d) skilled |
| 72. exorbitant | a) excessive b) absorbent c) quarrelsome d) well-timed |
| 73. synchronize | a) cause to occur together b) separate c) reduce d) spread throughout |
| 74. deplore | a) command b) encourage c) disapprove of d) prevent |
| 75. criterion | a) philosophy b) political theory c) standard for judgment d) state of mind |

| 76. forestall | a) rent b) predict c) prevent d) hurry |
|----------------------|---|
| 77. complement | a) sin b) praise c) add what is needed d) make fun of |
| 78. prognosis | a) memory b) hope c) prediction d) opposite |
| 79. vehement | a) wicked b) forceful c) calm d) rude |
| 80. auspicious | a) threatening b) lazy c) not trusting d) favorable |
| 81. disparity | a) sadness b) similarity c) inequality d) blemish |
| 82. heinous | a) depressed b) evil c) mischievous d) stubborn |
| 83. impromptu | a) forceful b) on time c) delayed d) unplanned |
| 84. antithesis | a) disorder b) theory c) opposite d) effect |
| 85. incapacitate | a) allow b) disable c) increase d) fight |
| 86. implement | a) carry out b) encourage c) insult d) prevent |
| 87. insinuate | a) demand b) state c) deny d) hint |
| 88. rebuke | a) compromise b) scold c) fix d) admire |
| 89. impending | a) illegal b) about to happen c) historical d) usual |
| 90. abrasive | a) foolish b) rough c) friendly d) mild |
| 91. fastidious | a) not planned b) attentive to details c) quick d) inferior |
| 92. macabre | a) depressed b) frightful c) common d) cheerful |
| 93. opportune | a) well-timed b) more important c) generous d) belittling |
| 94. turbulent | a) wildly disturbed b) ambitious c) mixed d) fast |
| 95. transgress | a) round out b) follow c) sin d) travel |
| 96. extenuating | a) overly noticeable b) excusing c) inferior d) forceful |
| 97. paramount | a) disturbed b) dramatic c) chief d) unknown |
| 98. fabricate | a) put away b) misinterpret c) invent d) clothe |
| 99. retribution | a) looking back b) donation c) punishment d) evil |
| 100. emulate | a) be tardy b) imitate c) misunderstand d) prepare |

Appendixes



A Answer Key

1. Answers to the Pretest of the Whole Book

| 1. | d | 26. a | 51. a . | 76. a |
|-----|---|---------|---------|--------|
| 2. | a | 27. с | 52. b | 77. d |
| 3. | b | 28. a | 53. a | 78. d |
| 4. | d | 29. b | 54. c | 79. b |
| 5. | c | 30. b | 55. d | 80., c |
| 6. | a | 31. c | 56. c | 81. b |
| 7. | d | 32. b | 57. c | 82. a |
| 8. | d | 33. a | 58. a | 83. b |
| 9. | a | 34. c | 59. b | 84. d |
| 10. | d | 35. a | 60. a | 85. b |
| 11. | a | 36. a | 61. b | 86. d |
| 12. | d | 37. d | 62. a | 87. a |
| 13. | b | 38. d | 63. d | 88. a |
| 14. | c | 39. b | 64. b | 89. c |
| 15. | a | 40. a | 65. a | 90. c |
| 16. | d | 41. b | 66. b | 91. a |
| 17. | d | 42. a | 67. c | 92. d |
| 18. | d | 43. d | 68. d | 93. b |
| 19. | a | 44. d | 69. c | 94. a |
| 20. | c | 45. b | 70. d | 95. d |
| 21. | a | 46. a | 71. c | 96. c |
| 22. | b | 47. c | 72. d | 97. d |
| 23. | d | 48. b | 73. b | 98. a |
| 24. | c | 49. a | 74. a | 99. a |
| 25. | a | 50. · c | 75. b | 100. d |

2. Answers to the Unit Pretests

| Unit One | Unit Two | Unit Three | Unit Four | Unit Five |
|----------------|----------------|----------------|------------------|------------------|
| Pretest | Pretest | Pretest | Pretest | Pretest |
| l. b | 1. b | 1. c | 1. c | 1. a |
| 2. c | 2. a | 2. b | 2. d | 2. d |
| 3. d | 3. d | 3. d | 3. b | 3. c |
| 4. a | 4. b | 4. c | 4. a | 4. b |
| 5. c | 5. c | 5. a | 5. d | 5. a |
| 6. b | 6. a | 6. d | 6. c | 6. d |
| 7. d | 7. d | 7. b | 7. a | 7. b |
| 8. a | 8. c | 8. d | 8. d | 8. a |
| 9. c | 9. c | 9. a | 9. c | 9. c |
| 10. b | 10. a | 10. c | 10. b | 10. b |
| II. a | 11. c | 11. b | 11. a | II. a |
| 12. d | 12. d | 12. a | 12. c | 12. c |
| 13. b | 13. a | 13. c | 13. b | 13. b |
| 14. d | 14. c | 14. b | 14. a | 14. a |
| 15. a | 15. b | 15. d | 15. d | 15. c |
| 16. c | 16. a | 16. a | 16. b | 16. d |
| 17. d | 17. d | 17. c | 17. a | 17. b |
| 18. a | 18. c | 18. d | 18. d | 18. d |
| 19. c | 19. b | 19. d | 19. c | 19. a |
| 20. d | 20. b | 20. b | 20. a | 20. d |
| 21. b | 21. c | 21. a | 21. c | 21. b |
| 22. c | 22. a | 22. c | 22. b | 22. a |
| 23. a | 23. d | 23. b | 23. a | 23. c |
| 24. d | 24. b | 24. a | 24. c | 24. b |
| 25. d | 25. a | 25. d | 25. d | 25. c |
| 26. d 27. b | 26. c | 26. c | 26. b | 26. b |
| 27. 0 28. a | 27. b 28. a | 27. d 28. a | 27. c 28. a | 27. a 28. c |
| 29. c | 29. d | 29. c | 28. a 29. d | 29. d |
| 30. a | 30. b | 30. b | 30. c | 30. a |
| 31. d | 31. c | 31. d | 31. b | 31. c |
| 32. c | 32. a | 32. a | 32. a | 32. b |
| 33. b | 33. c | 33. c | 33. d | 33. a |
| 34. d | 34. d | 34. b | 34. c | 34. d |
| 35. a | 35. b | 35. d | 35. b | 35. b |
| 36. d | 36. a | 36. a | 36. a | 36. c |
| 37. b | 37. c | 37. c | 37. d | 37. a |
| 38. a | 38. d | 38. b | 38. b | 38. d |
| 39. c | 39. a | 39. a | 39. c | 39. b |
| 40. b | 40. b | 40. d | 40. a | 40. a |
| 41. a | 41. c | 41. c | 41. c | 41. d |
| 42. d | 42. a | 42. b | 42. d | 42. b |
| 43. b | 43. d | 43. a | 43. b | 43. c |
| 44. a | 44. b | 44. d | 44. a | 44. a |
| 45. b | 45. d | 45. c | 45. d | 45. c |
| 46. d | 46. c | 46. a | 46. c | 46. d |
| 47. a | • 47. c | 47. d | 47. b | 47. a |
| 48. b | 48. d | 48. b | 48. a | 48. b |
| 49. d | 49. b | 49. c | 49. d | 49 . d |
| 50. a | 50. à | 50. a | 50. b | 50. b |

3. Answers to the Chapter Activities

| Chapter 1 (Apartment Problem | s) | Chap | ter 8 (Coco the C | Gorilla) | | |
|--|----------------------------|----------------------------------|------------------------------------|-----------------------------|-----------------------------|---------------------------|
| Ten Words Matching Sentence in Context Words/Defs Check 1 | Sentence Fire | • | ords Matching | Sentence Check I | Sentence Check 2 | Final Check |
| 1. c 6. a 1. 4 6. 2 1. c 6. 2. a 7. b 2. 7 7. 8 2. a 7. | | e 6. i 1. b c 7. j 2. a | 6. b 1. 9 6. 3 7. b 2. 5 7. 10 | 1. f 6. c 2. j 7. d | 1–2. e, f 3–4. i, a | 1. a 6. j 2. c 7. h |
| 3. b 8. a 3. 6 8. 5 3. b 8. 4. c 9. a 4. 1 9. 3 4. e 9. | f 5-6. f, a 3. | a 8. d 3. a | 8. c 3. 2 8. 1 9. a 4. 7 9. 4 | 3. i. 8. e 4. h 9. a | 5–6. d, g 7–8. h, b | 3. f 8. b 4. i 9. e |
| 5. b 10. b 5. 10 10. 9 5. h 10. | | g 10. f 5. a 1 | | 5. b 10. g | 9–10. j, c | 5. g 10. d |
| Chapter 2 (Hardly a Loser) | | Chap | ter 9 (Our Annu | al Garage Sa | ıle) | |
| Ten Words Matching Sentence in Context Words/Defs Check I | Sentence Fin Check 2 Ch | nal Ten Wo eck in Con | | Sentence Check I | Sentence Check 2 | Final Check |
| 1. c 6. a 1. 3 6. 8 1. f 6. 2. b 7. a 2. 6 7. 9 2. b 7. | g 1–2. f, a 1. | c 6. d 1. c | 6. a 1. 2 6. 1 7. b 2. 3 7. 4 | 1. j 6. g 2. c 7. f | 1–2. b, e 3–4. f, h | 1. f 6. g |
| 3. c 8. b 3. 4 8. 2 3. c 8. | h 5-6. i, b 3. | g 8. j 3. c | 8. c 3. 8 8. 7 | 3. a 8. e | · 5–6. d, a | 3. h 8. c |
| 4. c 9. b 4. 1 9. 5 4. j 9. 5. a 10. a 5. 10 10. 7 5. i 10. | · | h 9.i 4.c b 10.e 5.a 1 | 9. a 4. 9 9. 5 0. c 5. 10 10. 6 | 4. b 9. h 5. i 10. d | 7–8. g, i 9–10. j, c | 4. i 9. d 5. e 10. b |
| Chapter 3 (Grandfather at the | Art Museum) | Chap | ter 10 (A Debate | on School U | niforms) | |
| Ten Words Matching Sentence in Context Words/Defs Check 1 | Sentence Fin Check 2 Ch | nal Ten Wo eck in Con | | Sentence Check I | Sentence Check 2 | Final Check |
| I. a 6. a 1. 7 6. 3 1. h 6. | c 1-2. h, i 1. | e 6. h 1. b | 6. a 1. 10 6. 1 | 1. a 6. i | 1–2. j, a | I. c 6. j |
| 2. a 7. b 2. 8 7. 10 2. i 7. 3. b 8. a 3. l 8. 4 3. j 8. | | | 7. a 2. 5 7. 3 8. b 3. 6 8. 4 | 2. d 7. j 3. g 8. b | 3–4. b, g 5–6. c, f | 2. a 7. f 3. b 8. e |
| 4, c 9, b 4, 6 9, 5 4, e 9, 5, c 10, a 5, 2 10, 9 5, d 10, | | c 9. f 4. a a 10. i 5. b 1 | 9. a 4. 2 9. 8 0. c 5. 7 10. 9 | 4. h 9. c 5. e 10. f | 7–8. i, h 9–10. d, e | 4. h 9. i 5. d 10. g |
| Chapter 4 (My Brother's Menta | | | ter 11 (My Large | | , io. a, c | 5. 6 10. g |
| Ten Words Matching Sentence | Sentence Fir | ıal Ten Wo | ords Matching | Sentence | Sentence | Final |
| in Context Words/Defs Check I 1. c 6. c 1. 8 6. 10 1. g 6. | | <i>eck in Con</i> c 6. f 1. c | <i>text Words/Defs</i> 6. b | <i>Check 1</i> 1. e 6. d | <i>Check 2</i> 1–2. e, f | <i>Check</i> 1. f 6. c |
| 2. b 7. a 2. 4 7. 2 2. j 7. 3. a 8. b 3. 6 8. 5 3. c 8. | a 3-4. d, a 2. | | 7. b 2. 1 7. 8 8. a 3. 5 8. 4 | 2. i 7. h 3. g 8. a | 3-4. d, i 5-6. h, j | 2. h 7. g 3. j 8. a |
| 4. a 9. c 4. 1 9. 3 4. h 9. 5. a 10. c 5. 9 10. 7 5. b 10. | f 7–8. b, g 4. | | 9. c 4. 2 9. 3 | 4. f 9. j 5. b 10. c | 7–8. c, g 9–10. a, b | 4. i 9. e 5. d 10. b |
| Chapter 5 (A Get-Rich-Quick S | • | · · | ter 12 (Alex's Se | | 9-10. a, 0 | J. G 10. 6 |
| Ten Words Matching Sentence | Sentence Fir | nal Ten Wo | ord Pts Matching | Sentence | Sentence | Final |
| in Context Words/Defs Check 1 1. c 6. c 1. 5 6. 9 1. d 6. | | eck in Con a 6. b 1. b | <i>text Words/Defs</i> 6. c | <i>Check I</i> 1. c 6. b | <i>Check 2</i> 1–2. g, f | <i>Check</i> 1. d 6. f |
| 2. b 7. b 2. 3 7. 6 2. a 7. 3. a 8. a 3. 8 8. 1 3. h 8. | f 3-4. e, g 2. | | 7. a 2. 3 7. 9 8. c 3. 8 8. 5 | 2. j 7. i 3. f 8. d | 3–4. d, b 5–6. i, h | 2. b 7. a 3. i 8. c |
| 4. a 9. a 4. 10 9. 4 4. e 9. | b 7-8. c, i 4. | e 9. d 4. a | 9. b 4. I 9. 6 | 4. g 9. a | 7–8. a, j | 4. e 9. h |
| 5. a 10. c 5. 2 10. 7 5. i 10. | j 9–10. j, a 5. | i 10. h 5. b 1 | | 5. h 10. e | 9–10. e, c | 5. g 10. j |
| Chapter 6 (Holiday Blues) Ten Word Pts Matching Sentence | Sentence Fir | - | ter 13 (Ann's Lo ords Matching | | * | Final |
| in Context Words/Defs Check I 1. c 6. c 1. 9 6. 1 1. a 6. | Check 2 Ch | eck in Con | | Check I | Check 2 | Check |
| 2. a 7. a 2. 6 7. 10 2. i 7. | h 3-4. c, b 2. | b 7. g 2. a | 7. a 2. 7 7. 10 | | 1–2. a, g 3–4. d, f | 1. g 6. c 2. f 7. j |
| 3. b 8. b 3. 2 8. 5 3. g 8. 4. c 9. a 4. 8 9. 7 4. d 9. | | | 8. c 3. l 8. 4 9. a 4. 8 9. 9 | 3. g 8. b 4. e 9. j | 5–6. i, e 7–8. c, h | 3. d 8. i 4. b 9. e |
| 5. c 10. b 5. 4 10. 3 5. e 10. | | a 10. h 5. c 1 | 0. c 5. 2 10. 5 | 5. f 10. d | 9–10. b, j | 5. h 10. a |
| Chapter 7 (A Phony Friend) | g n | • | ter 14 (A Costun | • , | | F |
| Ten Words Matching Sentence in Context Words/Defs Check 1 | | eck in Con | text Words/Defs | Sentence Check I | Sentence Check 2 | Final Check |
| 1. b 6. b 1. 6 6. 1 1. i 6. 2. a 7. a 2. 7 7. 3 2. c 7. | | d 6. j 1. b f 7. c 2. a | 6. a 1. 5 6. 9 7. a 2. 6 7. 3 | 1. j 6. b 2. g 7. e | 1–2. d, j 3–4. g, a | 1. h 6. e 2. a 7. b |
| 3. a 8. a 3. 2 8. 10 3. e 8. | b 5–6. e, j 3. | e 8. b 3. c | 8. a 3. 10 8. 2 | 3. i 8. h | 5–6. i, e | 3. i 8. f |
| 4. c 9. c 4. 9 9. 5 4. j 9. 5. b 10. b 5. 4 10. 8 5. g 10. | , 0 | i 9. h 4. a a 10. g 5. b 1 | | 4. d 9. a 5. c 10. f | 7–8. h, f 9–10. c, b | 4. c 9. j 5. g 10. d |

| Chapter 15 (The Miss | ing Painting) | Chapter 23 (A Different Kind of Doctor) | | | | | | |
|---|---|--|---|--|--|--|--|--|
| Ten Words Matching in Context Words/Defs 1. b 6. a 1. 4 6. 3 2. a 7. c 2. 10 7. 9 3. c 8. b 3. 8 8. 1 4. a 9. c 4. 5 9. 7 5. b 10. b 5. 6 10. 2 | Sentence Check 1 Check 2 1. c 6. b 1-2. d, b 2. g 7. e 3-4. a, h 3. i 8. d 5-6. c, g 4. a 9. f 7-8. e, i 5. j 10. h 9-10. j, f | Final Check 1. d 6. i 2. a 7. h 3. f 8. b 4. g 9. e 5. j 10. c | Ten Words Matching Sentence Sentence Final in Context Words/Defs Check 1 Check 2 Check 1. b 6. a 1. 10 6. 3 1. i 6. e 1-2. d, b 1. e 6. b 2. c 7. a 2. 6 7. 9 2. b 7. d 3-4. c, g 2. a 7. j 3. a 8. c 3. 4 8. 8 3. h 8. a 5-6. j, i 3. d 8. g 4. b 9. b 4. 1 9. 5 4. c 9. j 7-8. e, a 4. i 9. h 5. b 10. a 5. 2 10. 7 5. g 10. f 9-10. h, f 5. f 10. c | | | | | |
| Chapter 16 (An Ohio | Girl in New York) | | Chapter 24 (Grandpa and Music) | | | | | |
| Ten Words in Context Words/Defs 1. a 6. a 1. 3 6. 10 2. c 7. b 2. 1 7. 8 3. a 8. b 3. 9 8. 2 4. c 9. a 4. 6 9. 5 5. b 10. c 5. 4 10. 7 | Sentence Sentence Check 1 Check 2 | Final Check 1. i 6. c 2. g 7. f 3. e 8. h 4. j 9. b 5. a 10. d | Ten Word Pts Matching Sentence Sentence Final in Context Words/Defs Check 1 Check 2 Check 1. b 6. a 1. 2 6. 4 1. j 6. e 1-2. a, j 1. b 6. i 2. c 7. a 2. 7 7. 6 2. d 7. c 3-4. ė, i 2. d 7. e 3. a 8. b 3. 9 8. 10 3. a 8. h 5-6. h, g 3. c 8. j 4. c 9. c 4. 3 9. l 4. b 9. i 7-8. f, b 4. a 9. h 5. b 10. a 5. 8 10. 5 5. f 10. g 9-10. c, d 5. f 10. g | | | | | |
| Chapter 17 (How Nea | t Is Neat Enough) | | Chapter 25 (My Devilish Older Sister) | | | | | |
| Ten Words in Context Matching Words/Defs 1. c 6. b 1. 8 6. 3 2. a 7. a 2. 4 7. 9 3. b 8. b 3. 10 8. 1 4. a 9. c 4. 6 9. 5 5. a 10. a 5. 2 10. 7 | Sentence Sentence Check 1 Check 2 1. j 6. d 1-2. a, g 2. e 7. h 3-4. h, e 3. f 8. i 5-6. f, j 4. c 9. g 7-8. c, d 5. a 10. b 9-10. i, b | Final Check 1. g 6. a 2. e 7. j 3. c 8. f 4. b 9. i 5. d 10. h | Ten Words Matching in Context Sentence Words/Defs Sentence Check 1 Sentence Check 2 Final Check 1. b 6. b 1. 6 6. 9 1. i 6. a 1-2. a, d 1. a 6. d 2. a 7. c 2. 4 7. 8 2. b 7. c 3-4. c, i 2. g 7. i 3. b 8. a 3. 10 8. 2 3. h 8. g 5-6. j, h 3. f 8. e 4. a 9. b 4. l 9. d 7-8. g, b 4. b 9. c 5. a 10. c 5. 3 10. 5 5. j 10. f 9-10. e, f 5. h 10. j | | | | | |
| Chapter 18 (A Cult C | ommunity) | | Chapter 26 (Harriet Tubman) | | | | | |
| Ten Word Pts Matching in Context Words/Defs 1. c 6. a 1. 8 6. 2 2. a 7. a 2. 9 7. 1 3. c 8. c 3. 10 8. 3 4. b 9. b 4. 7 9. 6 5. a 10. b 5. 5 10. 4 | Sentence Sentence Check I Check 2 1. b 6. f 1-2. e, f 2. c 7. g 3-4. c, b 3. g 8. h 5-6. j, i 4. e 9. a 7-8. h, d 5. j 10. d 9-10. g, a | Final Check 1. b 6. i 2. c 7. g 3. j 8. a 4. h 9. d 5. e 10. f | Ten Words Matching in Context Sentence Words/Defs Sentence Check 1 Sentence Check 2 Final Check 2 1. a 6. b 1. 4 6. 7 1. i 6. f 1-2. i, c 1. e 6. f 2. b 7. a 2. 9 7. 5 2. d 7. c 3-4. a, g 2. j 7. g 3. c 8. b 3. 6 8. 8 3. e 8. a 5-6. b, h 3. a 8. b 4. a 9. c 4. 10 9. l 4. g 9. h 7-8. f, e 4. i 9. h 5. a 10. a 5. 2 10. 3 5. b 10. j 9-10. d, j 5. c 10. d | | | | | |
| Chapter 19 (Hallowee | n Troubles) | | Chapter 27 (Tony's Rehabilitation) | | | | | |
| Ten Words in Context Words/Defs 1. b 6. c 1. 8 6. 7 2. c 7. a 2. 9 7. 2 3. c 8. b 3. 5 8. 3 4. a 9. a 4. 1 9. 4 5. c 10. a 5.10 10. 6 | Sentence Sentence Check 1 Check 2 1. a 6. c 1-2. a, b 2. c 7. d 3-4. h, c 3. g 8. f 5-6. f, e 4. b 9. h 7-8. i, g 5. j 10. i 9-10. j, d | Final Check 1. g 6. b 2. d 7. c 3. i 8. h 4. e 9. j 5. f 10. a | Ten Words Matching Sentence Sentence Final in Context Words/Defs Check 1 Check 2 Check 1. c 6. a 1. 5 6. l 1. h 6. a 1-2. i, g 1. i 6. f 2. a 7. b 2. 2 7. 3 2. i 7. j 3-4. f, d 2. c 7. b 3. a 8. a 3. 6 8. 9 3. d 8. f 5-6. a, c 3. d 8. j 4. b 9. c 4. 10 9. 8 4. b 9. e 7-8. j, h 4. a 9. e 5. c 10. a 5. 4 10. 7 5. g 10. c 9-10. e, b 5. h 10. g | | | | | |
| Chapter 20 (Thomas) | Dooley) | | Chapter 28 (Rumors) | | | | | |
| 2. a 7. b 2. 6 7. 5 3. a 8. c 3. 9 8. 7 | | Final Check 1. a 6. g 2. d 7. h 3. b 8. f 4. c 9. j 5. e 10. i | Ten Words Matching in Context Sentence Words/Defs Sentence Check 1 Final Check 2 1. b 6. a 1. 9 6. 6 1. e 6. c 1-2. i, g 1. c 6. e 2. a 7. a 2. 5 7. 1 2. g 7. j 3-4. h, e 2. f 7. h 3. c 8. a 3. 8 8. 3 3. d 8. h 5-6. j, c 3. b 8. i 4. a 9. a 4. 2 9. 4 4. f 9. i 7-8. d, b 4. a 9. g 5. c 10. b 5. 10 10. 7 5. b 10. a 9-10. f, a 5. d 10. j | | | | | |
| Chapter 21 (Twelve G | rown Men in a Bug) | | Chapter 29 (The End of a Political Career) | | | | | |
| Ten Words in Context Words/Defs 1. c 6. c 1. 3 6. 2 2. a 7. b 2. 5 7. 9 3. b 8. c 3. 10 8. 6 4. c 9. a 4. 1 9. 7 5. a 10. a 5. 8 10. 4 | Sentence Sentence Check 1 Check 2 1. a 6. f 1-2. c, i 2. j 7. e 3-4. g, j 3. h 8. b 5-6. d, h 4. d 9. i 7-8. a, e 5. c 10. g 9-10. b, f | Final Check 1. g 6. a 2. b 7. f 3. h 8. i 4. d 9. e 5. j 10. c | Ten Words Matching Sentence Sentence Final in Context Words/Defs Check 1 Check 2 Check 1. b 6. b 1. 4 6. 7 1. g 6. e 1-2. j, d 1. a 6. e 2. a 7. b 2. 1 7. 5 2. h 7. i 3-4. c, f 2. b 7. c 3. c 8. c 3. 10 8. 2 3. j 8. c 5-6. a, e 3. i 8. h 4. b 9. a 4. 8 9. 6 4. d 9. b 7-8. b, i 4. f 9. j 5. a 10. a 5. 9 10. 3 5. a 10. f 9-10. h, g 5. g 10. d | | | | | |
| Chapter 22 (Adjusting | g to a Group Home) | | Chapter 30 (Firing Our Boss) | | | | | |
| 1. a 6. c 1. 3 6. 1 | Sentence Check 1 Check 2 1. g 6. f 1-2. c, b 2. e 7. c 3-4. j, e 3. b 8. i 5-6. g, h 4. d 9. a 7-8. d, f 5. h 10. j 9-10. i, a | Final Check 1. c 6. j 2. b 7. i 3. d 8. a 4. h 9. e 5. f 10. g | Ten Words Matching Sentence Sentence Final in Context Words/Defs Check 1 Check 2 Check . 1. b 6. b 1. 10 6. 2 1. j 6. b 1-2. c, e 1. b 6. e 2. b 7. a 2. 8 7. 3 2. a 7. i 3-4. i, h 2. a 7. d 3. a 8. c 3. 5 8. 4 3. h 8. e 5-6. g, d 3. c 8. g 4. c 9. a 4. l 9. d 7-8. f, a 4. f 9. j 5. a 10. b 5. 9 10. 7 5. g 10. f 9-10. j, b 5. h 10. i | | | | | |

${\it 4. Answers to the Posttest of the Whole Book}$

| 1. | a | 26. с | 51. c | 76. c |
|-----|---|-------|-------|--------|
| 2. | b | 27. a | 52. c | 77. c |
| 3. | a | 28. c | 53. d | 78. c |
| 4. | c | 29. d | 54. a | 79. b |
| 5. | b | 30. a | 55. c | 80. d |
| 6. | d | 31. b | 56. b | 81. c |
| 7. | b | 32. d | 57. b | 82. b |
| 8. | d | 33. b | 58. c | 83. d |
| 9. | b | 34. c | 59. b | 84. c |
| 10. | d | 35. d | 60. a | 85. b |
| 11. | a | 36. c | 61. d | 86. a |
| 12. | b | 37. b | 62. d | 87. d |
| 13. | d | 38. c | 63. a | 88. b |
| 14. | c | 39. d | 64. d | 89. b |
| 15. | d | 40. c | 65. d | 90. b |
| 16. | b | 41. b | 66. b | 91. b |
| 17. | a | 42. a | 67. b | 92. b |
| 18. | d | 43. c | 68. a | 93. a |
| 19. | b | 44. b | 69. d | 94. a |
| 20. | a | 45. d | 70. a | 95. c |
| 21. | c | 46. b | 71. d | 96. b |
| 22. | c | 47. b | 72. a | 97. c |
| 23. | c | 48. b | 73. a | 98. c |
| 24. | b | 49. a | 74. c | 99. с |
| 25. | d | 50. a | 75. c | 100. b |

B List of Words and Word Parts

Note: Word parts are in italics.

abrasive a. 磨损的, 生硬粗暴的 adept a. 熟练的, 擅长的 admonish v. 轻贵, 告诫 adroit a. 灵巧的 advocate v. 拥护,提倡, ambiguous a. 含糊不清的,不明确 a-, an- " | ⊭" analogy n. 相似, 类似, 类比 anima "生命" annihilate v. 歼灭,消灭,彻底击溃 ante-, anti- 前,在前 antipathy n. 反感, 厌恶 antithesis n. 对照,对立 arch, -archy 为首的, 主要的 assimilate v. 吸收, 消化 attrition n. 人員自然縮減 atrophy v. 奏缩,衰退 auspicious a. 吉利的,兴隆的,兴 盛的,幸运的 austere a. 朴素的, 无装饰的 autonomy n. 自治, 自治权 belligerent a. 好战的,好斗的 ben-, bene- 好的, 有益处的 berate v. 痛斥, 严责 bibl-, biblio- 书籍 bolster v. 支持,支撑 bureaucratic a. 专横的,武断的 charlatan n. 假充内行的人,置充者, 骗子 chide v. 责备,责怪,责骂 chron, chrono- 时间 -cian, -ian 专家 -cide 杀,杀灭剂 circumvent v. 绕过,绕…而行 clandestine a. 秘密的,暗中的,私下 coalition *n*. 结合体, 同盟 cohesive *a*. 团结的, 结合的 collaborate v. 合作,协作 commensurate a. 相当的,相称的 complement v. 与…相配 connoisseur n. 行家,鉴定家 connotation n. 内涵意义,隐含意义 conspiracy n. 阴谋(活动),密谋策划 constituent n. 选民,选区居民 contention n. (辩论中提出的)论点 contingency n. 可能发生的事,不测 contrite a. 悔罪的, 痛悔的 corroborate v. 使确凿可靠;证实,确 criterion n. 标准,准则,尺度 culmination n. 顶点(或高潮)的到达完 de- 离开, 脱离; 除去 dec- 上

decorum n. 正派得体,端庄稳重 demeanor n. 行为, 举动 denunciation n. 谴责, 指责, 痛斥 deplore v. 强烈反对, 谴责 depreciate v. 降低…的价值,降低… 的价格 deprivation n. 丧失,损失,匮乏 deride v. 嘲笑,取笑,嘲弄,愚弄 derogatory a. 贬低的,诽谤的;毁损 despondent a. 沮丧的, 泄气的, 失望 detriment n. 损害,不利,伤害 dexterous a. 灵巧的,熟练的,敏捷 diabolic a. 恶魔似的,魔鬼的 dilapidated a. 倾坍的;损坏的,破烂 discreet a. 谨慎的,慎重的 discretion n. 谨慎, 慎重 disparity n. 不同, 不等, 差异, 不一 disseminate v. 散布,传播 dissident n. 持不同意见的人, 持不 同政见者 dissipate v. 使消散,驱散 distraught a. 心烦意乱的, 困惑的 diverge v. 分叉,叉开 docile a. 易驾驭的,易控制的 dorm 睡着的,休眠的 dormant a. 睡着的,暂停活动(或作 用)的 duc, duct 引导, 领导-ee 接受动作的人 egocentric a. 自我中心的,个人主义 emanate v. 散发,发射 emancipate v. 解放,使不受束缚 embellish v. 美化,装饰,修饰,布 emulate v. 仿效;模仿-en 由…制成 encompass v. 包含,包括 entrepreneur n. 企业家 equivocate v. 含糊其辞, 躲闪, 推 eradicate v. 根除,消灭,杜绝 esoteric a. 难理解的,只有内行才懂 espouse v. 拥护, 赞助 estrange v. 使疏远,离间 euphoric a. 心情愉快的,心满意足 exacerbate v. 使加深, 便加剧, 使恶 exhilaration n. 高兴, 活跃 exhort v. 敦促,激励

exonerate v. 证明…无罪, 宣布…无 exorbitant a. 过高的,过度的 expedite v. 迅速执行; 促进, 加速 (行动、进程等) extenuating a. 使减轻的,情有可原 extra- 越出,超出 extricate v. 使摆脱,使脱出,使脱 fabricate v. 创造 facetious a. 滑稽的,诙谐的 facilitate v. 促进; 助长 facsimile n. **準**(真)本 fastidious a. 过分讲究的,难讨好的, 爱挑剔的 fid 忠诚 flamboyant a. 奢华的,过分装饰的, flout v. 蔑视, 轻视, 嘲笑, 嘲弄 foible n. 小缺点, 瑕疵 forestall v. 预先阻止 fortuitous a. 偶然的, 偶然发生的 fraudulent a. 欺骗性的, 欺诈性的; 骗人的 fritter v. 消耗,浪费 germane a. 有密切关系的,恰当的, gregarious a. 合群的,爱交友的 grievous a. 极严重的,极痛苦的 grotesque a. 奇形怪状的,奇异的 heinous a. 十恶不赦的,令人发指的 hierarchy n. 等级制度, 等级森严的组 holist v. 升起,提起, 举起 holistic a. 全盘的,全面的 homo- 同,同一,相同,类似 homogeneous a. 同质的, 同源发生 idiosyncrasy n. (个人特有的)气质, 习性,癖好 illicit a. 非法的,违法的,违禁的 imminent n. 临近的,即将发生的 impeccable a. 无瑕疵的,无错误的, 无可挑剔的 impede v. 妨碍, 阻碍; 阻止 impending a. 即将发生的,逼近的 imperative a. 必要的,极重要的 impetuous a. 鲁莽的,冲动的 implement v. 使生效,履行,实施,执 impromptu a. 事先无准备的,即兴

inadvertent a. 漫不经心的,粗心大意

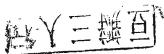
inane a. 空洞的,无意义的,愚蠢的

incapacitate v. 使无能力,使不适合

inclusive a. 包括的,包含的 incongruous a. 不协调的,不和谐 的,不一致的 indigenous a. (尤指动、植物分布) 当地的,本土的 indiscriminate a. 不加区别的,不 加选择的 indolent a. 好逸恶劳的,懒散的,懒惰 infallible a. 不可能错误的,永无过失 育年 inference n. 推论,推理,推断inherent a. 固有的, 生来就有的 innocuous a. 无害的,无毒的 innuendo n. 影射(的话); 暗讽的(话) inquisitive a. 好问的,好奇的 insidious 144 insinuate v. 含沙射影地说,旁敲侧 击地指出 instigate v. 煽动,调动 integral a. 构成整体所必需的,固有 的,基本的 interrogate v. 讯问,审问,质问 intuition n. 直觉,直觉力 inundate v. 淹没,泛滥 irreparable a. 不能修复的,(损失等) 不可弥补的 dirrevocable a. 不可撤回的,不可取 消的 -ism 主义、学说、信仰 ject 出去 jurisdiction n. 权力,管辖权 juxtapose v. (尤指为作比较或对比) 把…并置,把…并列 lethargy n. 没精打采,懒散,无生气 liability n. 不利条件 liaison n. 联系 liber, liver 自由 -log, -logue 说,讲 lucid_a. 明了易懂的,明晰的 macabre a. 恐怖的,可怕的,令人 毛骨悚然的 magnanimous a. 崇高的,高尚,宽 宏大量的 mandate n. 授权,委任 masochist n. 受虐狂者 maudlin a. 感情脆弱的, 易伤感的 mesmerize v. 迷惑, 迷住 metamorphosis n. 形变,变形 meticulous a. 非常仔细的, 非常注 意细节的 misconstrue v. 误解, 误解…的意思 (或意图) miss, mit 送, 传送 mitigate v. 减轻,缓和 mort 死亡 nebulous a. 模糊不清的, 浑浊的; 混乱的 nonchalant a. 漠不关心的、冷淡的, 无动于衷的 notorious a. 臭名昭著的,声名狼藉 的 nov "独创的", "新颖的" noxious a. 有害的,不卫生的 objective a. 客观的,如实的,不带 感情的,无偏见的 oblivious a. 不注意的,不知不觉的 obsequious a. 巴结的,卑躬屈膝的 obtrusive a. 伸出的,突出的 oct-, octo- / omnipotent a. 有无限权力(或力量) 的 opportune a. (时间等)恰好的,适宜

doptimum a. 最适的,最优的,最佳 orthodox a. 正统的,正宗的 ostentatious a. 豪华的,铺张的 ostracize v. 排斥 ostactize - ous 具有…的,有…特性的 - pan- "全", "整个", "泛", "总" - panacea n. 治百病的药, (喻)万应药 paramount a. 至高无上的;最重要 的:最高权力的 perfunctory *a*. 随随便便的,马虎的 permeate v. 漫遍,遍布,充满 *phil*, -*phile* 爱,爱好 pinnacle *n*. 顶條,极点,顶点 placebo n. 安慰剂 platitude n. 老生常谈, 陈词滥调 plight n. 境况; 困境, 苦境 poly- 多,众 precarious a. 不牢靠的,不稳的,危险 precipitate v. 使发生, 促成, 促使…加 predisposed a 预先有倾向的; 预先 有意向的 preposterous a. 荒谬的,反常的 presumptuous a. 自行其是的,冒昧的, prim, prime 最初的,原始的 proficient a. 熟练的,精通的 prognosis n. 预测 proliferation n. 激增;扩散 prolific a. 多产的,多育的 promiscuous a. 无区别的,无选择 的,滥施的 propensity n. 倾向 provocative a. 引起讨论(或争论、 好奇心等)的 quandary n. 困惑不定的境地, 无所 适从的窘境 rancor n. 深仇, 积怨 raucous a. 喧闹的, 闹腾的 rebuke v. 指责, 斥责, 训斥 recourse n. (赖以得救的)手段, 办法 recrimination n. 反责,反诉 rect "直的 redeem v. 弥补,补偿,抵消 regress v. 退回,回归 reinstate v. 使恢复原职、使恢复原 reiterate v. 反复做, 反复讲, 重复做, 重复诽 rejuvenate v. 使返老还童, 使变得 年轻,恢复青春活力 relegate v. 交付, 托付 relinquish v. 交出, 让于 replete a. 充满的, 装满的 reprehensible a. 应受斥责的, 应受 指摘的 repudiate v. 拒绝, 拒绝接受(或履 行) repugnant a. 令人厌恶的,使人极度 反感的 resilient a. 有复原力的, 富有活力 的,适应性强的 reticent a. 沉默寡言的, 缄默的 retribution n. 惩罚: 报应, 果报 retrospect n. 回顾,回想,追溯 robust a. 强壮的,茁壮的,强健的 rudimentary a. 基本的,初步的 sanction v. 认可,准许,批准 scenario n. 设想,方案 scoff v. 嘲弄, 嘲笑 scrupulous a. 有道德原则的, 按良 心办事的

sedentary a. 坐着的,不(或极少)活动 的 sensory a. 感觉的, 感观的 sham n. 假冒物, 仿造的 solace n. 安慰, 慰藉 solicitous a. 关心的, 担忧的, 挂念 sordid a. 肮脏的,污秽的 spontaneous a. (举止等)自然的,非 勉强的 sporadic a. 不时发生的, 断断续续 的 squelch v. 镇压,粉碎,消除 standardize v. 使标准化, 使合乎标 准 staunch a. 忠实可靠的,坚定的 stigma n. 耻辱,污名,诋毁 stint n. 分配的任务,定额工作 stringent a. 严格的,严厉的 subordinate a. 下级的、级别低的 subsidize v. 给, 注贴(或补贴); 补 助,资助 subversive a. 颠覆性的,倾覆性的, 起破坏作用的 superficially ad. 表面性地,草率地, 粗略地 superfluous a. 过多的,过剩的,过量 的 sur- 外、超过 symmetrical a. 对称的 sym, syn "与", "共", "同", "合" synchronize v. 同时发生, 在时间上一致, (钟表)显示同一时间 tantamount n. 等于的,相当于的 tempo, tempor 时间 ten 坚持 tenacious a. 紧握,坚持的,顽强的 tenet n. 信条,宗旨,原则 tenuous a. 脆弱的,不坚固的,微弱 的 terse a. 简要的,简洁的,简练的 transgress v. 违反法律(或命令等); 违犯规章(或道德准则等) travesty n. 滑稽模仿, 拙劣的模仿作 ᇤ tumult n. 吵架, 喧哗, 骚乱, 骚动 turbulent a. 动荡的,混乱的,狂暴 ubiquitous a. 普遍存在的,无所不在 的行 unassuming a. 不傲慢的,谦逊的 unilateral a. 一方的,单边的 unprecedented a. 尤前例的,前所 未闻的,绝无仅有的 utilitarian *a*. 有效的, 实用的 utopia *n*. 理想的完美境界, 理想国 validate *v*. 证实, 确证 vehement a. 强烈的, 猛烈的, 激烈 的,暴烈的 venerate v. 敬重,崇敬 ver 真实的、真正的 verbose a. 唠叨的,罗唆的,冗长的 vicarious a. 通过他人的经验感受的, 从他人的经验中间接获得的 vindicate v. 证明···无辜(或无罪) vit, viv 生命 voc vok 声音 vociferous a. 人声叫喊的,喧嚷的 vol 通过选择的 yen n. 渴望, 热望 zealot n. 热心者, 狂热者, 有派性的 狂热分子 zenith n. 最高点, 顶点; 顶峰



Chapters

| | Sentence Check 2 | Final Check | | Sentence Check 2 | | Sentence Check 2 | Final Check |
|----|---------------------|----------------|----|---------------------|--------|---------------------|----------------|
| 1 | | | 11 | | 21 | | |
| 2 | | | 12 | | 22 | | |
| 3 | | | 13 | | 23 | | |
| 4 | | | 14 | | 24 | | |
| 5 | | | 15 | | 25 | | |
| 6 | | | 16 | | 26 | | |
| 7 | | | 17 | | 27 | | |
| 8 | | | 18 | | 28 | | |
| 9 | | | 19 | | 29 | | |
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Unit Tests

| | Test 1 | Test 2 | Test 3 | Test 4 |
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| Ųnit One | | | | |
| Unit Two | | | | |
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ANC英语词汇突破 SKILL

"英语词汇学习丛书"由美国知名的教材教辅图书出版社 Townsend Press 出版,是美国大学生使用最为广泛的扩大词汇的教学辅导图书之一。正如本丛书的编者所指出的那样,在美国一个学生的前途在某种程度上取决于他/她的词汇量的大小。对于我国广大的英语学习者来说,词汇学习当然是英语学习的一个重要方面。

本丛书共有 6 册。每册介绍 240-300 个在 TOEFL、GRE、SAT 等测试中经常出现的单词。本丛书的特点是引导学生根据上下文的语境,包括例证、同义、异义、类比等关系来理解单词,通过反复练习、多次使用来熟悉和记忆单词,从而摒弃死记硬背的学习方法。书中对每个关键单词提供的各类练习能让学生反复使用该单词达 10 次左右。此外,书中部分练习题的题型与 TOEFL、GRE、SAT 等美国常用入学考试的形式相似,对于我国有志于出国留学的学生熟悉题型也有一定的帮助。

《英语词汇突破》(Advancing Vocabulary Skills) 为本丛书的第五册,书中提供的英语词汇练习适用于我国高校英语专业高年级 (TEM8) 学生的水平,也可以用作 TOEFL 培训高级阶段和 GRE 培训中级阶段的辅助教材。

Townsend Press 英语词汇学习丛书书目

Books in the Townsend Press Vocabulary Series: A Comprehensive Vocabulary Program

Vocabulary Basics 《英语词汇入门》

Groundwork for a Better Vocabulary 《英语词汇基础》

Building Vocabulary Skills 《英语词汇提高》

Improving Vocabulary Skills 《英语词汇扩展》

Advancing Vocabulary Skills 《英语词汇突破》

Advanced Word Power 《英语词汇飞跃》

